



# GURU NANAK COLLEGE

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## 1. Description

The institution and research committee plays a vital role in the production of high quality scholarly and professional documents such as books and papers in National / international conference proceedings. A book / chapter often allow the faculty members more scope and creativity as well as to bring together ideas and theories and to present them in original ways. The research ecosystem and constant encouragements help the faculty to get indulged in research by publishing books and chapters in edited volumes / books and to get their papers published in National / international conference proceedings. Thus it adds credibility to research work and creates a self-identity in terms of profession.



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## 2. List of Chapters in Edited Books

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during year							
Sl. No.	Name of the teacher	Title of the paper	Title of the book published: Name of the author/s : Title of the proceedings of the conference	Name of the Publisher	National / International	ISBN/ISSN number of the proceeding	Year of Publication
1	Dr. Surinder Singh Thakur		Digital Revolution A Panorama for Reshaping the Future	Saptrishi Publication	International	978-81-960362-7-0	2022
2		Education 4.0: Challenges and Trends for Digital Learning in India	Digital Revolution A Panorama for Reshaping the Future	Saptrishi Publication	International	978-81-960362-7-0	2022
3			NEP 2020 : Empowering India Through Reshaping Higher Education System	Saptrishi Publication	International	978-81-19011-77-3	2023
4		NEP 2020: A Transformation Reform for Indian Education System	NEP 2020 : Empowering India Through Reshaping Higher Education System	Saptrishi Publication	International	978-81-19011-77-3	2023
5	Mr. Amit Behal	Digital Transformation Viz-a-Viz Cryptocurrency	Digital Revolution A Panorama for Reshaping the Future	Saptrishi Publication	International	978-81-960362-7-0	2022



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7	Mrs. Usha Goyal		Digital Revolution A Panorama for Reshaping the Future	Saptrishi Publication	International	978-81-960362-7-0	2022
8		Paving the Way Towards Digital Transformation and Sustainable Economy	Digital Revolution A Panorama for Reshaping the Future	Saptrishi Publication	International	978-81-960362-7-0	2022
9			NEP 2020 : Empowering India Through Reshaping Higher Education System	Saptrishi Publication	International	978-81-19011-77-3	2023
10		Challenges in Implementation of National Education Policy 2020	NEP 2020 : Empowering India Through Reshaping Higher Education System	Saptrishi Publication	International	978-81-19011-77-3	2023
11		Dr. Seema Rani	Digital Transformation of the Banking Industry : Hits and Misses	Digital Revolution A Panorama for Reshaping the Future	Saptrishi Publication	International	978-81-960362-7-0





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12		Digital Transformation of the Banking Industry : Hits and Misses	Digital Revolution A Panorama for Reshaping the Future	Saptrishi Publication	International	978-81-960362-7-0	2022
13		National Education Policy 2020: Reforms in Higher Education	NEP 2020 : Empowering India Through Reshaping Higher Education System	Saptrishi Publication	International	978-81-19011-77-3	2023
14		National Education Policy 2020: Reforms in Higher Education	NEP 2020 : Empowering India Through Reshaping Higher Education System	Saptrishi Publication	International	978-81-19011-77-3	2023
15	Mrs. Galaxy Gupta	Impact of Digital Transformation on Customers	Digital Revolution A Panorama for Reshaping the Future	Saptrishi Publication	International	978-81-960362-7-0	2022
16		NEP to Strengthen Indian Languages, Arts and Culture	NEP 2020 : Empowering India Through Reshaping Higher Education System	Saptrishi Publication	International	978-81-19011-77-3	2023
17	Dr.Khushnasib Gurbakhshish Kaur	Vyapar vich Digital Tabdili : Ik Rah Aage	Digital Revolution A Panorama for Reshaping the Future	Saptrishi Publication	International	978-81-960362-7-0	2022



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18	Pandit Puran Chand di Qissakari (Lokdharayee Drishti ton)	Pandit Puran Chand di Qissakari (Lokdharayee Drishti ton)	Saptrishi Publication	International	978-93-94769-53-3	2022
19	Qissakar Vaid Inder Singh ('Ishq Jhana Da' Ate 'Parsang Janki Haran' De Adhar ' Te)	Qissakar Vaid Inder Singh ('Ishq Jhana Da' Ate 'Parsang Janki Haran' De Adhar ' Te)	Saptrishi Publication	International	978-93-94769-54-0	2022
20	Sant Sipahi : Guru Gobind Singh Ji	Sahib-E-Kmaal : Guru Gobind Singh Parvachan Te Sanrachna	Tarlochan Publication	National	978-93-95706-25-4	2023
21	Akal Roop : Guru Nanak Dev Ji - Ikk Adhilok	Akal Roop : Guru Nanak Dev Ji (Jeewan Ate Falsafa)	Tarlochan Publication	National	978-93-95706-44-5	2023
22	Punjabi Sabhyachar De Pachaan - Chinn ('Ikk Shaan Panjabi Virse Di' De Parsang Wich)	Punjabi Sabhyachar De Pachaan - Chinn ('Ikk Shaan Panjabi Virse Di' De Parsang Wich)	Tarlochan Publication	National	978-93-95706-39-1	2023



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23		Shayar Da Dil (Vaid Inder Singh Da Kaav- Sangreh)	Shayar Da Dil (Vaid Inder Singh Da Kaav- Sangreh)	Saptrishi Publication	Inter natio nal	978-81- 19370- 43-6	2023
24	Dr. Payal Singla	Impact of Digital Transformation on Business	Digital Revolution A Panorama for Reshaping the Future	Saptrishi Publication	Inter natio nal	978-81- 960362 -7-0	2022
25	Mrs. Manpreet Kaur	Digitalisation and Employment	Digital Revolution A Panorama for Reshaping the Future	Saptrishi Publication	Inter natio nal	978-81- 960362 -7-0	2022
26		NEP 2020 - Historical Perspective	NEP 2020 : Empowering India Through Reshaping Higher Education System	Saptrishi Publication	Inter natio nal	978-81- 19011- 77-3	2023
27	Ms. Gurbinder Kaur	Digitalization on the Banking Sector	Digital Revolution A Panorama for Reshaping the Future	Saptrishi Publication	Inter natio nal	978-81- 960362 -7-0	2022
28		New Education Policy 2020: A Critical Analysis	NEP 2020 : Empowering India Through Reshaping Higher Education System	Saptrishi Publication	Inter natio nal	978-81- 19011- 77-3	2023
29	Mr. Prince Singla	A Study of Digitalization in Indian Banking Industry	Digital Revolution A Panorama for Reshaping the Future	Saptrishi Publication	Inter natio nal	978-81- 960362 -7-0	2022



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30		Impact of National Education Policy 2020 on Higher Education	NEP 2020 : Empowering India Through Reshaping Higher Education System	Saptrishi Publication	International	978-81-19011-77-3	2023
31	Mr. Ashish Baghla	Digital Transformation: A New Wave of Change for Society Post Covid - 19	Digital Revolution A Panorama for Reshaping the Future	Saptrishi Publication	International	978-81-960362-7-0	2022
32		National Education Policy 2020: Reshaping India's Education System	NEP 2020 : Empowering India Through Reshaping Higher Education System	Saptrishi Publication	International	978-81-19011-77-3	2023
33		Achieving the Objectives of Digital India: The Roadmap	Recent Advances in Growth and Prospects of Digital India: Revolutionizing Education Through Digitalization	Takkar Press	National	978-93-95882-12-5	2023
34	Ms. Neha Thakur	Digital Marketing in Rural India : Present Challenges and Prospects	Digital Revolution A Panorama for Reshaping the Future	Saptrishi Publication	International	978-81-960362-7-0	2022
35		The National Education Policy (NEP) 2020: A Paradigm Shift Towards Digitalization of Education	NEP 2020 : Empowering India Through Reshaping Higher Education System	Saptrishi Publication	International	978-81-19011-77-3	2023



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36	Mr. Manik Jindal	Digitalization of Banking In Rural India: Issues and Challenges	Digital Revolution A Panorama for Reshaping the Future	Saptrishi Publication	International	978-81-960362-7-0	2022
37		NEP 2020: A Way to Transform Indian Higher Education System	NEP 2020 : Empowering India Through Reshaping Higher Education System	Saptrishi Publication	International	978-81-19011-77-3	2023
38	Ms. Amandeep Kaur	NEP 2020: Promoting Lifelong Learning Opportunities for all	NEP 2020 : Empowering India Through Reshaping Higher Education System	Saptrishi Publication	International	978-81-19011-77-3	2023
39	Mr. Manpreet Singh	Uuch Shikhiya Da Digital Parivartan : Komi Shikiya Niti 2020 De Drishtikon Toh	NEP 2020 : Empowering India Through Reshaping Higher Education System	Saptrishi Publication	International	978-81-19011-77-3	2023





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## Education 4.0: Challenges and Trends for Digital Learning in India

Dr. Surinder Singh Thakur\*

### Abstract

*The COVID-19 pandemic brought to light the education sector's long-standing difficulties in India. It made learning gaps wider for both students and teachers, which made it harder to build a society where everyone can easily access high-quality education. A condition of change in education was brought about by the fourth industrial revolution (IR 4.0). Artificial intelligence and digital physical frames, which are regulated by IR 4.0, increase the versatility of human-machine interaction. Creative Education 4.0 lays emphasis on enhancing education and skills to make future learning more personalized, super-smart, portable, global, and virtual necessitating the utilization of pertinent knowledge and abilities that machines cannot replicate. In smart schools, augmented reality and virtual classrooms are growing globally. Modern instructors must search for novel approaches to use educational innovations to enhance their students' future learning. Many researchers consider it vital that in order to fulfil the requirements of Education 4.0, teachers must revisit the historical roots of orientation and learning and modernize their learning experiences. Though India has progressed a lot in past decades but the education system in the country still lacks in adapting to education 4.0 as compared to other countries.*

**Keywords:** Education 4.0, Digital Learning Tools, Digital Learning Technologies, Higher Education, Indian Education System.

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NEP 2020: Empowering India Through  
Reshaping Higher Education System

Chief Editor : Dr. Surinder Singh Thakur  
Editors : Usha Goyal, Dr. Seema Rani

## NEP 2020: EMPOWERING INDIA THROUGH RESHAPING HIGHER EDUCATION SYSTEM

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## NEP 2020: A TRANSFORMATIVE REFORM FOR INDIAN EDUCATION SYSTEM

**Dr. Surinder Singh Thakur\***

### **Abstract**

*Education is essential to advancing a student's skill and potential in order for them to succeed in the fiercely competitive professional environment of today. With 365 million young people, India has the biggest youth population in the world, making it crucial to give its children access to the best educational opportunities. It is need of the hour to introduce a significant education reform in India because the country's educational system has been operating on a traditional model for more than three decades. This paper discusses the basis of the policy and the various changes that have been implemented at various educational levels in the country. The paper also offers numerous prognostications on topics like creating high-quality universities and colleges, institutional restructuring and consolidation, more holistic and multidisciplinary education, the best learning environment and student support, changing the higher education regulatory system, technology use and integration, and online and digital education.*

**Keywords:** NEP 2020, Education, Transformation, School Education, Higher Education, India.

### **INTRODUCTION**

NEP stands for "National Education Policy 2020," a policy that transforms the fundamentals of education. By incorporating creativity, learning, experiments, visualisation, and art into the educational field, it drastically transforms the lives of many high school and college students. With the learner as its focal point, the National Education Policy (NEP) 2020 seeks to change education. By emphasising the entire development of pupils and assuring

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Digital Revolution - A Panorama for Reshaping the Future

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Editors : Usha Goyal, Dr. Seema Rani

## Digital Revolution A Panorama for Reshaping the Future

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Dr. Surinder Singh Thakur

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## Digital Transformation Viz – a – Viz Cryptocurrency

Amit Behal\*

### **Abstract**

*The wave of digitalization has brought a revolutionary change in the lifestyle of human beings. These all would not have been possible without the invention of the technologies like internet and computers. Digital technologies have become more prevalent after the outbreak of the Covid-19 pandemic. The cryptocurrency which is also known as digital currency is a burning topic nowadays. Cryptocurrency is an alternative means of exchange and the transactions of crypto are highly secured using cryptography. Crypto is electronic money or we can say that it is a type of virtual money widely accepted by people all around the globe. The power of governing or controlling the distribution of Cryptocurrency does not lie in the hands of the government or any single authority. It is a decentralized body shared over different networks. Cryptocurrencies are gaining wider acceptance all over the world. In the words of Executive Editor M.G.Arun, in Cover Story of India Today, November 29,2021- A \$6 BN investment by Young Indians in Digital Currency is fuelling a Crypto Frenzy. Is it a bubble waiting to burst?*

### **Introduction**

Digital transformation has become more relevant after the outbreak of Covid-19 that has spread across the globe impacting many economies. The pandemic has accelerated digital transformation worldwide. The Fourth Industrial Revolution "Industry 4.0", involves innovations through digital technology like artificial intelligence, internet of things, big data and blockchain. One of the well- received technologies of this new era, blockchain is a modern transformational digital technology that causes a

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## NEW EDUCATION POLICY 2020: VISION & MISSION

Amit Behal\*

### **Abstract**

*India is identified as a global leader in information and communication technology, NEP- 2020 admits the inability of our present education system to cope with these rapid and disruptive changes places us individually and nationally at a perilous disadvantage in an increasingly competitive world. The vision of National Education Policy- 2020 to create an educational system by 2040 that is second to none is an ambitious project to be accomplished by 2040. Union Education Minister Dharmendra Pradhan has rightly remarked that Education is a right and power of every child in this world. The new education policy 2020 is the future of India's education. It aims at promoting all- round development of an individual. It aims to make education accessible to everyone. India has become the epicentre of a knowledge-based economy. India's academic fraternities have a big role to play in ensuring a rightful place for India to become a global leader. The NEP-2020 is a path towards it.*

*"The NEP has brought the flexibility and reoriented the education system according to the demands of the future. The education system was a victim of rigidity earlier"*

**-Prime Minister Narendra Modi**

Education is one of the most important aspects of human life. Education is an essential and indispensable element for the all-around development of any society and country and a comprehensive national education policy is formulated by a nation to fulfill this requirement. The New Education Policy has been brought in keeping with the shortcomings of the previous education

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## Paving The Way Towards Digital Transformation and Sustainable Economy

Usha Goyal\*

### Abstract

*The digital transformation processes have demonstrated an enormous capacity to develop and implement sustainable solutions, which allow solving several problems such as poverty, high rates of species extinction and lack of equal opportunity. Digital transformation involves the application of technologies such as AI, big data analytics, IoT, and mobile technologies that are used to develop and implement sustainability solutions in areas such as sustainable urban development, sustainable production and pollution control. In economic sustainability, emerging digital technologies can drive transformation into the more sustainable circular economy, the digital sharing economy, and establish sustainable manufacturing and infrastructure design. In the digital transition to social sustainability, the studies analyzed demonstrate the need for multidimensional policy perspectives to address the current digital divide. For effective management of the digital transition that achieves sustainability goals, the study discusses alternative approaches that include innovation through experimentation, and dynamic and sustainable advantages achievable through temporary benefits.*

**Keywords:** sustainability; digital transformation

### Introduction

Despite the intensifying efforts in society, science, and technology to promote the coexistence of human civilization and Earth's biosphere, social and biophysical unsustainability indicators have been on the rise in recent years. Consequently, the concept of sustainability has received enormous attention from scholars and economists attempting to provide practical solutions. Most of the attention can be linked to the 2015 UN Summit, where adopted the

