



NAAC Accredited Grade "B"

Recognized by U.G.C. Under Section 2 (f) & 12 (B) & Permanently Affiliated to Panjab University Chandigarh

#### <u>2.6.1</u>

#### **INDEX**

Sr. No.	Name of the Document	Page No.
1.	Description	2-3
2.	Program Outcomes	4-58





#### 1. Description

**Programme Outcomes (POs):** POs deal with the general aspect of education for a particular program, and the competencies and expertise a student will possess after completion of the program.

**Programme Specific Outcomes (PSOs):**These are the statements which define the outcome of a programme and make the student realize the different facets of the course. The PSOs are program specific and are written by the department offering the program. **PSOs** are analysed by the head of the institution with the help of HODs and department experts.

**Course Outcomes (Cos):**These are the resultant knowledge and facets that the student attains at the end of the course. COs are set by the institution, by consulting with the department heads, faculty, students and other stakeholders.

Every year, the staff of the college visit the schools for career counselling to the students of 12<sup>th</sup> class and surrounding villages while introducing the programme outcomes and course outcomes of the programmes being offered by the College. The students are also informed about the availability of programme outcomes and course outcomes at the website of the college. When a student visit the college for admission, they are provided guidance for selection of course or subjects and their relevant programme outcomes are informed to them. The students in classes are provided with relevant study material for better knowledge dissemination. Apart from this, regular extension lectures and workshops are organized by various departments to achieve the programme outcomes. As a part of curriculum of M.Com., the students are sent on Summer training to have practical exposure to what they are studying in their classes. At last, the students has to submit feedback at the completion of their course. Progression report shows the achievement of programme outcomes.

The institution ensures and makes every effort so that programme outcomes and course outcomes are precisely communicated to all the teachers and the students. For this purpose the institution undertakes the following steps:

- The Program Outcomes are published at College Website: www.gnckillianwali.com
- Every department of the institution keeps a hard copy of syllabi and learning outcomes in the departments for ready reference to the teachers and students
- The evaluation and assessment process of programme and course outcomes is communicated to all the teachers in IQAC meetings and College Academic Committee meetings.
- The institution encourages teachers to make students well aware of the programme outcomes and course outcomes through classroom discussions.
- Students are informed and guided by the teachers of respective subjects that what development is expected from them through-out the course.
- Along with programme and course outcomes, the teachers of different subjects also prepare learning outcomes of their respective subjects and students are acquainted with these learning outcomes subject-wise.





• The outcomes of the on-going course are also given due consideration and at various stages like commencement of each unit and after the completion of the unit, the outcomes are analyzed.



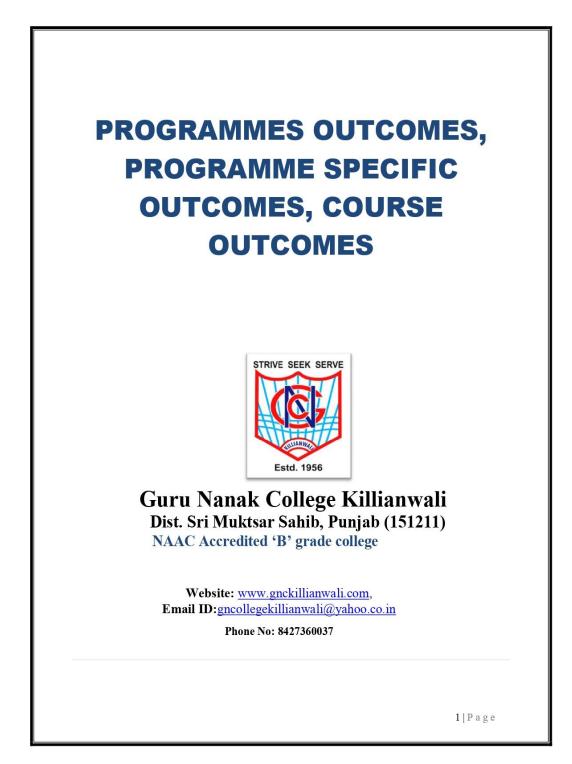




NAAC Accredited Grade "B"