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## CHALLENGES IN IMPLEMENTATION OF NATIONAL EDUCATION POLICY 2020

Usha Goyal\*

### ABSTRACT

*India has always been a destination for learners all around the world. From ancient sciences to arts, philosophy, and literature, the country has offered a variety of choices for centuries. That is why it is also known as the land of learning. With the advent of time, not a lot of changes in the education system in India have been made to cope up with the outside world. To boost the growth of the Indian education sector, recently the ministry of education has proposed the new education policy 2020 which will replace the 34-year-old national policy of education, 1986. As per Prime Minister Narendra Modi, the new education policy of 2020 focuses on learning instead of studying, goes beyond the curriculum to focus on critical thinking. NEP 2020 has brought a Paradigm shift starting from changes in the pedagogical structure to vocational training to higher education. It focuses on the quality rather than the quantity, more emphasis is given on creativity and understanding rather than Rote learning. The national education policy of 2020 covers a wide ambit of areas, therefore the implementation of all of it, all at once is a big challenge. In this paper, the author is going to explore about issues and the challenges in the implementation of various policies mentioned in national education policy 2020, the key areas that remain missing, and the complexities involved.*

### INTRODUCTION

India has always been a destination for learners all around the world. From ancient sciences to arts, philosophy, and literature, the country has offered a variety of choices for centuries. That is why

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## Digital Transformation of the Banking Industry: Hits and Misses

Dr. Seema Rani\*

### Abstract

*The use of digital technology to improve present processes or introduce new methods of conducting operations, which improves the customer experience and leads to better revenues for the firm, is referred to as digitalization. In India's banking system, banks play a critical role. They are in charge of managing public finances and investing in the expansion of business and trade. In emerging countries like India, where other financial sectors are still in their infancy, the banking industry accounts for the majority of the financial sector. Banks' stability is vital since they act as trustees of public funds, mobilizers, and funders of various operations at the regional and international levels. The banking business has grown from a basic middleman to a vast commercial enterprise.*

### Introduction

The digital transformation process of banks sees the development and strengthening of digital channels as one of the first and most important stages, without prejudice to the importance of the physical channel for specific needs. On the one hand, this duality between digitization and the human factor is reflecting in the multichannel strategies of the banks, which are increasingly moving towards a synergy between digital channels and human touch. On the other hand, a thorough review of customer service logics leads banks to review the operation of internal processes, introducing elements of innovation through structured work paths that lead to the construction and management of an innovation strategy. Accordingly, society wide trust in the use of digital instruments and processes in finance has bounded forward. Artificial intelligence, machine learning, big data analytics, blockchain ledgers, digital money, and myriad digitally developed financial derivatives are

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\* Associate Professor, Guru Nanak College Killianwali





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## NATIONAL EDUCATION POLICY 2020: REFORMS IN HIGHER EDUCATION

**Dr. Seema Rani\***

### ABSTRACT

*A well-defined and futuristic education policy is a must for every country because education is the key driver of economic and social progress. Taking into account their respective traditions and culture, different countries have adopted varied education systems. Recently, the Government of India took a giant leap forward by announcing its new education policy, the National Education Policy 2020 (NEP 2020), almost three decades after the last major revision was made to the policy in 1986. The policy has come at the right time and the objective is very noble. The new education policy is a positive re-imagination of India's existing education regime. It has some very impressive and appreciable propositions. The policy envisions a model of holistic learning that is integrated, engaging and immersive. Scientific temper and evidence-based thinking will be inculcated alongside aesthetics and art. Though the education policy has impacted school and college education equally. This article mainly focuses on NEP 2020 and its Reforms.*

**Keywords:** National Education Policy (2020), Merits, Implications.

### Introduction

India was a well-known name in the world in reference to the education system from ancient time. The Gurukul system of imparting education is very well known to all of us. As the time changes there are some changes in the Indian Education system has been observed after post-independence. The first education policy

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- Mrs. Galaxy Gupta

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## Impact of Digital Transformation on Customers

Galaxy Gupta\*

### **Abstract**

*Digital transformation has a significant impact on customer experience which is directly related to the profitability and even the survivability of an organisation. There is, however, lack of understanding of the critical success factors of digital transformation for improving customer experience. This paper presents an impact of digital transformation for improving customer experience in an organisations. In the last decade it is observed a new trend. The IT impacts almost all layers and the technologies of the society – communications, productions, management, analysis, forecasts, education, health, social and medical security). Research findings in this paper can help organisations develop appropriate strategies and policies to better implement digital transformation programs for improving customer experience.*

**Keywords:** *Digital Transformation, Customer Experience, Modern Technologies, E-Commerce, Latest trends in Business, Digital Technology.*

### **Introduction**

The Digital Age is a challenge for companies. It has transformed the way companies interact with their customers, changing the processes and business models.

The digital disruption can change businesses according to digital transformations. With the development of digital technologies, the classical system of doing business has been disrupted and many companies have to react to digitalization. The digital transformation brings innovations not only into the delivering of product. The companies are trying to rebuild a business approach to agile by using a new innovative business

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## NEP TO STRENGTHEN INDIAN LANGUAGES, ARTS AND CULTURE

Galaxy Gupta\*

### Abstract

The Union Cabinet approved the New Education Policy (NEP), proposing the establishment of the Indian Institute of Translation and Interpretation (IITI) while also placing a strong emphasis on Sanskrit and other Indian languages. According to the NEP and IITT, which will soon be founded, technology will be heavily utilised to aid in translation and interpretation operations. Sanskrit will be "mainstreamed" with substantial offerings at schools, in concert with the language options within the three-language formula, as well as in teaching, according to another aspect of the policy. The transformation of Sanskrit Universities into massive, multidisciplinary institutions of higher learning is also possible. Bharat can similarly grow its institutes and universities teaching all classical languages and literature, with strong efforts to gather, preserve, translate, and study the tens of thousands of manuscripts that haven't yet received their due attention. Sanskrit and all Indian language institutes and departments would be highly strong across the nation. In order to match colleges and students, classical language schools can work to join forces with universities while retaining their independence. The chapter titled "Motivated, Energized and Capable Faculty" from the Indian government's plan of the "New Education Policy 2019" is discussed in this essay.

**Keywords:** Language, Sanskrit, NEP, Art and Culture

### Introduction

It is encouraging to see that the National Education Policy has not only acknowledged the fantastic past of ancient Bharat and the

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ਡਾ. ਖੁਸਨਸੀਬ ਗੁਰਬਖਸ਼ੀਸ਼ ਕੌਰ\*

“The fundamental right of access to culture is the social right of an artist and creative professional.” ਇਹ ਦੋ ਤਿੰਨ ਗੱਲਾਂ UNESCO ਨੇ ਰੇਖਾਕਿਤ ਕੀਤੀਆਂ ਸਾਡੇ ਵਾਸਤੇ ਕਰੋਨਾ ਦੁਨੀਆਂ ਦੀ ਮਹਾਂਮਾਰੀ ਹੈ। ਜਿਹੜੇ ਕਲਾਕਾਰ, ਬੁੱਧੀਜੀਵੀ ਵਰਗ ਨੇ ਉਹਨਾਂ ਦਾ ਮੌਲਿਕ ਅਧਿਕਾਰ ਹੈ ਕਿ ਦੂਜੀਆਂ ਥਾਵਾਂ ਦੇ ਜਾ ਕੇ ਕਿਤਾਬਾਂ ਛਪਵਾਉਣ ਤੇ ਆਪਣੀ ਗੱਲ ਕਹਿਣ ਪਰ ਕਰੋਨੇ ਦੇ ਪ੍ਰਭਾਵ ਨੇ ਉਨ੍ਹਾਂ ਨੂੰ ਆਪਣੇ ਕਲਾਵੇ ਵਿਚ ਲੈ ਲਿਆ। ਅੱਜ ਸੈਮੀਨਾਰ ਦੌਰਾਨ ਆਪੇ ਸਾਰੇ ਇਕੱਤਰਤ ਹੋਏ ਹਾਂ ਪਰ ਇਸ ਤੋਂ ਪਹਿਲਾਂ ਜੇ ਵੈਬੀਨਾਰ ਦੀ ਗੱਲ ਕਰੀਏ ਤਾਂ ਸਮਝਣ ਯੋਗ ਗੱਲ ਹੋ ਜਾਂਦੀ ਹੈ। ਕਿ ਇਸ ਤਰ੍ਹਾਂ ਦੀ ਮਹਾਂਮਾਰੀ ਜੋ ਵੀ ਆਉਂਦੀ ਹੈ ਬਹੁਤ ਕੁਝ ਦੇ ਕੇ ਜਾਂਦੀ ਹੈ। ਸਾਨੂੰ ਇਸ ਮਹਾਂਮਾਰੀ ਨੇ ਨਵੀਂ ਸ਼ਬਦਾਵਲੀ ਦਿੱਤੀ, ਵੈਬੀਨਾਰ ਜੋ ਕਿ ਪਹਿਲਾਂ ਅਸੀਂ ਕਦੇ ਸੁਣਿਆ ਵੀ ਨਹੀਂ ਸੀ। ਸੈਮੀਨਾਰ ਤੋਂ ਵੈਬੀਨਾਰ ਵੱਲ ਆਉਣਾ ਸਾਡੇ ਲਈ ਨਵੀਂ ਸ਼ਬਦਾਵਲੀ ਸੀ ਜੋ ਕਿ ਆਨਲਾਈਨ ਮਾਧਿਅਮ ਰਾਹੀਂ ਅਸੀਂ ਇਕ ਦੂਜੇ ਦੇ ਨਾਲ ਸ਼ਿਰਕਤ ਕਰਦਿਆਂ ਕਈ ਲੋਕਾਂ ਨੂੰ ਆਪਣੇ ਨਾਲ ਜੋੜਿਆ ਕਿਉਂਕਿ ਜਿਸ ਸਥਿਤੀ ਵਿਚ ਅਸੀਂ ਰਹਿ ਰਹੇ ਸੀ ਉਹ ਬਹੁਤ ਭਿਆਨਕ ਸੀ। ਇਕ ਥਾਂ ਤੋਂ ਦੂਜੀ ਥਾਂ ਤੇ ਚੱਲ ਕੇ ਜਾਣਾ ਸਾਡੇ ਲਈ ਖਤਰੇ ਤੋਂ ਖਾਲੀ ਨਹੀਂ ਸੀ। ਸੋ ਕਾਰੋਬਾਰੀ ਸੰਬੰਧੀ ਵੇਖੀਏ ਤਾਂ Online ਦੇ ਮਾਧਿਅਮ ਰਾਹੀਂ ਅਸੀਂ ਸਫਰ, ਸਮੇਂ ਦੇ ਨਾਲ ਨਾਲ ਪੈਸੇ ਦੀ ਬਚਤ ਵੀ ਕੀਤੀ। ਬਹੁਤ ਸਾਰੇ Webinar ਦੇ ਜਰੀਏ Online payment ਕਰਕੇ FDP ਕਾਨਫਰੰਸਾਂ 'ਚ ਹਾਜ਼ਰ ਹੋਏ। ਦੂਜੀ ਸਥਿਤੀ ਕਿ ਅਸੀਂ ਨਵੇਂ ਸ਼ਬਦਾਂ ਨੂੰ ਸਿੱਖਿਆ ਦੇ ਮਾਧਿਅਮ ਰਾਹੀਂ ਆਪਣੀ ਜਾਣਕਾਰੀ ਵਿਚ ਵਾਧਾ ਕੀਤਾ। ਬਹੁਤ ਸਾਰੇ ਅਜਿਹੇ ਸ਼ਬਦ ਜੋ ਸਾਡੀ ਆਮ ਰੋਜ਼ਮਰਾ ਦੀ ਜ਼ਿੰਦਗੀ ਵਿਚ ਨਹੀਂ ਵਰਤੀਦੇ ਸਨ ਜਿਵੇ ਤਾਲਾਬੰਦੀ (Lock down) Corantine, Mask ਆਦਿ। ਜੇ ਅਸੀਂ ਮਾਸਕ ਸੰਬੰਧੀ ਗੱਲ ਕਰੀਏ ਤਾਂ ਇਕ ਛੋਟੇ ਜਿਹੇ ਮਾਸਕ ਦਾ ਕਰੋਨਾ ਕਾਲ ਦੌਰਾਨ ਕਰੋੜਾਂ ਅਰਬਾਂ ਖਰਬਾਂ ਦਾ ਵਿਉਪਾਰ ਚੱਲਿਆ। ਬਹੁਤ ਸਾਰੇ ਲੋਕਾਂ ਨੇ ਕਾਫੀ ਕਮਾਈਆਂ ਕੀਤੀਆਂ ਪਰ ਨਾਲ ਹੀ ਜੇ ਅਸੀਂ ਇਸ ਦੇ ਪ੍ਰਭਾਵ ਕਬੂਲੀਏ ਤਾਂ ਉਹ ਦੋ ਤਰ੍ਹਾਂ ਦੇ, ਇਕ ਆਰਜ਼ੀ, ਥੋੜੇ ਚਿਰ ਲਈ, ਦੂਸਰੇ ਸਥਾਈ ਜ ਦੂਰ ਤੱਕ ਪਏ ਵਪਾਰਕ

\* ਅਸਿਸਟੈਂਟ ਪ੍ਰੋਫੈਸਰ (ਮੁਖੀ ਪੰਜਾਬੀ ਵਿਭਾਗ), ਗੁਰੂ ਨਾਨਕ ਕਾਲਜ ਕਿਲਿਆਂਵਾਲੀ, ਜਿਲ੍ਹਾ ਸ੍ਰੀ ਮੁਕਤਸਰ ਸਾਹਿਬ।



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 ਪੁਰਾ ਕਰੇ ਬੈਦਗੀ ਵੀ ਕਾਰਜੀ।  
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 ਸੇਸਜੀ ਵੇ ਠੀਕਾ ਚੇ ਲਿਆ ਓ ਕੋਈ  
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ਡਾ. ਖੁਸ਼ਨਸੀਬ ਗੁਰਬਖਸ਼ੀਸ ਕੌਰ



Principal  
 Guru Nanak College  
 Killianwali (Sri Muktsar Sahib)





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ਗੁਰਬਖ਼ਸ਼ੀਸ਼ ਕੌਰ**

ਪੰਡਤ ਪੂਰਨ ਚੰਦ ਦੇ ਕਿੱਸਿਆਂ ਦਾ ਕਿਉਂਕਿ ਲੋਕਧਾਰਾਈ ਅਧਿਐਨ ਕੀਤਾ ਗਿਆ ਹੈ ਜਿਸ ਵਿਚ ਖੁਸ਼ਨਸੀਬ ਗੁਰਬਖ਼ਸ਼ੀਸ਼ ਕੌਰ ਨੇ ਲੋਕਧਾਰਾ ਤੇ ਸਾਹਿਤ ਦੇ ਪਰਸਪਰ ਸੰਬੰਧਾਂ ਨੂੰ ਵਿਸਤ੍ਰਿਤ ਰੂਪ ਵਿਚ ਸਾਡੇ ਸਾਮ੍ਹਣੇ ਲਿਆਂਦਾ ਹੈ। ਪੰਜਾਬੀ ਕਿੱਸਾ ਸਾਹਿਤ ਲੋਕਧਾਰਾ ਨਾਲ ਬਹੁਤ ਨੇੜਿਉਂ ਜੁੜਿਆ ਹੋਇਆ ਹੈ, ਇਸ ਲਈ ਕਿੱਸਾ ਸਾਹਿਤ ਵਿਚ ਲੋਕਧਾਰਾਈ ਅੰਸ਼ਾਂ ਨੂੰ ਰੇਖਾਂਕਿਤ ਕੀਤਾ ਗਿਆ ਹੈ। ਮੱਧਕਾਲੀ ਕਿੱਸਾ ਸਾਹਿਤ ਵਿਚ ਰੀਤੀ ਰਿਵਾਜਾਂ, ਜਨਮ ਮੌਤ ਅਤੇ ਵਿਆਹ ਨਾਲ ਸੰਬੰਧਤ ਰੀਤੀ ਰਿਵਾਜਾਂ ਤੋਂ ਇਲਾਵਾ ਹੋਰ ਵੀ ਅਨੇਕਾਂ ਰੀਤੀ ਰਿਵਾਜਾਂ ਨੂੰ ਵਿਚਾਰਿਆ ਗਿਆ ਹੈ। ਪੰਡਤ ਪੂਰਨ ਚੰਦ ਦੇ ਜੀਵਨ ਦੀ ਜਾਣਕਾਰੀ ਦਿੰਦਿਆਂ ਹੋਇਆਂ ਉਸ ਦੀ ਰਚਨਾ ਦ੍ਰਿਸ਼ਟੀ ਨੂੰ ਆਦਰਸ਼ਵਾਦੀ ਮੰਨਿਆ ਗਿਆ ਹੈ, ਜਿਸਨੂੰ ਨੈਤਿਕਤਾਵਾਦੀ ਵੀ ਕਿਹਾ ਜਾ ਸਕਦਾ ਹੈ। ਪੰਡਤ ਪੂਰਨ ਚੰਦ ਦਾ ਇਹ ਦ੍ਰਿਸ਼ਟੀਕੋਣ ਵਧੇਰੇ ਜਾਰੀਰਦਾਰੀ