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2. Program Outcomes







KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

Sr. No.	Name of the Department	Page No.
1	PG Department of Computer Applications	6
2	Department of Punjabi	11
3	Department of Hindi	13
4	Department of History	15
5	PG Department of Commerce	19
6	Department of Mathematics	38
7	Department of English	43
8	Department of Political Science	47
9	Department of Economics	50
10	Department of Physical Education	55
11	Department of Add-on-Course	58







Postgraduate Multi Faculty Premier College KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

Recognized by U.G.C. Under Section 2 (f) & 12 (B) & Permanently Affiliated to Panjab University Chandigarh

#### PG Deptt.of Computer Applications **Course Outcomes PGDCA** Course Outcome Paper Code-CO-1. Understand the fundamental hardware components that make up a **PGD-1101** computer's hardware and the role of each of these components Paper Name-CO-2.Describe the organization and operation of a computer processor, Computer primary and secondary memory, peripheral devices and to give computer **Fundamentals** specifications. CO-3.Understanding the concept of input and output devices of Computers and how it works. C0-4.Provide hands-on use of Microsoft Office 2010 applications Word, Excel, Access and PowerPoint. Completion of the assignments will result in MS Office applications knowledge and skills. CO-5.Understand the difference between an operating system and an application program, and what each is used for in a computer Paper Code-PGD-CO-1. Students learn how build an algorithm for problems CO-2. Students learn basics of logic development using C-language 1102 CO-3.Enable students to create pictorial representations of the program Paper Name-CO-4. Enhance students programming concepts Computer CO-5. students learn basics of file handling. Programming Using C Paper Code-PGD-CO-1. The key goal is to prepare students for a professional career in the field of data administration and database design. 1103 CO-2. To get acquaint students with good knowledge of DBMS. During Paper Name-Data the course, students will learn about database design and database handling **Base Management** activities. System CO-3. Learn how to identify an organization's information processing requirements. CO-4. Learn how to develop a detailed specification for an information system that can fulfill these requirements. 3 | Page





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

	CO-4. Understand that the successful systems analyst needs have a broad understanding of organizations, organizational cultur organizational change, organizational operations, and business processes
Paper Code-PGD- 1104 Paper Name-Data Communication and Networks	<ul> <li>CO-1. Study the basic taxonomy and terminology of the computer networking and enumerate the layers of OSI model and TCP/IP model.</li> <li>CO-2. Acquire knowledge of Application layer and Presentation layer paradigms and protocols.</li> <li>CO-3. Study Session layer design issues, Transport layer services, and protocols.</li> <li>CO-4. Gain core knowledge of Network layer routing protocols and IP addressing.</li> <li>CO-5. Study data link layer concepts, design issues, and protocols.</li> </ul>
Paper Code-PGD- PR-1105 Paper Name-LabI Based on PGD- 1102 AND PGD- 1101	CO-1. Develops the ability to analyze a problem, develop an algorithm to solve a CO-2. Develops the use of the C programming language to implement various algorithms CO-3. Develops the basic concepts and terminology of programming in general. CO-4. To introduce Basic Unix general purpose Commands CO-5. Completion of the assignments will result in MS Office applications knowledge and skills.
Paper Code-PGD- PR-1106 Paper Name-Lab Based on PGD- 1103	CO-1.Knowledge & Understanding : Databases and their design & development CO-2.Intellectual Cognitive/ analytical skills: Normalization of Databases. CO-3.Practical Skills :Using SQL and PL/SQL. CO-4.Transferable skills: Usage of DBMS design and administration. CO-5.Gather data to analyse and specify the requirements of a system.
Course	Outcomes PO-1: Students can go for logic development using various languages like C, Java PO-2: Develop Database Management and Website Development Skills PO-3: Basic Understanding of Computer Based accounting <b>PGDCA SEMESTER-II</b>
Paper Code-PGD-2101 Paper Name-Object Oriented Concepts using JAVA	CO-1: Students learn OOPs concepts develop Programs in Java using these concepts like Classes, Objects, Inheritance and Polymorphism etc. CO-2: Learning implementation of Interfaces, Packages, Multithreading and Applet Programming
Paper Code-PGD-2102 Paper Name-Web Technologies	CO-1: Understanding basics of HTML CO-2: Learning fundamentals of Javascripts and javascript objects CO-3: Learning PHP and developing forms CO-4: Overall Objective to learning Website Development





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

Paper Code-PGD-2103	CO-1: Learning Software Engineering Fundamentals and Software
Paper Name-Software	Process Models
Engineering	CO-2: Understanding Software Project Management, Software Project
	Estimation and Risk Management
	CO-3: Learning Software Design Process and various Structured
	Analysis and Design tools
	CO-4: Learning various types of Software Testing processes and
Paper Code-PGD-2104	assuring Software Quality and Maintenance CO-1: Learning Accounting Principles, Concepts and Conventions
Paper Name-Computer	CO-2: Learning double entry system
Based Accounting	CO-3: Learning double endy system
2 and a factor and any	Accounts
	CO-4: Learning use of Accounting Package Tally
Paper Code-PGD-PR-	CO-1: development of JAVA programs using concepts learned in PGD-
2105	2101
Paper Name- Lab 3	
(Practical based on PGD- 2101)	
Paper Code-PGD-PR-	CO-1: development of Web Applications using HTML, Javascript and
2106	PHP using concepts learned in PGD-2102
Paper Name-Lab 4	
(Practical based on PGD- 2102)	
Paper Code-PGD-2107	CO-1: Developing Major Project on any database application using any
Paper Name-Project	database development tool is to be developed/ Development of a
Work	Website using Database Connectivity
	Commuter Applications in <b>D</b> A
	Computer Applications in B.A. Semester-I
	Computer Applications in B.A. Semester-I CO-1: Learning Basic Computer fundamentals and Use of Computers
Paper Code- CA01	Semester-I CO-1: Learning Basic Computer fundamentals and Use of Computers CO-2: Understanding Number System and Character Codes
Paper Code- CA01 Paper Name- Fundamentals of IT	Semester-I CO-1: Learning Basic Computer fundamentals and Use of Computers CO-2: Understanding Number System and Character Codes CO-3: Understanding Operating System using DOS and Windows
Paper Code- CA01 Paper Name- Fundamentals of IT Paper Code- CA02	Semester-I CO-1: Learning Basic Computer fundamentals and Use of Computers CO-2: Understanding Number System and Character Codes CO-3: Understanding Operating System using DOS and Windows CO-1: Learning Word Processing using Microsoft Word
Paper Code- CA01 Paper Name- Fundamentals of IT Paper Code- CA02 Paper Name-	Semester-I CO-1: Learning Basic Computer fundamentals and Use of Computers CO-2: Understanding Number System and Character Codes CO-3: Understanding Operating System using DOS and Windows CO-1: Learning Word Processing using Microsoft Word CO-2: Learning concepts of Working with spreadsheets using Microsoft
Paper Code- CA01 Paper Name- Fundamentals of IT Paper Code- CA02 Paper Name-	Semester-I CO-1: Learning Basic Computer fundamentals and Use of Computers CO-2: Understanding Number System and Character Codes CO-3: Understanding Operating System using DOS and Windows CO-1: Learning Word Processing using Microsoft Word CO-2: Learning concepts of Working with spreadsheets using Microsoft Excel
Paper Code- CA01 Paper Name- Fundamentals of IT Paper Code- CA02 Paper Name-	Semester-I CO-1: Learning Basic Computer fundamentals and Use of Computers CO-2: Understanding Number System and Character Codes CO-3: Understanding Operating System using DOS and Windows CO-1: Learning Word Processing using Microsoft Word CO-2: Learning concepts of Working with spreadsheets using Microsoft Excel CO-3:Learning Presentation Software e.g. Microsoft Powerpoint
Paper Code- CA01 Paper Name- Fundamentals of IT Paper Code- CA02 Paper Name- Application Software	Semester-I CO-1: Learning Basic Computer fundamentals and Use of Computers CO-2: Understanding Number System and Character Codes CO-3: Understanding Operating System using DOS and Windows CO-1: Learning Word Processing using Microsoft Word CO-2: Learning concepts of Working with spreadsheets using Microsoft Excel