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**ਡਾ. ਕਰਮਜੀਤ ਸਿੰਘ**

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ਡਾ. ਖੁਸ਼ਨਸੀਬ ਗੁਰਬਖਸ਼ੀਸ਼ ਕੌਰ







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**ਡਾ. ਖੁਸ਼ਨਸੀਬ  
ਗੁਰੁਬਖਸ਼ੀਸ਼ ਕੌਰ**

ਸਮੁੱਚੇ ਤੌਰ ਤੇ ਕਿੱਸੇ ਦਾ ਡੂੰਘਾ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਕੇ ਪ੍ਰੇਮ, ਸਮਾਜਿਕ ਰੁਤਬਾ, ਸਮਾਜਿਕ ਰਵੱਈਆ, ਆਪਾ-ਸਮਰਪਣ, ਪੂਰਨ ਕੁਰਬਾਨੀ ਆਦਿ ਅਜਿਹੇ ਮਾਨਵੀ ਸਰੋਕਾਰ ਦਰਸਾਏ ਹਨ ਜੋ ਮਨੋਵਿਗਿਆਨ ਆਰਥਿਕ ਵਰਗ ਵੰਡ ਆਦਿ ਦੇ ਪ੍ਰਸੰਗ ਵਿਚ ਨਿਰਧਾਰਿਤ ਕੀਤੇ ਗਏ ਹਨ। ਇਸ ਕਿੱਸੇ ਦੇ ਵਰਣਿਤ ਵਿਸ਼ੇ ਦੀਆਂ ਬਹੁ-ਪਰਤਾਂ ਖੋਲ੍ਹਦਾ ਹੈ, ਇਸ ਲਈ ਇਹ ਪੁਸਤਕ ਦਾ ਸਰਬ-ਸ਼੍ਰੇਸ਼ਟ ਭਾਗ ਕਿਹਾ ਜਾ ਸਕਦਾ ਹੈ। ਕਾਵਿ-ਕਲਾ ਸਬੰਧੀ “ਸੂਪਨਖਾ ਲੀਲਾ ਤੇ ਪ੍ਰਸੰਗ ਜਾਨਕੀ ਹਰਨ” ਤੇ ‘ਇਸ਼ਕ ਝਨਾਂ ਦਾ’ ਦੇ ਭਿੰਨ ਭਿੰਨ ਸਥਲਾਂ ‘ਤੇ ਕੀਤੀ ਗਈ ਛਾਣ-ਬੀਣ ਕਿੱਸੇ ਦੇ ਵਿਧਾ ਮੁਖੀ ਤੇ ਕਾਵਿ ਮੁਖੀ ਦੋਵੇਂ ਪੱਖਾਂ ਤੋਂ ਹੀ ਸੰਤੁਲਿਤ ਮੁੱਲਾਂਕਣ ਦੀ ਮੰਗ ਕਰਦਾ ਹੈ। ਕਿੱਸਾ-ਕਾਵਿ ਵਿਚ ਵੈਦ ਜੀ ਦੀ ਪ੍ਰਮੁੱਖ ਰਚਨਾ ‘ਇਸ਼ਕ ਝਨਾਂ ਦਾ’ ਨੂੰ ਆਧਾਰ ਬਣਾ ਕੇ ਉਸਦੇ ਸਮੁੱਚੇ ਪੱਖਾਂ ‘ਤੇ ਵਿਚਾਰ ਕਰਦਿਆਂ ਭਿੰਨ-ਭਿੰਨ ਕਿੱਸਾ-ਆਲੋਚਕ ਵਿਦਵਾਨਾਂ ਦੇ ਵਿਚਾਰਾਂ ਦੀ ਰੋਸ਼ਨੀ ਵਿਚ ਇਸ ਰਚਨਾ ਨੂੰ ਉਤਕ੍ਰਿਸ਼ਟ ਰਚਨਾ ਸਿੱਧ ਕੀਤਾ ਹੈ। ਵੈਦ ਜੀ ਨੇ ਕਿੱਸੇ ਤਰ੍ਹਾਂ ਦੀ ਅਲੋਕਾਰ ਜਾਂ ਚਮਤਕਾਰ ਦੀ ਬਜਾਏ ਕੁਦਰਤੀ ਸਥਿਤੀਆਂ ਮੁਤਾਬਕ ਹੀ ਬ੍ਰਿਤਾਂਤ ਉਸਾਰਿਆ ਹੈ। ਗੱਲ ਨੂੰ ਮੰਨਣਯੋਗ ਬਣਾਉਣ ਲਈ ਸਮੁੱਚੀ ਵਿਚਾਰ-ਚਰਚਾ ਦੇ ਆਧਾਰ ‘ਤੇ ਨਿਰਸੰਕੋਚ ਕਿਹਾ ਜਾ ਸਕਦਾ ਹੈ ਕਿ ਲੇਖਕਾ ਨੇ ਇਸ ਪੁਸਤਕ ਵਿਚ ਵੈਦ ਜੀ ਦੇ ਜੀਵਨ ਤੇ ਰਚਨਾ ਬਾਰੇ ਬਹੁਪੱਖੀ ਆਲੋਚਨਾ-ਦ੍ਰਿਸ਼ਟੀ ਅਨੁਸਾਰ ਭਾਵ-ਪੂਰਤ ਵਿਸ਼ਲੇਸ਼ਣ ਕੀਤਾ ਹੈ।

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## ਸੰਤ ਸਿਪਾਹੀ : ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ

### • ਡਾ. ਖੁਸ਼ਨਸੀਬ ਗੁਰਬਖਸ਼ੀਸ਼ ਕੌਰ

ਲੰਮੇ ਸਮੇਂ ਤੋਂ ਹਜ਼ਾਰਾਂ ਹੀ ਪੁਸਤਕਾਂ ਦੀ ਪ੍ਰਕਾਸ਼ਨਾ ਕਰਕੇ ਸਰਦਾਰ ਤਰਲੋਚਨ ਸਿੰਘ ਪੰਜਾਬੀ ਸਾਹਿਤ ਜਗਤ ਵਿਚ ਇਕ ਕਾਮਯਾਬ ਪ੍ਰਕਾਸ਼ਕ ਦੇ ਤੌਰ 'ਤੇ ਨਾਮਣਾ ਖੱਟ ਚੁੱਕੇ ਹਨ। ਉਨ੍ਹਾਂ ਨੇ ਆਪਣੇ ਸੀਮਤ ਸਾਧਨਾਂ ਵਿਚ ਰਹਿ ਕੇ ਪੰਜਾਬੀ ਪ੍ਰਕਾਸ਼ਨ ਵਿਚ ਨਵੇਂ ਮਿਆਰ ਕਾਇਮ ਕੀਤੇ ਹਨ। ਪੰਜਾਬੀ ਸਾਹਿਤ ਜਗਤ ਵਿਚ ਉਸ ਦੁਆਰਾ ਪ੍ਰਕਾਸ਼ਕ ਵਜੋਂ ਨਾਮ ਖੱਟਣ ਅਤੇ ਵਿਸ਼ੇਸ਼ ਪ੍ਰਾਪਤੀਆਂ ਕਰਨ ਕਰਕੇ ਹੀ ਪੰਜਾਬ ਸਰਕਾਰ ਅਤੇ ਦੇਸ਼/ਵਿਦੇਸ਼ ਦੀਆਂ ਹੋਰ ਅਨੇਕਾਂ ਸੰਸਥਾਵਾਂ ਵੱਲੋਂ ਵੀ ਆਪ ਨੂੰ ਸਰਵੋਤਮ ਪ੍ਰਕਾਸ਼ਕ ਵਜੋਂ ਸਨਮਾਨਿਤ ਕੀਤਾ ਜਾ ਚੁੱਕਾ ਹੈ। ਪ੍ਰਕਾਸ਼ਕ ਵਜੋਂ ਬੁਲੰਦੀਆਂ ਨੂੰ ਛੂਹਣ ਦੇ ਨਾਲ-ਨਾਲ ਆਪ ਨੇ 11 ਪੁਸਤਕਾਂ ਦੀ ਰਚਨਾ ਕੀਤੀ ਅਤੇ 10 ਪੁਸਤਕਾਂ ਦੀ ਸੰਪਾਦਨਾ ਵੀ ਕੀਤੀ ਹੈ।

ਤਰਲੋਚਨ ਸਿੰਘ ਦੀ ਪੁਸਤਕ 'ਸਾਹਿਬ-ਏ-ਕਮਾਲ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ' ਸਿੱਖ ਇਤਿਹਾਸ ਦੇ ਅਨਮੋਲ ਖਜ਼ਾਨੇ ਨੂੰ ਗਾਗਰ ਵਿਚ ਸਾਗਰ ਭਰਨ ਵਾਂਗ ਪ੍ਰਸਤੁਤ ਕਰਦੀ ਹੈ। ਗੁਰੂ ਜੀ ਦੇ ਜੀਵਨ ਬਿਰਤਾਂਤ ਨੂੰ ਸੰਖੇਪ ਵਿਚ ਪ੍ਰਗਟਾਉਂਦੇ ਹੋਏ ਉਨ੍ਹਾਂ ਦੀ ਜ਼ਿੰਦਗੀ ਦੇ ਉਨ੍ਹਾਂ ਅਹਿਮ ਪਲਾਂ ਦਾ ਜ਼ਿਕਰ ਕੀਤਾ ਗਿਆ ਹੈ ਜਿਸ ਤਹਿਤ ਸਮਾਜ ਵਿਚ ਅਹਿਮ ਤਬਦੀਲੀ ਨਿਸ਼ਚਿਤ ਹੋਈ। ਸਿੱਖ ਇਤਿਹਾਸ ਵਿਚ ਗੁਰੂ ਸਾਹਿਬ ਦੀ ਵਿਸ਼ੇਸ਼ਤਾ ਦਾ ਕੀ ਕਾਰਣ ਹੈ, ਇਸ ਉਤਸੁਕਤਾ ਵਿੱਚੋਂ ਹੀ ਜਾਣਕਾਰੀ ਦਾ ਬੀਜ ਉੱਗਦਾ ਹੈ ਜਿਸ ਨੂੰ ਸਮਝਦੇ ਹੋਏ ਜਗਿਆਸੂ ਨੂੰ ਅਹਿਸਾਸ ਹੁੰਦਾ ਹੈ ਕਿ ਜਿਸ ਠੰਡੀ-ਮਿੱਠੀ ਛਾਂ ਦਾ ਉਹ ਆਨੰਦ ਮਾਣ ਰਿਹਾ ਹੈ ਉਸ ਦਰੱਖਤ ਨੂੰ ਸ਼ਹੀਦਾਂ ਨੇ ਆਪਣੇ ਖੂਨ ਨਾਲ ਸਿੰਜਿਆ ਹੈ। ਸਿਰ ਨੂੰ ਸੀਸ ਬਣਨ ਲਈ ਕੁਰਬਾਨੀ ਦਾ ਰਸਤਾ ਤਹਿ ਕਰਨਾ ਪੈਂਦਾ ਹੈ। ਜਿਸ ਮਾਣ-ਮੱਤੇ ਇਤਿਹਾਸ ਤੋਂ ਬੱਚਿਆਂ ਨੂੰ ਜਾਣੂ ਹੋਣਾ ਚਾਹੀਦਾ ਹੈ, ਉਸ ਬਾਰੇ ਸੰਖੇਪ ਅਤੇ ਰੋਚਕ ਪੁਸਤਕਾਂ ਦਾ ਉਪਲਬਧ ਹੋਣਾ ਜ਼ਰੂਰੀ ਹੈ। ਤਰਲੋਚਨ ਸਿੰਘ ਦੀ ਇਹ ਪੁਸਤਕ ਬੱਚਿਆਂ ਵਿਚ ਇਕ ਰੁਚੀ ਪੈਦਾ ਕਰਦੀ ਹੈ, ਉਨ੍ਹਾਂ ਨੂੰ ਸਿੱਖ ਇਤਿਹਾਸ ਨਾਲ ਕੇਵਲ ਜੋੜਦੀ ਹੀ ਨਹੀਂ, ਸਗੋਂ ਉਤਸੁਕਤਾ ਪੈਦਾ ਕਰਦੀ ਹੈ। ਇਸ ਪੁਸਤਕ ਵਿਚ ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਦੇ ਜਨਮ ਤੋਂ ਲੈਕੇ ਜੋਤੀ-ਜੋਤਿ ਸਮਾਉਣ ਤੱਕ ਦੀਆਂ ਮਹੱਤਵਪੂਰਨ ਘਟਨਾਵਾਂ ਨੂੰ ਕੁੱਲ 24 ਸਿਰਲੇਖਾਂ ਅਧੀਨ ਵੰਡ ਕੇ ਬਹੁਤ ਹੀ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਢੰਗ ਨਾਲ ਪੇਸ਼ ਕੀਤਾ ਗਿਆ ਹੈ। ਅੱਜ ਅਜਿਹੀਆਂ ਲਿਖਤਾਂ ਦੀ ਮਹੱਤਤਾ ਹੋਰ ਵੀ ਵੱਧ ਜਾਂਦੀ ਹੈ ਜਦੋਂ ਨਵੀਂ ਪੀੜ੍ਹੀ ਆਪਣੀਆਂ ਧਾਰਮਿਕ, ਇਤਿਹਾਸਕ ਤੇ ਸਭਿਆਚਾਰ ਪ੍ਰੰਪਰਾਵਾਂ ਤੋਂ ਟੁੱਟ ਰਹੀ ਹੈ ਤੇ ਕੁਰਾਹੇ ਪਈ ਹੋਈ ਹੈ।

ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਦਾ ਜਨਮ ਨੌਵੇਂ ਪਾਤਸ਼ਾਹ ਸ੍ਰੀ ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਜੀ ਦੇ ਗ੍ਰਹਿ ਵਿਖੇ ਮਾਤਾ ਗੁਜਰੀ ਜੀ ਦੀ ਕੁੱਖੋਂ 22 ਦਸੰਬਰ, 1666 ਈ: ਨੂੰ ਪਟਨਾ ਵਿਖੇ ਹੋਇਆ। ਪਟਨੇ ਵਿਚ ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਜੀ ਨੇ ਬੋੜਾ ਸਮਾਂ ਆਪਣੇ ਪਰਿਵਾਰ ਨਾਲ ਬਤੀਤ ਕੀਤਾ ਤੇ ਮਗਰੋਂ ਪੰਜਾਬ ਜਾਣ ਦੀ ਤਿਆਰੀ ਵਿਚ ਲੱਗ ਗਏ। ਗੁਰੂ ਜੀ ਨੇ ਆਪਣੇ ਪਰਿਵਾਰ ਤੋਂ ਵਿਦਾ ਲੈਣ ਲੱਗਿਆਂ ਕਿਹਾ ਕਿ ਉਹ ਪੰਜਾਬ ਦੇ ਹਾਲਾਤ ਦੇਖਕੇ ਛੇਤੀ ਹੀ ਉਨ੍ਹਾਂ ਨੂੰ ਵੀ ਪੰਜਾਬ ਬੁਲਾ ਲੈਣਗੇ। ਬਾਲ ਗੋਬਿੰਦ ਰਾਏ ਆਪਣੀ ਮਾਤਾ ਅਤੇ ਦਾਦੀ ਪਾਸੋਂ ਗੁਰੂ ਹਰਿਗੋਬਿੰਦ ਜੀ ਦੀਆਂ ਜੰਗੀ ਕਹਾਣੀਆਂ ਅਤੇ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਦੀ ਸ਼ਹੀਦੀ ਬਾਰੇ ਬਹੁਤ ਕੁਝ ਸੁਣਿਆ ਕਰਦੇ ਸਨ। ਪਟਨਾ ਵਿਚ ਬਾਲ ਗੋਬਿੰਦ ਰਾਏ ਜੀ ਨੂੰ

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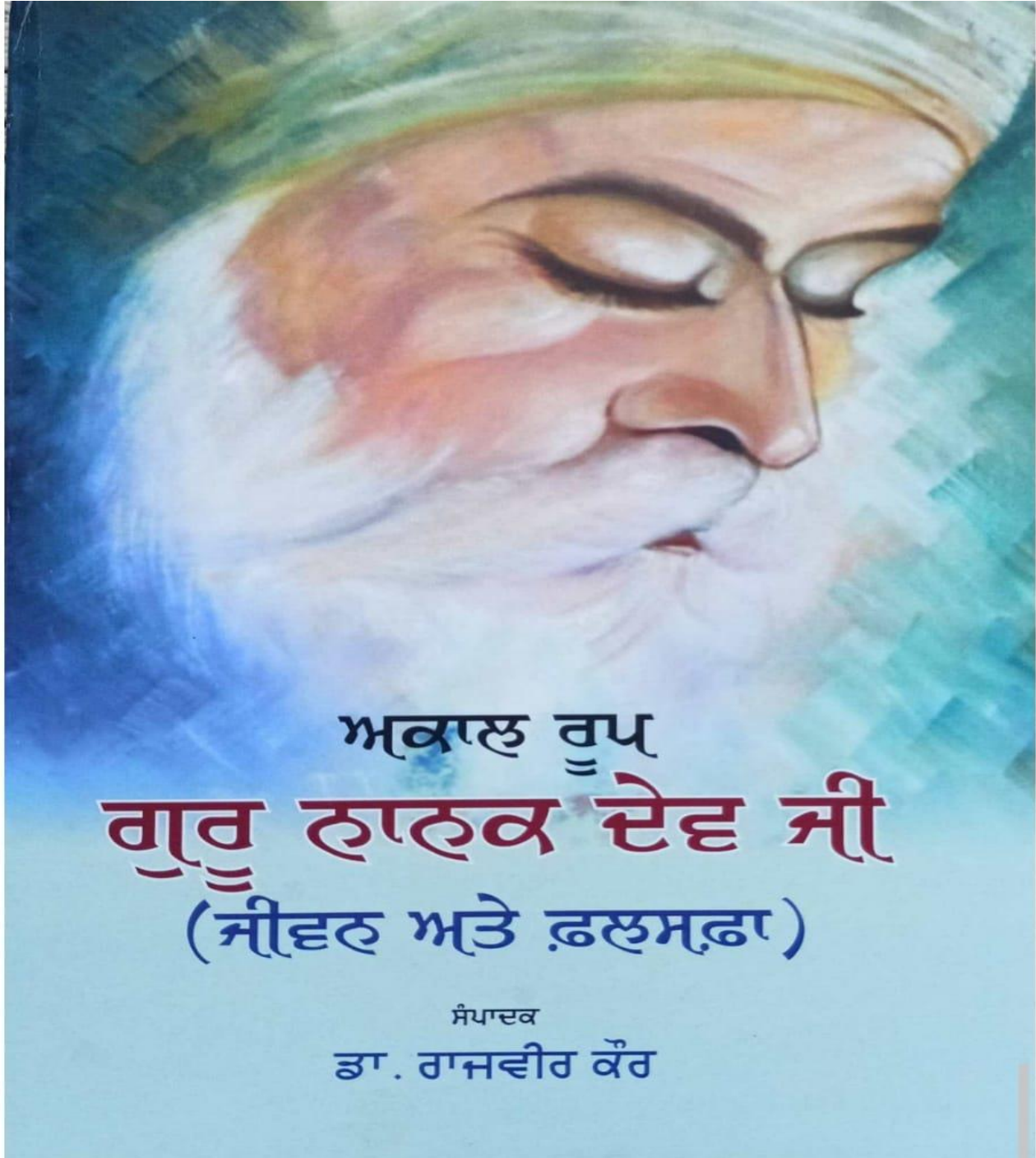




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## ‘ਅਕਾਲ ਰੂਪ : ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ’ – ਇਕ ਅਧਿਐਨ

• ਡਾ. ਖੁਸ਼ਨਸੀਬ ਗੁਰਬਖਸ਼ੀਸ਼ ਕੌਰ

ਸ. ਤਰਲੋਚਨ ਸਿੰਘ ਜੀ ਇਕ ਅਜਿਹੀ ਸ਼ਖਸੀਅਤ ਦੇ ਮਾਲਕ ਹਨ ਜਿਨ੍ਹਾਂ ਨੇ ਰਾਸ਼ਟਰੀ ਅਤੇ ਅੰਤਰ-ਰਾਸ਼ਟਰੀ ਪੱਧਰ 'ਤੇ ਇਕ ਪ੍ਰਕਾਸ਼ਕ ਦੇ ਤੌਰ 'ਤੇ ਵਿਸ਼ੇਸ਼ ਨਾਮਣਾ ਖੱਟਿਆ ਹੈ। ਉਨ੍ਹਾਂ ਦੁਆਰਾ ਰਚਿਤ ਪੁਸਤਕ ‘ਅਕਾਲ ਰੂਪ : ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ’ ਇਕ ਸ਼ਲਾਘਾਯੋਗ ਉਪਰਾਲਾ ਹੈ, ਜਿਸ ਰਾਹੀਂ ਉਨ੍ਹਾਂ ਨੇ ਗੁਰੂ ਜੀ ਪ੍ਰਤੀ ਸ਼ਰਧਾ ਅਤੇ ਲਗਾਵ ਦਾ ਪ੍ਰਗਟਾਵਾ ਕੀਤਾ ਹੈ। ਇਸ ਪੁਸਤਕ ਵਿਚ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੇ ਜੀਵਨ ਨਾਲ ਸੰਬੰਧਿਤ ਵੱਖ-ਵੱਖ ਯਾਤਰਾਵਾਂ ਦੌਰਾਨ ਗੁਰੂ ਜੀ ਵੱਲੋਂ ਦਿੱਤੀਆਂ ਸਿੱਖਿਆਵਾਂ ਨੂੰ ਸੰਖੇਪ ਰੂਪ ਵਿਚ ਪੇਸ਼ ਕੀਤਾ ਗਿਆ ਹੈ।

ਲੇਖਕ ਨੇ ਪੁਸਤਕ ਦੇ ਆਰੰਭ ਵਿਚ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੇ ਜਨਮ ਦਾ ਵਰਨਣ ਕੀਤਾ ਹੈ ਕਿ ਕਿਸ ਤਰ੍ਹਾਂ ਬਾਲ ਗੁਰੂ ਨੇ ਜਨਮ ਸਮੇਂ ਹੀ ਰੱਬੀ ਨੂਰ ਦਾ ਪ੍ਰਗਟਾਅ ਕਰ ਦਿੱਤਾ। ਉਹ ਆਮ ਬਾਲਕ ਦੀ ਤਰ੍ਹਾਂ ਰੋਣ ਦੀ ਬਜਾਏ ਮੁਸਕਰਾ ਰਹੇ ਸਨ। ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦਾ ਅਵਤਾਰ ਖਾਸ ਮਕਸਦ ਸਦਕਾ ਹੋਇਆ। ਲੇਖਕ ਦੇ ਸ਼ਬਦਾਂ ਵਿਚ :

“ਜਦ ਵੀ ਮਨੁੱਖਤਾ ਉੱਤੇ ਅਗਿਆਨਤਾ ਦਾ ਘੁੱਪ ਹਨੇਰਾ ਛਾ ਜਾਵੇ, ਕੋਈ ਪ੍ਰਕਾਸ਼ ਰੂਪ ਮਹਾਨ ਆਤਮਾ ਸੰਸਾਰ ਵਿਚ ਅਵੱਸ਼ ਆਇਆ ਕਰਦੀ ਹੈ। ਧਰਤੀ ਦੀ ਪੁਕਾਰ ਸੁਣਕੇ ਦੁਖੀਆਂ ਦੇ ਕਸ਼ਟ ਹਰਨ ਵਾਸਤੇ ਨਿਰੰਕਾਰ ਨੇ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਨੂੰ ਸੰਸਾਰ ਵਿਚ ਭੇਜਿਆ।”

ਬਚਪਨ ਤੋਂ ਹੀ ਗੁਰੂ ਸਾਹਿਬ ਆਪਣੀ ਵਿਲੱਖਣ ਪ੍ਰਤਿਭਾ ਅਤੇ ਇਲਾਹੀ ਗਿਆਨ ਸਦਕਾ ਵੇਖਣ ਵਾਲਿਆਂ ਨੂੰ ਅਚੰਭਿਤ ਕਰ ਦਿੰਦੇ। ਪੰਡਿਤ ਹਰਦਿਆਲ ਨੇ ਬਾਲ ਗੁਰੂ ਨੂੰ ਵੇਖਦਿਆਂ ਹੀ ਮਹਿਤਾ ਕਾਲੂ ਜੀ ਨੂੰ ਭਵਿੱਖਬਾਣੀ ਸੁਣਾ ਦਿੱਤੀ, ‘ਤੁਸੀਂ ਬੜੇ ਭਾਗਾਂ ਵਾਲੇ ਹੋ, ਤੁਹਾਡੇ ਘਰ ਰੱਬੀ-ਰੂਪ ਪੁੱਤਰ ਪੈਦਾ ਹੋਇਆ ਹੈ, ਇਹ ਪਾਤਸ਼ਾਹਾਂ ਦਾ ਸੱਚਾ ਪਾਤਸ਼ਾਹ ਹੋਵੇਗਾ ਤੇ ਸਮਾਂ ਆਵੇਗਾ ਜਦੋਂ ਇਸ ਦੇ ਸਾਹਮਣੇ ਹਜ਼ਾਰਾਂ ਸਿਰ ਝੁਕਣਗੇ। ਇਸ ਦੇ ਚਰਨ ਛੂਹਣ ਵਿਚ ਲੋਕ ਆਪਣਾ ਸੁਭਾਗ ਸਮਝਿਆ ਕਰਨਗੇ।’

ਪਾਂਧੇ ਪੰਡਤਾਂ ਨੂੰ ਵੀ ਗੁਰੂ ਸਾਹਿਬ ਨੇ ਆਪਣੀ ਕਾਬਲੀਅਤ ਅਤੇ ਸਿਆਣਪ ਨਾਲ ਲੋਕ-ਪ੍ਰਲੋਕ ਬਾਰੇ ਗਿਆਨ ਦਿੰਦਿਆਂ ਬਾਲ ਰੂਪ ਵਿਚ ਨਾ ਕੇਵਲ ਹੈਰਾਨ ਕੀਤਾ ਬਲਕਿ ਉਨ੍ਹਾਂ ਨੂੰ ਬੜਾ ਕੁਝ ਸੋਚਣ ਲਈ ਮਜ਼ਬੂਰ ਕਰ ਦਿੱਤਾ। ਗੁਰੂ ਜੀ ਨੂੰ ਸਿੱਖਿਆ ਦੇਣ ਵਾਲਾ ਮੌਲਵੀ ਗੁਰੂ ਜੀ ਦੀ ਲਿਆਕਤ ਦੇਖਦਿਆਂ ਉਨ੍ਹਾਂ ਦਾ ਚੇਲਾ ਬਣ ਗਿਆ। ਬਾਲ ਗੁਰੂ ਹੈਰਾਨ ਕਰਨ ਵਾਲੀ ਬੌਧਿਕਤਾ ਦੇ ਮਾਲਕ ਸਨ।

ਲੇਖਕ ਨੇ ਹਥਲੀ ਪੁਸਤਕ ਵਿਚ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਦੇ ਜੀਵਨ ਨਾਲ ਸੰਬੰਧਿਤ ਅਨੇਕਾਂ ਸਿੱਖਿਆਵਾਂ ਨੂੰ ਸੰਖੇਪ ਰੂਪ ਵਿਚ ਪਾਠਕਾਂ ਦੇ ਸਨਮੁਖ ਰੱਖਿਆ ਹੈ। ਗੁਰੂ ਸਾਹਿਬ ਦਾ ਸਮੁੱਚਾ

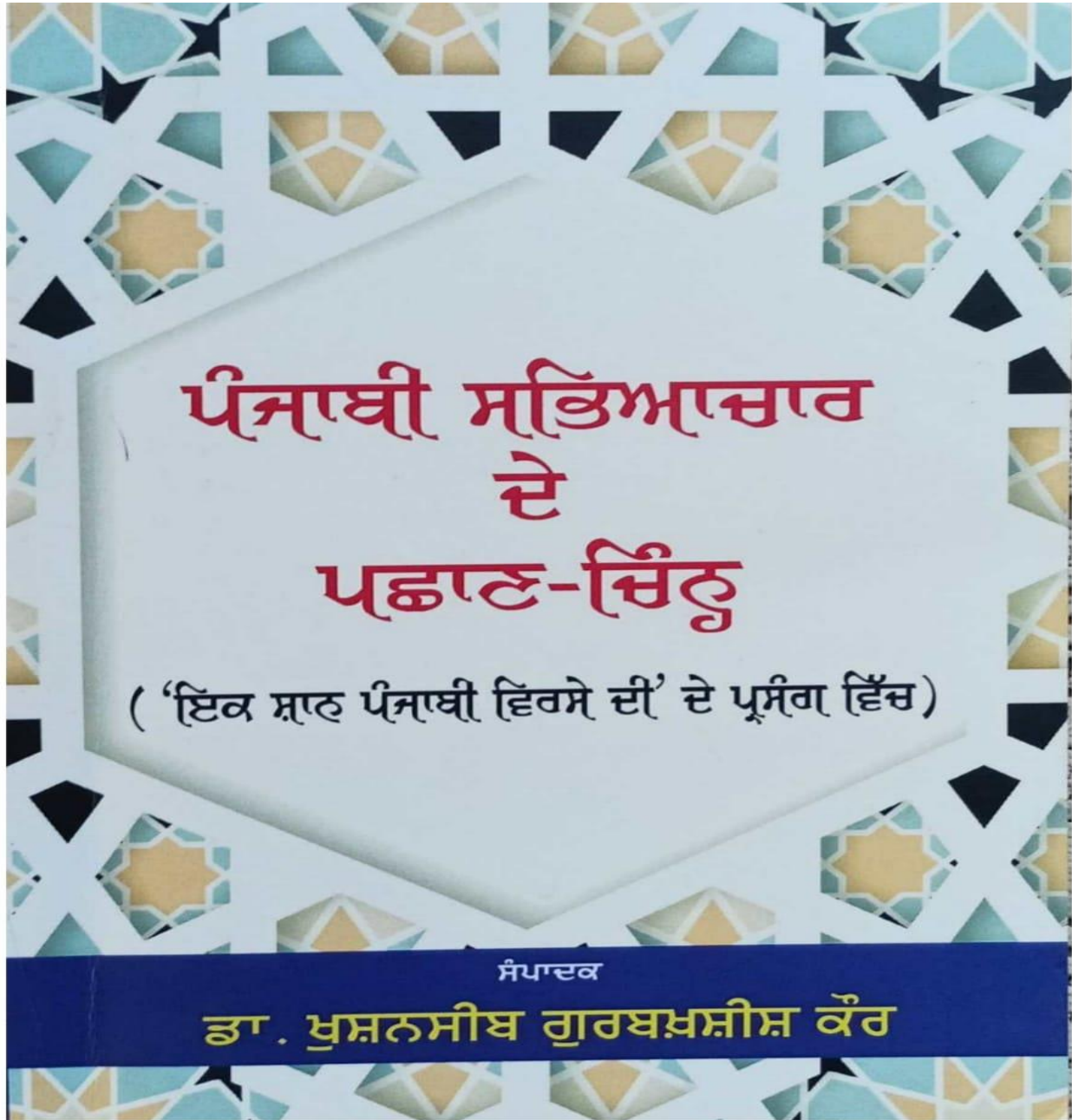




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ਡਾ. ਖੁਸ਼ਨਸੀਬ ਗੁਰਬਖਸ਼ੀਸ਼ ਕੌਰ

‘ਇਕ ਸ਼ਾਨ ਪੰਜਾਬੀ ਵਿਰਸੇ ਦੀ’ ਪੁਸਤਕ ਵਿਚ ਪ੍ਰਿ. ਬਹਾਦਰ ਸਿੰਘ ਗੋਸਲ ਨੇ ਜਿੱਥੇ ਸਭਿਆਚਾਰਕ ਵਿਸ਼ਿਆਂ ਨਾਲ ਸਾਂਝ ਪਵਾਈ ਹੈ ਉੱਥੇ ਸਮਾਜ ਦੇ ਉਹਨਾਂ ਸੂਖਮ ਪਹਿਲੂਆਂ ਨੂੰ ਬਿਆਨ ਕੀਤਾ ਹੈ, ਜਿਨ੍ਹਾਂ ਉੱਤੇ ਚਰਚਾ ਕਰਨੀ ਅੱਜ ਦੀ ਮੁੱਖ ਲੋੜ ਹੈ। ਲੇਖਕ ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ ਨਾਲ ਬਹੁਤ ਨੇੜਿਓਂ ਜੁੜਿਆ ਹੋਇਆ ਹੈ। ਉਸਦਾ ਪੁਰਾਣੇ ਸਭਿਆਚਾਰਕ ਵਿਰਸੇ ਨਾਲ ਬੜਾ ਮੋਹ ਹੈ, ਉਸਦਾ ਇਹ ਪਿਆਰ ਉਸਦੇ ਲੇਖਾਂ ਵਿਚ ਸਾਫ਼ ਝਲਕਦਾ ਹੈ। ਗੋਸਲ ਨੇ ਇਸ ਪੁਸਤਕ ਵਿਚ ਵਿਰਸੇ ਦੇ ਬਦਲ ਰਹੇ ਅਕਸ ਨੂੰ ਪੇਸ਼ ਕਰਨ ਦੀ ਕੋਸ਼ਿਸ਼ ਕੀਤੀ ਹੈ। ਉਹ ਪੁਰ ਅੰਦਰੋਂ ਮਹਿਸੂਸ ਕਰਦਾ ਹੈ ਕਿ ਅਜਿਹੇ ਬਦਲਾਵ ਕਿਸੇ ਵੀ ਸਮਾਜ ਲਈ ਜ਼ਿਆਦਾ ਚਿਰ ਲਾਹੇਵੰਦ ਨਹੀਂ ਹੋ ਸਕਦੇ, ਭਾਵੇਂ ਪਰਿਵਰਤਨ ਕੁਦਰਤ ਦਾ ਨਿਯਮ ਹੈ ਪਰ ਆਪਣੇ ਵਿਰਸੇ ਦੀ ਅਸਲੀ ਵਿਰਾਸਤ ਨੂੰ ਭੁੱਲ ਜਾਣਾ ਕਿਸੇ ਸਮਾਜ ਦੀ ਪ੍ਰਾਪਤੀ ਨਹੀਂ ਕਹੀ ਜਾ ਸਕਦੀ। ਸੋ ਡਾ. ਖੁਸ਼ਨਸੀਬ ਗੁਰਬਖਸ਼ੀਸ਼ ਕੌਰ ਨੇ ਵੱਖ-ਵੱਖ ਵਿਦਵਾਨਾਂ ਵੱਲੋਂ ਲਿਖੇ ਖੋਜ-ਪੱਤਰਾਂ ਵਾਲੀ ਇਸ ਮੁੱਲਵਾਨ ਪੁਸਤਕ ‘ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ ਦੇ ਪਛਾਣ-ਚਿੰਨ੍ਹ’ ਨਾਮ ਹੇਠ ਸੰਪਾਦਿਤ ਕਰਕੇ ਵਧੀਆ ਕੰਮ ਕੀਤਾ ਹੈ ਜਿਸ ਲਈ ਉਹ ਵਧਾਈ ਦੇ ਹੱਕਦਾਰ ਹਨ।

- ਡਾ. ਰਜਵਿੰਦਰ ਕੌਰ ਨਾਗਰਾ



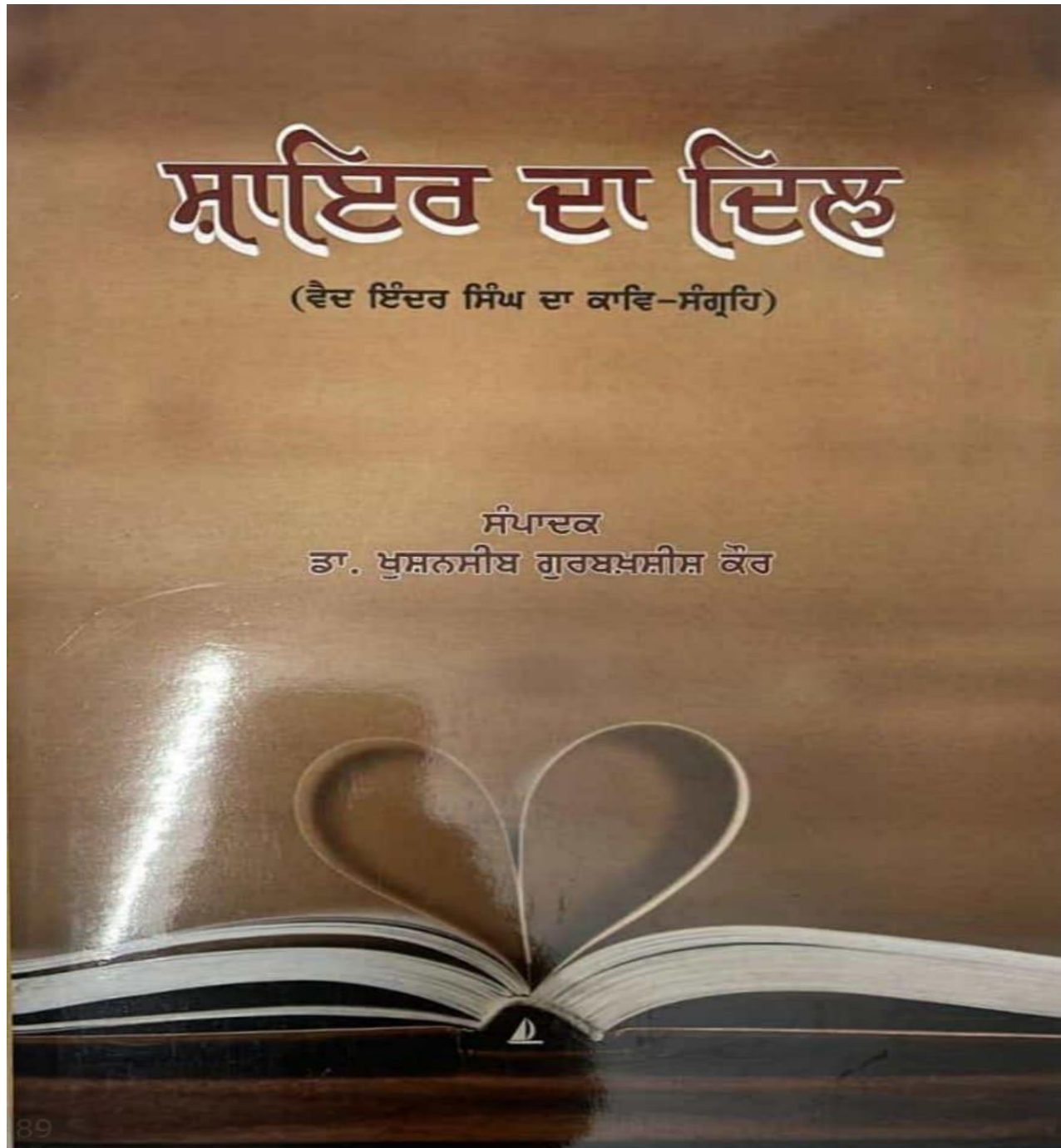




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ਵੈਦ ਇੰਦਰ ਸਿੰਘ ਦੀ ਕਵਿਤਾ ਵਿਚ ਰਾਜਨੀਤਕ ਪ੍ਰਸਥਿਤੀਆਂ, ਲੀਡਰਾਂ ਦੇ ਲਾਰੇ, ਗਰੀਬਾਂ ਪ੍ਰਤੀ ਅਣਗਹਿਲੀ ਤੇ ਸਰਕਾਰੀ ਨੀਤੀਆਂ ਦਾ ਪ੍ਰਜੀਪਤੀਆਂ ਦੇ ਹੱਥ ਵਿਚ ਭੁਗਤਣਾ ਆਦਿ ਵੇਰਵੇ ਕਵੀ ਦਾ ਆਧੁਨਿਕ ਸਥਿਤੀਆਂ ਪ੍ਰਤੀ ਜਾਗਰੂਕ ਹੋਣ ਦਾ ਪ੍ਰਮਾਣ ਹਨ। ਅਜਿਹੀ ਕਵਿਤਾ, ਇਸ ਯੁਗ ਵਿਚ ਪ੍ਰਗਤੀਵਾਦੀ ਧਾਰਾ ਦੇ ਕਵੀ ਆਮ ਲਿਖ ਰਹੇ ਸਨ ਜਿਸ ਨੂੰ ਵੈਦ ਇੰਦਰ ਸਿੰਘ ਨੇ ਵੀ ਆਪਣੇ ਵਿਤ ਮੁਤਾਬਕ ਕਾਫ਼ੀ ਯੋਗਤਾ ਨਾਲ ਨਿਭਾਉਣ ਦਾ ਯਤਨ ਕੀਤਾ ਹੈ। ਇਸ ਤਰ੍ਹਾਂ ਦੀਆਂ ਕਵਿਤਾਵਾਂ ਦੀ ਚੋਣ ਤੇ ਉਨ੍ਹਾਂ ਦੇ ਪਿੱਛੇ ਲਗਾਈ ਗਈ ਅਰਥਾਵਲੀ ਕੁਝ ਇਤਿਹਾਸਕ-ਮਿਥਿਹਾਸਕ ਹਵਾਲਿਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਵਿਦਵਾਨ ਸੰਪਾਦਕ ਡਾ. ਖੁਸ਼ਨਸੀਬ ਗੁਰਬਖਸ਼ੀਸ਼ ਕੌਰ ਨੇ ਬੜੀ ਮਿਹਨਤ ਨਾਲ ਪ੍ਰਸਤੁਤ ਕੀਤੀ ਹੈ। ਕਵੀ ਦੀ ਆਧੁਨਿਕ ਤੇ ਅਗਾਂਹਵਧੂ ਵਿਸ਼ਿਆਂ ਦੇ ਨਾਲ ਜੁੜਨ ਬਾਰੇ ਇਕ ਝੁਕਾਓਂ ਇਸ ਚੋਣਵੇਂ ਕਾਵਿ-ਸੰਗ੍ਰਹਿ ਦੁਆਰਾ ਦੇਣ ਦਾ ਮਨੋਰਥ ਹੈ। ਪਾਠਕ ਦੇਖਣਗੇ ਕਿ ਇਸ ਕਾਰਜ ਵਿਚ ਉਹ ਅਤਿਅੰਤ ਸਫਲ ਹੈ। ਇਨ੍ਹਾਂ ਕਵਿਤਾਵਾਂ ਵਿਚ ਪਿਛਲੀ ਕਿੱਸਾਕਾਰੀ ਦੀ ਕਵਿਤਾ ਨਾਲੋਂ ਇਕ ਸਿਫਤੀ ਪਰਿਵਰਤਨ ਦੇਖਣ ਨੂੰ ਮਿਲੇਗਾ। ਇਹੀ ਇਸ ਪੁਸਤਕ ਦੀ ਵੱਡੀ ਪ੍ਰਾਪਤੀ ਹੈ।

ਇਨ੍ਹਾਂ ਸ਼ਬਦਾਂ ਨਾਲ ਮੈਂ ਇਸ ਪੁਸਤਕ ਦਾ ਸਵਾਗਤ ਕਰਦਾ ਹਾਂ। ਉਮੀਦ ਹੈ ਕਿ ਇਹ ਨੌਜਵਾਨ ਬੀਬੀ ਹੋਰ ਵੀ ਸ਼੍ਰੇਸ਼ਠ ਰਚਨਾਵਾਂ ਪ੍ਰਕਾਸ਼ਿਤ ਕਰਾਉਂਦੀ ਰਹੇਗੀ। ਅਜਿਹਾ ਮੇਰਾ ਵਿਸ਼ਵਾਸ ਹੈ।

ਆਮੀਨ !

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Digital Revolution - A Panorama for Reshaping the Future

Chief Editor : Dr. Surinder Singh Thakur  
Editors : Usha Goyal, Dr. Seema Rani

## Digital Revolution A Panorama for Reshaping the Future

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## Impact of Digital Transformation on Business

Dr. Payal Singla\*

### *Abstract*

*Digital transformation is the process of using digital technologies to create new or modify existing business processes, culture etc. In this paper I try to discuss the impact of digitalization in the pandemic scenario of COVID -19.*

**Keywords:** Digital Transformation, Business, Manufacturing, Industry.

### **Introduction**

The Concept of Digitalization has become very popular in recent times. It is integration of latest technologies in business process. It transforms traditional roles like sales, marketing and customer service. In digital transformation as we move from paper to spread sheets to smart applications for managing our business, we have the chance to reimagine how we do business and deal with our customers while using of technology.

### **Difference Between Analog and Digital**

When business kept records on paper whether handwritten in ledgers or typed documents, business was analog. If anyone wanted to collect some information then he must be deal physical documents including papers and binders, xeroxes and faxes. On the other hand when computer came, business started converting all record to digital computer files which is known as digitalization.

Digitalization changed service forever by making customer records easily and quickly with the help of computer. The basic methodology of customer service remains same but the process of their inquiry, looking up alternates and offering a resolution became more efficient when searching paper manually was replaced by entering on electronic device like as computer or on mobiles.