Paper Code- CA01 Paper Name- Fundamentals of IT Paper Code- CA02 Paper Name- Application Software Paper Code- PCA01	Semester-I CO-1: Learning Basic Computer fundamentals and Use of Computers CO-2: Understanding Number System and Character Codes CO-3: Understanding Operating System using DOS and Windows CO-1: Learning Word Processing using Microsoft Word CO-2: Learning concepts of Working with spreadsheets using Microsoft Excel CO-3:Learning Presentation Software e.g. Microsoft Powerpoint CO-4: Learning concepts of working with Databases
Paper Code- CA01 Paper Name- Fundamentals of IT Paper Code- CA02 Paper Name- Application Software Paper Code- PCA01 Paper Name-Practical Based on CA01 and	Semester-I CO-1: Learning Basic Computer fundamentals and Use of Computers CO-2: Understanding Number System and Character Codes CO-3: Understanding Operating System using DOS and Windows CO-1: Learning Word Processing using Microsoft Word CO-2: Learning concepts of Working with spreadsheets using Microsoft Excel CO-3:Learning Presentation Software e.g. Microsoft Powerpoint CO-4: Learning concepts of working with Databases CO-1: Learning Practical use of computers
Paper Code- CA01 Paper Name- Fundamentals of IT Paper Code- CA02 Paper Name- Application Software Paper Code- PCA01 Paper Name-Practical Based on CA01 and	Semester-I           CO-1: Learning Basic Computer fundamentals and Use of Computers           CO-2: Understanding Number System and Character Codes           CO-3: Understanding Operating System using DOS and Windows           CO-1: Learning Word Processing using Microsoft Word           CO-2: Learning concepts of Working with spreadsheets using Microsoft           Excel           CO-3: Learning Presentation Software e.g. Microsoft Powerpoint           CO-4: Learning concepts of working with Databases           CO-1: Learning MS Word, MS Excel, MS Powerpoint and Database           CP-2: Learning MS Word, MS Excel, MS Powerpoint and Database
Paper Code- CA01 Paper Name- Fundamentals of IT Paper Code- CA02 Paper Name- Application Software Paper Code- PCA01 Paper Name-Practical Based on CA01 and CA02	Semester-I           CO-1: Learning Basic Computer fundamentals and Use of Computers           CO-2: Understanding Number System and Character Codes           CO-3: Understanding Operating System using DOS and Windows           CO-1: Learning Word Processing using Microsoft Word           CO-2: Learning concepts of Working with spreadsheets using Microsoft           Excel           CO-3: Learning Presentation Software e.g. Microsoft Powerpoint           CO-4: Learning concepts of working with Databases           CO-1: Learning Practical use of computers           CO-2: Learning MS Word, MS Excel, MS Powerpoint and Database           Creation
Paper Code- CA01 Paper Name- Fundamentals of IT Paper Code- CA02 Paper Name- Application Software Paper Code- PCA01 Paper Name-Practical Based on CA01 and CA02 Paper Code- CA03	Semester-I           CO-1: Learning Basic Computer fundamentals and Use of Computers           CO-2: Understanding Number System and Character Codes           CO-3: Understanding Operating System using DOS and Windows           CO-1: Learning Word Processing using Microsoft Word           CO-2: Learning concepts of Working with spreadsheets using Microsoft           Excel           CO-3: Learning Presentation Software e.g. Microsoft Powerpoint           CO-4: Learning practical use of computers           CO-1: Learning MS Word, MS Excel, MS Powerpoint and Database           CP-2: Learning MS Word, MS Excel, MS Powerpoint and Database           CO-2: Learning MS Word, MS Excel, MS Powerpoint and Database           CP-3: Learning MS Word, MS Excel, MS Powerpoint and Database           CP-3: Learning MS Word, MS Excel, MS Powerpoint and Database           CP-3: Learning MS Word, MS Excel, MS Powerpoint and Database           CP-3: Learning MS Word, MS Excel, MS Powerpoint and Database           CP-3: Learning MS Word, MS Excel, MS Powerpoint and Database           CP-3: Learning MS Word, MS Excel, MS Powerpoint and Database           CP-3: Learning MS Word, MS Excel, MS Powerpoint and Database