Digital Transformation also changes the way of business. With digitalization, companies are taking a step back and revisiting

---

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## Digitalisation and Employment

Manpreet Kaur\*

### **Abstract**

*The digital economy can be narrowly defined as online platforms and activities that owe their existence to such platforms. In a broad sense, all activities that use digitized data can be regarded as part of the digital economy. Digital transformation helps in developing new revenue source, more information powered ecosystems of greater value. In bringing the digital transformation, there are some challenges like level of legacy system and disconnect in the process. A global survey suggested that digitalization of supply chains as a result of the pandemic has been brought forward by three to four years, whereas the proportion of digital or digitally-enabled products has been accelerated by seven years. LinkedIn also predicts that there will be 150 million new technology jobs globally in the next five years, and data scientist and data engineer roles in the US are growing by 35 per cent annually.*

**Keywords:** Introduction, Technology, Employment.

**Introduction:** The COVID-19 pandemic has accelerated the process of digital transformation. It has been estimated that global Internet traffic in 2022 will exceed all Internet traffic up to 2016. It is difficult to provide a generally agreed definition of the 'digital economy', as digitalization has penetrated almost all sectors of the economy. The digital economy is thought to encompass a wide range of new ways of incorporating data and the Internet into production processes and business models. The digital economy can be narrowly defined as online platforms and activities that owe their existence to such platforms. In a broad sense, all activities that use digitized data can be regarded as part of the digital economy. Innovative agile businesses introduce transformation requirements into their strategies to maintain their positions in competitive

---

\* Asst. Prof. in Economics, Guru Nanak College, Killianwali



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## NEP 2020-HISTORICAL PERSPECTIVE

**Manpreet Kaur\***

### **Abstract**

*The National Education Policy 2020 has come with a lot of initiatives and innovations. The NEP-2020 reclaims its rights based philosophy by stating that "access to quality education must be considered a basic right of every child." India, is quoted to be one of the youngest countries in the world with around 40 per cent of its population being children. Despite such a huge proportion of child population, merely 4 per cent of the nation's gross domestic product (GDP) goes to children. The key recommendations of NEP 2020 to re-imagine and articulate a new Vision, Purpose, Policy and Strategy for actualizing necessary reforms in Indian Higher Education by 2040.*

**Keywords:** *Introduction, Historical Context, History of Policies, Challenges.*

### **Introduction**

Higher Educational Institutions in India are striving hard to initiate many quality assurance programmes in order to compete with the global standards. They have been implementing the recommendations made by the Government, Regulatory Bodies and the National Policies on Education. However, after thirty four years, the National Education Policy 2020 has come with a lot of initiatives and innovations. This being a very comprehensive document, highlights on School Education emphasizes on early childhood care, curriculum and pedagogy in schools, appointment of teachers and accreditation of school education. The horizontal and vertical perspectives to power revamp the entire education system in the country and to introduce comprehensive changes from Primary to Higher Educational level in the country are laudable. In that direction, the steps taken in renaming the former Ministry of Human Resources Development as Ministry of Education is another

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## Digitalization on the Banking Sector

Gurbinder Kaur\*

Digitalization is the latest expression in all the sectors. It refers to the use of digital technologies to change a business model and further provide new revenue and value-producing opportunities. The world has seen a rapid advancement in technology over the past several decades. Technology has become mandatory in every sector and banking has been one of the sectors to adopt information technology. All over the world, banks are making a tremendous jump towards digitalization and provide their clients with the best services.

### Digitalization in the Banking Sector and its Evolution

Banks with latest information technology techniques are more successful in the competitive market in these days. "Digital Banking" refers to digitalizing the traditional methods of banking. Contrary to traditional banking, digitalized banking aims to make versatile computerized products and services to fulfill the requirements of their digitalized clients. The introduction of digital banking has revolutionized the banking sector as it has facilitated the customers to check their account details, pay online bills and transfer money from one account to the opposite quickly. This has helped the customers well ordered financial life with hassle-free online banking.

The process of digitalization gained pace with the opening of the economy in 1991-92. This change was derived by rising competition from private and foreign banks. Several commercial banks started moving towards digital customer services to remain competitive and relevant in the race. The need for computerization was felt within the Indian banking sector within the late 1980s, where there was a need to enhance the customer service, book-keeping and MIS reporting. In the late 1980s, India was ruined by various financial reforms and therefore the banking sector felt a

---

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## NEW EDUCATION POLICY 2020: A CRITICAL ANALYSIS

Gurbinder Kaur\*

### **Abstract**

*A nation's school and higher education systems need to have a clear, forward-looking education policy because Education promotes social and economic advancement. To make their educational systems efficient, various nations implement various stages at the high school and college levels throughout their life cycles, taking into account tradition and culture. The aim for India's future educational system is laid forth in the Education Policy 2020 (NEP 2020), which was adopted by the Indian Union Cabinet on July 29, 2020. The old National Policy on Education, 1986, has been replaced with the new policy. In both rural and urban India, the policy provides a complete framework for education from early childhood through higher education. It also covers vocational training. The administration made it clear shortly after the strategy was announced that no one will be required to learn any particular language and that no regional language will replace English as the primary medium of instruction. The implementation of the language policy in NEP is up to the states, organizations, and schools; it is intended to be a broad guideline and advisory in nature. In India, education is a Concurrent List topic.*

### **Introduction**

The number of higher education institutions (HIEs) in India, which is a developing liberal nation for educational reforms, is currently at 40,000, reflecting the country's high general fragmentation and the large number of smaller HEIs that are connected to major universities. Over 40% of these small-sized

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\* Assistant professor, Computer Applications, Guru Nanak College Killianwali



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- Mr. Prince Singla

**Digital Revolution**  
A Panorama for Reshaping the Future

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Dr. Surinder Singh Thakur

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## A Study of Digitalization in Indian Banking Industry

Prince Singla\*

### **Abstract**

*"Digital" is the new buzz word in all sectors. With other sector, banking is also all around the globe shifting towards digitalization. Banks of all sizes and across all regions are making huge investments in digital initiatives in order to maintain a competitive edge and deliver the maximum to its customers. Adoption of digitalization is very important for the banking sector. By embracing digitalization, banks can provide enhanced customer services. This provides convenience to customers and helps in saving time. Digitalization has transformed manual processes, transactions and activities into digital services. Across all verticals, consumer needs have been met in entirely innovative ways, disrupting existing enterprise value chains. Digitalization reduces human error and thus builds customer loyalty. Today, people have round-the-clock access to banks due to online banking. Managing large amounts of cash has also become easier. Digitalization has also benefitted customers by facilitating cashless transactions. Customers need not store cash anymore and can make transactions at any place and time. Several commercial banks started moving towards digital customer services to remain competitive and relevant in the race. Banks have benefitted in several ways by adopting newer technologies. E resulted in reducing costs drastically and has helped generate revenue through various channels. Commercial Banks in India have moved towards technology by way of Bank Mechanization and Automation with the introduction to MICR based cheque processing, Electronic Funds transfer, Inter connectivity among bank Branches and implementation of ATM (Automated Teller*

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\* Assistant Professor, Department of Business Management and Commerce, Guru Nanak College, Killianwali





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## IMPACT OF NATIONAL EDUCATION POLICY 2020 ON HIGHER EDUCATION

Prince Singla\*

### **Abstract**

*The year 2020 has been an exceptional year for countries across the globe. In India, apart from Covid-19, one of the important changes that took place was the development of the New Education Policy (NEP) 2020. Time by time, various committees have recommended to increase the allocation of the budget for education to 6% of the GDP, this has lead to the interests of researchers. This paper aims to identify the concerns and focus of NEP 2020. NEP-2020 is an innovative and futuristic proposal with both positive and negative aspects, framed with the objective to provide a quality school education and higher education to everyone with an expectation of holistic & research-oriented progress. This paper initially depicts an overview of NEP-2020, distinguish the strengths & weakness of the policy at higher education & research part, evaluation of the implementation suggestions given in the policy, identifying and analyzing possible generic strategies for implementation of NEP-2020 to fulfill its objectives based on focus group discussions. The paper also includes many predictive proposals on issues like developing quality universities & colleges, institutional restructuring & consolidation, more holistic & multidisciplinary education, optimal learning environment & student support, transforming the regulatory system of higher education, technology usage & integration, and online & digital education. Finally, some recommendations are made to implement the NEP2020 effectively irrespective of various constraints.*

---

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## Digital Transformation: A New Wave of Change for Society Post Covid-19

Ashish Baghla\*

### ABSTRACT

*This research paper seeks to identify the positive and negative effect of technology on the society and it analyses the possible outcomes which has affected the behavior of people at workplace and in their routine life. Technology has become an indispensable part of our life. In every situation, we are in need of some kind of technology to get our requirements fulfilled. This paper tries to identify the effect of technology on different segments of society post COVID-19. Technology is always an assistance/facility that depends on how we use it and how we take the benefit of it. Technology is of numerous types, for example, information technology, mechanical technology, Communication Technology etc. Technology has resulted in better education, better products and services, better transport, better quality of life etc. And yet it is having some negative effects on the society, for example decrease in creativity of people, more dependency on machines and Technology, negative effect of mobile towers etc. Everyone needs to think and decide about how one can use the Technology in an ideal manner. Further we must have a balance between the offline and online mode of work post COVID-19.*

### INTRODUCTION

Technology has become limitless today. Technology means the utilization of knowledge and principles for creation of products or rendering of services. The word technology comprises of two sections: Techno+ Logy. The term "Techno" means application, workmanship or ability, and "Logy" means science and learning.

---

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## NATIONAL EDUCATION POLICY 2020: RESHAPING INDIA'S EDUCATION SYSTEM

Ashish Baghla\*

### ABSTRACT

*Year 2020 has been a totally unique for nations across the globe because of many changes occurring at large scale. In India, apart from the impact of Covid-19 pandemic, one of the crucial changes that took place was the development of the New Education Policy (NEP) 2020. From time to time, various committees have recommended to increase the allocation of the budget for education to 6% of the GDP, this has lead to the interests of researchers. This paper aims to identify the concerns and focus of NEP 2020. The National Education Policy 2020 is a step to reform the existing education system of the country. It primarily focuses on imparting superior quality education to the students. It offers three languages which could be learned by the student so that the employability also increases across the country. It also focuses on offering advanced learning mechanism, which includes online courses and multidisciplinary approaches to the student The paper identifies three crucial aspects of the policy – course, language, and students, for the higher education sector. It was found that most of people consider the policy as a positive and welcoming step.*

**Keywords:** *New Education Policy (NEP), students, Quality education etc.*

### INTRODUCTION AND RELEVANT LITERATURE

Nations plan their education systems to progress further (Rizvi & Lingard, 2009). To promote education at all economic classes and for the inclusion of common/ordinary people in the mainstream the Government of India (GOI) has formulated the

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## ACHIEVING THE OBJECTIVES OF DIGITAL INDIA: THE ROADMAP

**Ashish Baghla**

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### ABSTRACT

Decades passed, centuries passed and the time kept on passing. It resulted in innovation and changes in technology from time to time. The World is going Digital then how India could remain behind. Digital India concept was launched by PM Narendra Modi looking at the scenario of World being dominated by technology and people becoming more used to technological advancements. This research paper seeks to identify the positive and negative effect of technology on the society and it analyses the possible outcomes which has affected the behavior of people at workplace and in their routine life. Technology has become an indispensable part of our life. In every situation, we are in need of some kind of technology to get our requirements fulfilled. This paper tries to identify the effect of technology on different segments of society post COVID-19. Technology is always an assistance/facility that depends on how we use it and how we take the benefit of it. Technology is of numerous types, for example, information technology, mechanical technology, Communication Technology etc. Technology has resulted in better education, better products and services, better transport, better quality of life etc. And yet it is having some negative effects on the society, for example decrease in creativity of people, more dependency on machines and Technology, negative effect of mobile towers etc. Everyone needs to think and decide about how one can use the Technology in an ideal manner. Further we must have a balance between the offline and online mode of work post COVID-19.

**KEYWORDS:** Digital India, Digital transformation, Technology, COVID-19 etc.

### 1. INTRODUCTION

Technology has become limitless today. Technology means the utilization of knowledge and principles for creation of products or rendering of services. The word technology comprises of two sections: Techno+ Logy. The term "Techno" means application, workmanship or ability, and "Logy" means science and learning.



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## Digital Marketing in Rural India: Present Challenges and Prospects

Neha Thakur\*

### ABSTRACT

*Rural markets have become an essential component of the global market which makes it necessary for marketers to comprehend the rural market today. People living in rural areas consume a big quantity of industrial and urban manufactured products making rural markets prominent in recent years in the overall growth of the Indian economy thus attracting the attention of marketers. Though traditional market is still prominent in rural areas but due to incessant technological development and internet penetration, digital marketing has entered the rural markets. The paper describes the current state of the digital market in rural areas and investigates the obstacles and opportunities that firms face when they go rural with digital marketing.*

### INTRODUCTION

Digital marketing, often known as online marketing, is the promotion of brands through the use of the internet and other types of digital communication to interact with potential clients. This comprises text and multimedia messaging as a marketing channel in addition to email, social media, and web-based advertising. Digital market has attained attention globally as a potent tool for marketing due to which these days even the largest corporations are reorganizing their marketing budgets in order to move their focus to digital. Until recently, global corporations and marketers in India focused on the urban customer. However, little effort was made to reach out to rural markets. This, however, is changing. While inexpensive data was a significant push, the COVID-19 in the last year has radically changed the scene. More and more businesses have either gone online, or plan to do so in the coming months. At the

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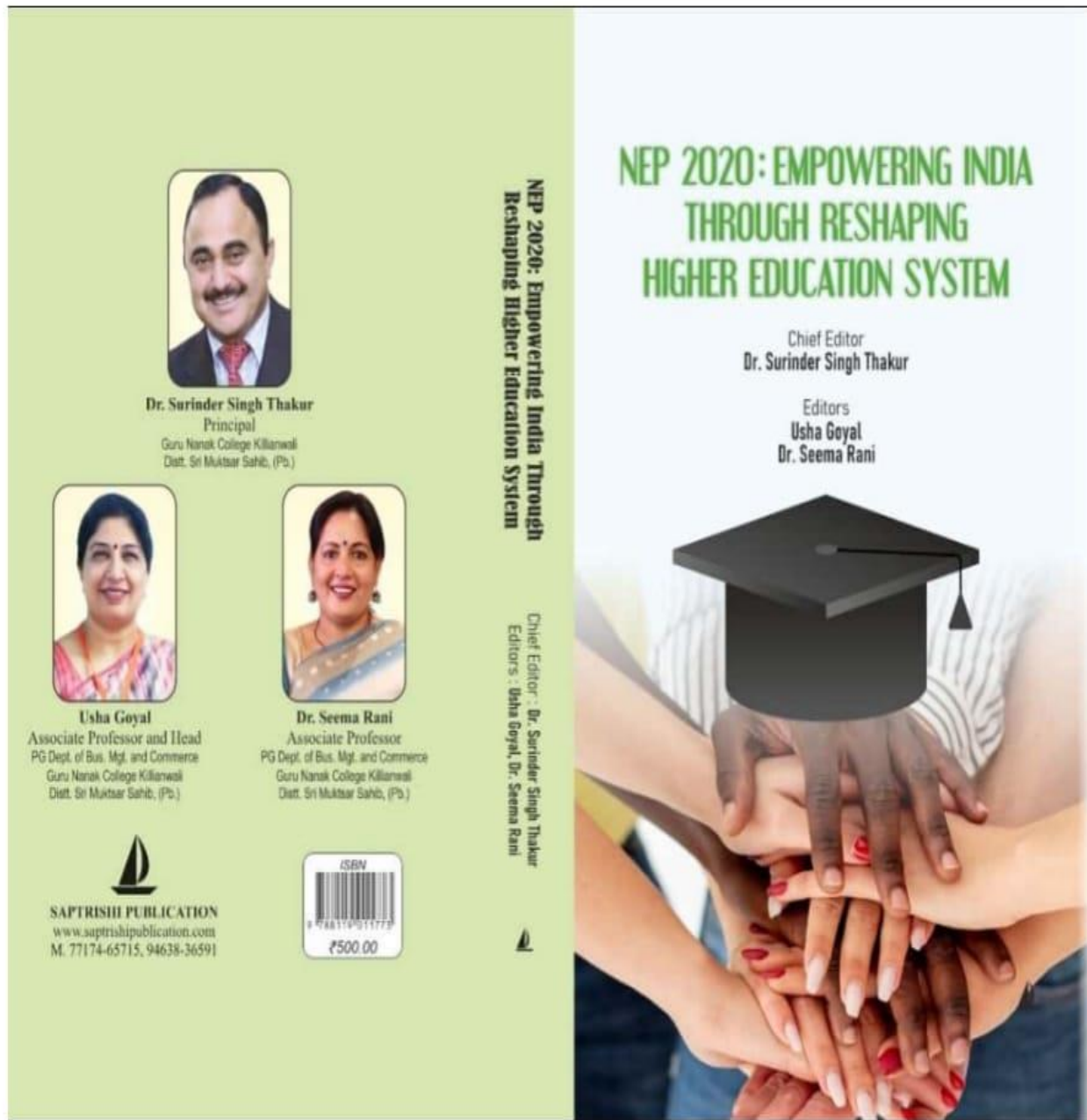
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## THE NATIONAL EDUCATION POLICY (NEP) 2020: A PARADIGM SHIFT TOWARDS DIGITALIZATION OF EDUCATION

Neha Thakur\*

### ABSTRACT

*The newly renamed Ministry of Education issued the New Education Policy (NEP) 2020, which was approved by the Union Cabinet of India in July 2020. The objective of NEP 2020 is to remodel and transform the country's education system and structure with major focus on digital and online learning in order to make education available to every child in India. These modifications will aid in the prevention of natural and man-made pandemics such as Covid-19 in 2020. NEP Policy 2020 aspires to fundamentally reform the Indian education system and develop the nation into a "Global Knowledge Superpower" by 2030 by using the power of current technologies in education. It seeks to universalize education from pre-school to secondary school. This paper will examine digital education in India, including its core concept, NEP 2020 insights, challenges with shifting paradigms, as well as the issues that will arise as a result of its inclusion in the NEP-2020. It also provides various suggestions to overcome such challenges paved in the way of digitalization of education in India.*

**Keywords:** NEP 2020, Digital education, Online learning, India, ICT

### INTRODUCTION

The modern era is driven by digital technology, and the internet and World Wide Web have influenced the whole planet. New situations and realities necessitate the launch of new projects.

---

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- Mr. Manik Jindal

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## Digitalization of Banking In Rural India: Issues and Challenges

Manik Jindal\*

### **Abstract**

*The modern world is getting dominated by the concept called "Digitalization". The government of India has also announced Digital India Programme with a vision to transform India into a digitally empowered economy. The concept of digitalization has been playing major role in all sectors of the economy and banking sector is not exception to it. Financial institutions are increasing their knowledge in relation to technological innovation, both through partnerships with tech companies and by investing in or acquiring such companies. But despite of all this, there are wide differences in the preparedness of market participants for these changes in practice. Indian banking sector is achieving excessive growth in recent years, encouraging higher amount of capital formation, which is because of digitalization of banking. Even though Indian banking sector is moving towards digitalization, there are various issues and challenges that needs to be addressed, especially in rural banking. This conceptual research paper is an attempt made to analyse the issues and challenges in the area of Digitalization of Rural Banking and to gain a new perspective in that area.*

**Keywords:** Digitalization, rural banking, India, growth, issues

### **Introduction**

Human lives are becoming digital and banking sector is not exception to it. Mr. Narendra Modi, PM India during the launch of Fourth Industrial Revolution at World Economic Forum at New Delhi (11-Oct-2018) acknowledged that the digital world has

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## NEP 2020: A WAY TO TRANSFORM INDIAN HIGHER EDUCATION SYSTEM

Manik Jindal\*

### ABSTRACT

*The National Education Policy (NEP) 2020 intends to provide a comprehensive perspective and all-encompassing framework for both school and higher education in the country. This strategy proposes the emendation and remoulding of all components of the educational structure, including its regulation and governance, in order to build a new system. The suggested system is based on Indian traditions and value systems, as well as the intended outcomes of 21st century education, such as the Sustainable Development Goals (SDGs) 4. Only the availability of a quality higher education allows for individual accomplishment and edification, fruitful and conscientious public involvement, and positive contributions to society. Citizens must be able to have meaningful and satisfying lives, work in a productive environment, and achieve economic independence via education. As a result, from pre-school through higher education, it is critical to integrate a defined set of skills and values at each stage of learning. As a result, NEP has implemented a number of corrections and enhancements in order to have a practical and long-term influence on the country's higher education environment. The most important suggestion of NEP, 2020 is to transform higher educational institutions (HEIs) into major interdisciplinary universities and HEI groupings. Higher education will no longer be fragmented as a result of this. This initiative is inspired by the ancient Indian universities of Takshashila, Nalanda, Vallabhi, and Vikramshila, which attracted thousands of students from all over the world to study in a lively interdisciplinary*

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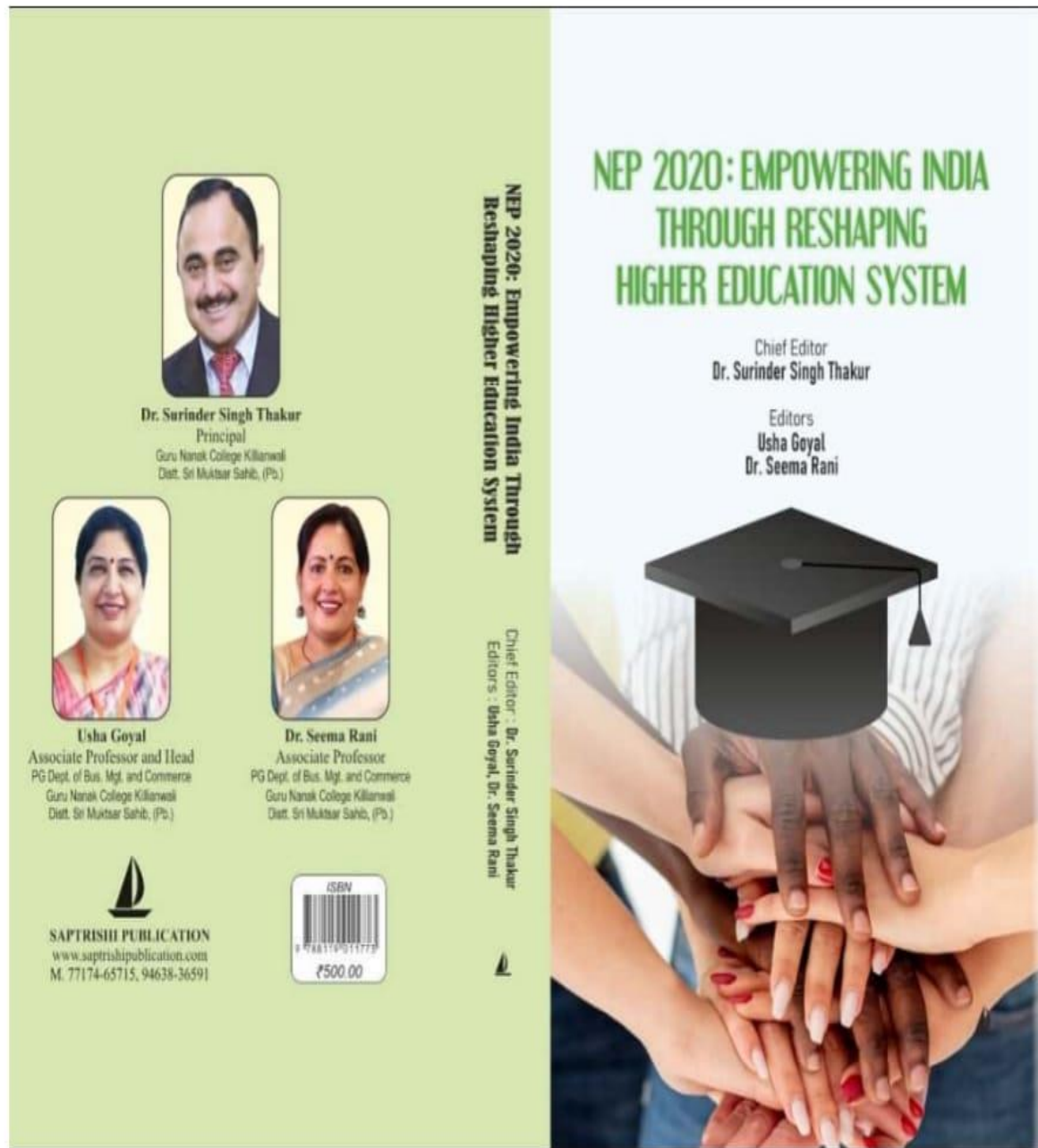


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## NEP 2020: Empowering India Through Reshaping Higher Education System

*Chief Editor*

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*Editors*

**Usha Goyal**

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## NEP 2020: PROMOTING LIFELONG LEARNING OPPORTUNITIES FOR ALL

Amandeep Kaur\*

### परिचय

शिक्षा मानव की समाज में पहचान बनाने में, एक न्यायपूर्ण समाज के विकास और राष्ट्रीय विकास को बढ़ावा देने के लिए अति आवश्यक है। शिक्षा के बिना एक मनुष्य, समाज और राष्ट्र अधूरा होता है। शिक्षा हमारी बुद्धि का विकास तो करती है। और साथ ही हमारे भीतर आत्मविश्वास भी पैदा करती है। नगर गुणवत्तापूर्ण शिक्षा विश्व स्तर पर किसी मनुष्य व राष्ट्र को सतत प्रगति और आर्थिक विकास की ओर प्रस्थान करती है। सार्वभौमिक उच्चतर स्तरीय शिक्षा वह उचित माध्यम है, जिससे देश की समुद्र प्रतिभा और संसाधनों का सर्वोत्तम विकास व्यक्ति, समाज, राष्ट्र और विश्व की भलाई के लिए किया जा सकता है। आने वाले कुछ वर्षों में भारत संसार का सबसे युवा जनसंख्या वाला देश होगा और इन युवाओं को उच्चतर गुणवत्तापूर्ण शैक्षिक अवसर उपलब्ध कराने पर ही भारत का भविष्य निर्भर करेगा। वर्तमान में देखा जाए तो संसार भर में तीव्र गति से परिवर्तन हो रहे हैं। विभिन्न क्षेत्रों में वैज्ञानिक और तकनीकी विकास के चलते अब इन क्षेत्रों में विज्ञान, समाज विज्ञान, डाटा साइंस, कंप्यूटर साइंस आदि में कुशल कामगारों की आवश्यकता होगी। रोजगार और वैश्विक परिस्थितिकी में तीव्र गति से आ रहे परिवर्तनों की वजह से यह जरूरी हो गया है कि बच्चों को जो दिखाया जा रहा है, उसे तो सीखे ही और साथ ही वे सतत सीखते रखने की कला भी सीखें। इसलिए शिक्षा में विषय वस्तु को बढ़ाने की जगह जोर इस बात पर होने की जरूरत है कि बच्चे समस्या - समाधान और तार्किक एवं रचनात्मक रूप से सोचना सीखें। विभिन्न विषयों के बीच अंतर्संबंध को देख पाए, कुछ नया सोच पाए और नई जानकारी को नए और बदलती परिस्थितियों में उपयोग ला पाए। इसलिए ऐसी शिक्षा प्रणाली की आवश्यकता

*\*Assistant Professor, Department of History, Guru Nanak College Killianwali*



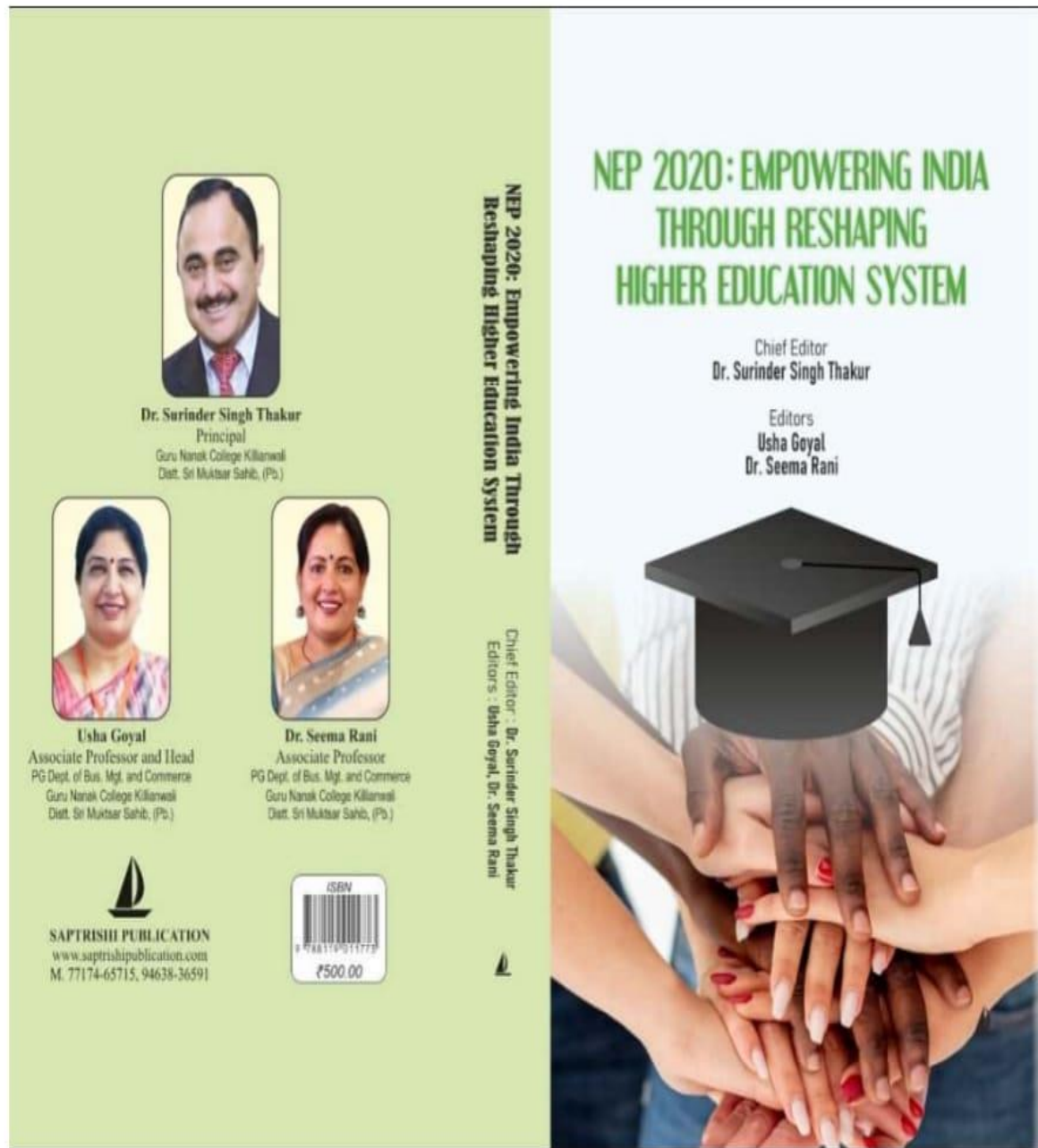


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ਮਨਪ੍ਰੀਤ ਸਿੰਘ\*

ਉੱਚ ਸਿੱਖਿਆ ਵਿੱਚ ਡਿਜੀਟਲ ਪਰਿਵਰਤਨ ਦਾ ਅਰਥ ਹੈ ਤਕਨਾਲੋਜੀ ਦੇ ਸ਼ਾਮਲ ਹੋਣ ਦੇ ਨਤੀਜੇ ਵਜੋਂ ਉੱਚ ਸਿੱਖਿਆ ਵਿੱਚ ਹੋ ਰਿਹਾ ਪਰਿਵਰਤਨ। ਤਕਨਾਲੋਜੀ ਨੇ ਸਾਡੀ ਜ਼ਿੰਦਗੀ ਸੌਖੀ ਅਤੇ ਸੁਵਿਧਾਜਨਕ ਬਣਾ ਦਿੱਤੀ ਹੈ। ਇਸ ਨਾਲ ਅਸੀਂ ਆਪਣੇ ਮੁਸ਼ਕਿਲ ਕੰਮ ਸੌਖੇ ਢੰਗ ਅਤੇ ਵਧੀਆ ਤਰੀਕੇ ਨਾਲ ਨਿਬੇੜ ਲੈਂਦੇ ਹਾਂ। ਕੌਮੀ ਸਿੱਖਿਆ ਨੀਤੀ 2020 ਸਿੱਖਿਆ ਨੂੰ ਡਿਜੀਟਲ ਬਣਾਉਣ ਉੱਪਰ ਜ਼ਿਆਦਾ ਜ਼ੋਰ ਦਿੰਦੀ ਹੈ। ਭਾਰਤ ਦੇ ਹਰ ਕੋਨੇ ਨੂੰ ਸਿੱਖਿਆ ਦੇ ਪੱਖ ਤੋਂ ਡਿਜੀਟਲ ਬਣਾਉਣਾ ਅਤੇ ਡਿਜੀਟਲ ਪੱਖ ਤੋਂ ਮਜ਼ਬੂਤ ਕਰਨਾ ਇਸ ਸਿੱਖਿਆ ਨੀਤੀ ਦਾ ਪ੍ਰਮੁੱਖ ਉਦੇਸ਼ ਹੈ। 'ਡਿਜੀਟਲ ਇੰਡੀਆ ਮੁਹਿੰਮ' ਜੋ ਕਿ 1 ਜੁਲਾਈ 2015 ਨੂੰ ਸੰਘੀ ਸਰਕਾਰ ਵੱਲੋਂ ਸ਼ੁਰੂ ਕੀਤੀ ਗਈ ਸੀ ਅੱਜ ਪੂਰੇ ਰਾਸ਼ਟਰ ਨੂੰ ਡਿਜੀਟਲ ਬਣਾਉਣ ਵਿੱਚ ਸਹਾਈ ਹੋ ਰਹੀ ਹੈ।

ਕਰੋਨਾ ਮਹਾਂਮਾਰੀ ਨੇ ਮਨੁੱਖੀ ਜ਼ਿੰਦਗੀ ਨੂੰ ਹਰ ਪੱਖ ਤੋਂ ਪ੍ਰਭਾਵਿਤ ਕੀਤਾ ਹੈ। ਖਾਸ ਤੌਰ ਤੇ ਸਿੱਖਿਆ ਉਹਨਾਂ ਵਿੱਚੋਂ ਇੱਕ ਹੈ। ਕਰੋਨਾ ਕਾਲ ਦੌਰਾਨ ਡਿਜੀਟਲ ਮੰਚ ਦੀ ਵਰਤੋਂ ਬਹੁਤ ਵੱਡੇ ਪੱਧਰ ਤੇ ਕੀਤੀ ਗਈ ਅਤੇ ਸਾਨੂੰ ਇਸਦੇ ਸਕਾਰਾਤਮਕ ਨਤੀਜੇ ਵੀ ਦੇਖਣ ਨੂੰ ਮਿਲੇ। ਸਿੱਖਿਆ ਦੇ ਖੇਤਰ ਵਿੱਚ ਆਨਲਾਈਨ ਕਲਾਸਾਂ ਅਤੇ ਈ-ਕੰਨਟੈਂਟਸ ਦੀ ਵਰਤੋਂ ਬਹੁਤ ਵੱਡੀ ਮਾਤਰਾ ਵਿੱਚ ਹੋਈ। ਜਮਾਤ ਕਮਰਿਆਂ ਵਿੱਚ ਬਲੈਕ ਬੋਰਡ ਦੀ ਥਾਂ ਸਮਾਰਟ ਬੋਰਡ, ਪ੍ਰੋਜੈਕਟਰ, ਟੇਬਲੇਟ ਦੀ ਵਰਤੋਂ ਅਤੇ ਡਿਜੀਟਲ ਲਾਇਬ੍ਰੇਰੀ ਡਿਜੀਟਲ ਪਰਿਵਰਤਨ ਦੀਆਂ ਕੁਝ ਉਦਾਹਰਨਾਂ ਹਨ। ਇਸ ਤੋਂ ਇਲਾਵਾ ਡਿਜੀਟਲ ਟੂਲਜ਼ ਦੀ ਵਰਤੋਂ ਕਰਕੇ ਉੱਚ ਸਿੱਖਿਆ ਨੂੰ ਬੇਹੱਦ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬਣਾਇਆ ਜਾ ਰਿਹਾ ਹੈ। ਡਿਜੀਟਲ ਟੂਲਜ਼ ਅਧੀਨ ਅਸੀਂ ਵੀਡੀਓ ਐਡੀਟਿੰਗ ਸਾਫਟਵੇਅਰ, ਮਾਈਕ੍ਰੋਸਾਫਟ ਪਾਵਰਪੁਆਇੰਟ, ਮਾਈਕ੍ਰੋਸਾਫਟ ਵਰਡ, ਐੱਮ. ਐੱਸ ਐਕਸਲ, ਯੂਟਿਊਬ, ਵਟਸ ਐੱਪ, ਟੈਲੀਗ੍ਰਾਮ, ਜੂਮ ਅਤੇ ਗੂਗਲ ਮੀਟ ਆਦਿ ਨੂੰ ਵਿਚਾਰ ਸਕਦੇ ਹਾਂ। ਇਨ੍ਹਾਂ ਦੀ ਵਰਤੋਂ ਵਿਦਿਆਰਥੀ ਤਬਕੇ ਵੱਲੋਂ ਵੱਡੇ ਪੱਧਰ ਤੇ ਕੀਤੀ ਜਾ ਰਹੀ ਹੈ।

ਭਾਰਤੀ ਭਾਸ਼ਾਵਾਂ, ਕਲਾਵਾਂ ਅਤੇ ਸੱਭਿਆਚਾਰ ਦੀ ਸਾਂਭ ਸੰਭਾਲ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖਦੇ ਹੋਏ ਤਕਨਾਲੋਜੀ ਦਾ ਸਹਾਰਾ ਵੱਡੇ ਪੱਧਰ ਉੱਪਰ ਲਿਆ ਜਾ ਰਿਹਾ ਹੈ। ਹੋਰ ਭਾਸ਼ਾਵਾਂ ਵਿੱਚੋਂ ਉਲੱਥਾ ਅਤੇ ਵਿਆਖਿਆ ਕਰਨ ਲਈ ਤਕਨਾਲੋਜੀ ਦਾ ਪ੍ਰਯੋਗ ਕੀਤਾ

\* ਅਸਿਸਟੈਂਟ ਪ੍ਰੋਫੈਸਰ, ਪੰਜਾਬੀ, ਗੁਰੂ ਨਾਨਕ ਕਾਲਜ ਕਿੱਲਿਆਂਵਾਲੀ, (ਸ੍ਰੀ ਮੁਕਤਸਰ ਸਾਹਿਬ)



# GURU NANAK COLLEGE

Postgraduate Multi Faculty Premier College  
KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211  
NAAC Accredited Grade "B"

Recognized by U.G.C. Under Section 2 (f) & 12 (B) & Permanently Affiliated to Panjab University Chandigarh

## 4. Total number of full-time teachers

Annual Qualification Return Session 2022-23																	
Name of the College: Guru Nanak College Killianwali (Sri Muktsar Sahib)																	
Type of College (Aided/Unaided): Aided																	
Category (Govt/ Non-Govt): Govt.																	
S. No.	Name	Father's Name	Designation	Qualification	Contact No.	Email id	Teaching experience in Affiliated College of Panjab University, Chandigarh	Total Teaching Experience	Teaching UG/P G/Both	Grade pay	Date of Appointment	Nature of Appointment	Date of Birth	Date of Retirement	Approval letter no (Issued by University)	Date of approval	Subject Approved in
1	Dr Surinder Singh	Sh Dharam Singh	Principal	M A M Ed. Ph D (Edu), M Phil(Pol Sci & Edu), NET( Edu) SLET(Pol Sci)	99145 66493	stshakar_1970@yahoo.co.in	10Y. 9M	25Y	UG	37400+67000 +10.000AGP	14/5/2016	Regular	27/5/1970	31/5/2030	Misc/A-4/12730 dt 11/12/2012 GN College. Misc/A-4/5968 dt 29/7/2016 Dp( c) No. 11/59-16 Grant-1(3) dt 16/06/2016	14/5/2016	Pol. Sci.
2	Mrs Surinder Kapila	Sh Santokh Singh Batra	Asc Prof. English	MA.M Phil. B.Ed	99148 01130	skapila1129@gmail.com	29Y	31Y	UG	37400-67000+9000	13.8.94	-do-	3.9.64	30/9/2024	Misc 5814 Dt. 15.6.04	13/8/1994	Eng.
3	Sh Amit Behal	Sh Krishan Baldev	Asc Prof. Pol Sci	M A (Gold Medist) NET	93573 21784	amstbehal@gmail.com	23Y	25Y	UG	37400-67000+9000	22.11.99	-do-	11.3.76	31/3/2036	Misc. A-2/2052 dt 17/04/2000	22/11/1999	Pol. Sci.
4	Mrs Usha Rani	Sh Amar Nath Jindal	Asc Prof Comm	M Com. B Ed NET	97791 70463	ushagoval@rediffmail.com	22Y. 7M	27Y. 3M	UG/P G	37400-67000+9000	4.10.2000	-do-	1.7.74	30/6/2034	Misc. /A-2/4545 Dt.06/01	4/10/2000	Commerc e.
5	Dr Seema Rani	Sh Ram Saroop	Asc Prof Comm	M Com. M Ed. P.G.D.C.A, NET.Ph.D	98149 28935	seemajmdal001@yahoo.co.in	18Y 6M	25Y. 6M	UG/P G	37400-67000+9000	18.10.04	-do-	25.11.73	30/11/2033	Misc /A-2/683 dt.10.02.05	18/10/2004	Commerc e.
6	Dr Bharat Bhushan	Sh Hans Raj Sharma	Asc Prof. Hindi	M A. Ph D.	98149 11200	drbhartgnc@gmail.com	21Y	21Y	UG	37400-67000+9000	19.10.04	-do-	22.02.71	28/2/2031	Misc. /A-2/2097 dt.07.04.05	19/10/2004	Hindi.
7	Mrs Galaxy Gupta	Sh Ashok Kumar	Asstt Prof. English	M A. B Ed. UGC NET	98146 41949	gupta.galaxy@gmail.com	5Y. 7M	6Y. 7M	UG	15600-39100+6000	20/7/2017	-do-	30/7/1988	31/7/2048	Misc/A-4/4520 dt. 8/12/2017	20/7/2017	Eng.

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8	Dr.(Mrs) Khushnasib Gurbakhshish Kaur	Sh Kandhara Singh	Asstt. Prof. Punjabi	M A. M Phil., Ph.D., NET, B.Ed. Giani	87086 19568	survakhush123@gmail.com	5Y 5M	14Y 5M	UG	15600-39100+6000	1/12/2017	-do-	4/1/1975	31/1/2035	Misc/A-4/8458 dt 10/08/2018	1/12/2017	Punjabi.
9	Dr. (Mrs.) Payal Singla	Sh. Ram Saroop Singla	Asstt. Prof. Math	M SC. M Phil., Ph.D.	99882 30698	payalsingla86@gmail.com	5Y 5M	9Y 5M	UG	15600-39100+6000	1/12/2017	-do-	2/9/1986	31/9/2046	Misc/A-4/10148 dt 04/10/2018	1/12/2017	Math.
10	Mrs. Manpreet Kaur	Sh. Harbans Singh	Asstt. Prof. Economics	M A. M Phil., NET, B Ed	98148 21310	avlahpreet11@gmail.com	5Y. 5M	8Y. 10M	UG	15600-39100+6000	1/12/2017	-do-	16/8/1987	31/8/2047	Misc/A-4/8451 dt 10/08/2018	1/12/2017	Eco.
11	Ms Gurbinder Kaur	Sh. Gurial Singh	Asstt. Prof Computer Application	MCA NET	94175 68530	gurbinderkaur1961@gmail.com	5Y 4M	5Y 4M	UG/P G	15600-39100+6000	19/12/2017	-do-	7/7/1991	31/7/2051	Misc/A-4/8751 dt 27/08/2018	9/1/2018	Computer Appl.
12	Mr. Prince Singla	Sh. Ghansai Ram	Asstt. Prof. Commerce	M Com, NET	90683 60034	princeingla864@gmail.com	4Y. 3M	4Y. 9M	UG/P G	15600-39100+6000	15/1/2019	-do-	11/5/1995	31/5/2055	Misc/A-4/19164 dt 12/12/2019	12/2/2020	Commerc e.
13	Mr Ashish Baghla	Sh Om Parkash Baghla	Asstt. Prof Commerce	M.Com UGC JRF	97814 94505	ashish.baghla@yahoo.in	6Y. 6M	6Y. 6M	UG/P G	15600-39100+6000	18/7/2017	-do-	5/6/1994	30/6/2054	Misc/A-4/10048 dt.4/10/2018	18/2/2020	Commerc e.
14	Miss Neha Thakur	Sh. Surjeet Verma	Asstt.Prof Commerce	M COM,UGC. NE T	78374 17760	nehathakur3361@gmail.com	2Y. 8M	2Y. 8M	UG/P G	15600-39100+6000	14/9/2021	-do-	8/3/1993	31/8/2053	Misc/A-4/6571 dt. 18/11/2021	14/9/2021	Commerc e.
15	Mr. Manik Jindal	Sh. Sunil Kumar	Asstt. Prof. Commerce	M.COM, NET	70150 60982	manik.jindal02@gmail.com	3Y.2M	3Y. 2M	UG/P G	15600-39100+6000	18/9/2021	-do-	15/7/1996	31/7/2056	Misc/A-4/6913 dt 22/11/2021	18/9/2021	Commerc e.
16	Mr. Amandeep Singh	Sh. Nachtar Singh	Librarian	M Lib	99150 51709	amannumberdaar@gmail.com	5Y	5Y		8770	1/9/2018	Contract	5/7/1984	31/7/2044	—N.A.—	1/9/2018	Lib.
17	Mrs. Amandeep Kaur	S.Gurwinder Singh	Asstt. Prof History	M.A. B.Ed,PSTET	9988379618	amanbalkaran8990@gmail.com	8Y	8Y	UG	consolidated	9/1/2022	Contract	4/14/1989	NA	NA	NA	History
18	Mr. Manpreet Singh	S.Harbans Singh	Asstt. Prof. Punjabi	PGDCA, M.A., UGC NET, B.Ed, PSTET	7009889479	ms40234@gmail.com	8M	8M	UG	consolidated	9/1/2022	Contract	4/5/1992	NA	NA	NA	Punjabi.
19	Mr.Harbak Singh	Sh. Jagraj Singh	Asst. Prof Phy Education	BA, B.P.Ed., M.P.Ed.	8307726504	harbak44@gmail.com	5M	5Y	UG	consolidated	2/2/2023	CONTRAC	9/3/1989	NA	N.A.	NA	Physical Education

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