Paper Code- CA01 Paper Name- Fundamentals of IT Paper Code- CA02 Paper Name- Application Software Paper Code- PCA01 Paper Name-Practical Based on CA01 and CA02 Paper Code- CA03 Paper Name- C	Semester-I           CO-1: Learning Basic Computer fundamentals and Use of Computers           CO-2: Understanding Number System and Character Codes           CO-3: Understanding Operating System using DOS and Windows           CO-1: Learning Word Processing using Microsoft Word           CO-2: Learning concepts of Working with spreadsheets using Microsoft           Excel           CO-3:Learning Presentation Software e.g. Microsoft Powerpoint           CO-4: Learning Presentation Software of computers           CO-1: Learning Practical use of computers           CO-2: Learning MS Word, MS Excel, MS Powerpoint and Database           Creation           Semester-II           CO-1: Learning history of C, Basic structure of C and Fundamentals of C Language
Paper Code- CA01 Paper Name- Fundamentals of IT Paper Code- CA02 Paper Name- Application Software Paper Code- PCA01 Paper Name-Practical Based on CA01 and CA02 Paper Code- CA03 Paper Name- C	Semester-I           CO-1: Learning Basic Computer fundamentals and Use of Computers           CO-2: Understanding Number System and Character Codes           CO-3: Understanding Operating System using DOS and Windows           CO-1: Learning Word Processing using Microsoft Word           CO-2: Learning concepts of Working with spreadsheets using Microsoft           Excel           CO-3: Learning Presentation Software e.g. Microsoft Powerpoint           CO-4: Learning Presentation Software of computers           CO-1: Learning Practical use of computers           CO-2: Learning MS Word, MS Excel, MS Powerpoint and Database           Creation           Semester-II           CO-1: Learning history of C, Basic structure of C and Fundamentals of C Language           CO-2: Learning Control Constructs, Preprocessors, Functions, Arrays,
Paper Code- CA01 Paper Name- Fundamentals of IT Paper Code- CA02 Paper Name- Application Software Paper Code- PCA01 Paper Name-Practical Based on CA01 and CA02 Paper Code- CA03 Paper Name- C	Semester-I           CO-1: Learning Basic Computer fundamentals and Use of Computers           CO-2: Understanding Number System and Character Codes           CO-3: Understanding Operating System using DOS and Windows           CO-1: Learning Word Processing using Microsoft Word           CO-2: Learning concepts of Working with spreadsheets using Microsoft           Excel           CO-3:Learning Presentation Software e.g. Microsoft Powerpoint           CO-4: Learning Presentation Software of computers           CO-1: Learning Practical use of computers           CO-2: Learning MS Word, MS Excel, MS Powerpoint and Database           Creation           Semester-II           CO-1: Learning history of C, Basic structure of C and Fundamentals of C Language
Paper Code- CA01 Paper Name- Fundamentals of IT Paper Code- CA02 Paper Name- Application Software Paper Code- PCA01 Paper Name-Practical Based on CA01 and CA02 Paper Code- CA03 Paper Name- C Programming Language	Semester-I           CO-1: Learning Basic Computer fundamentals and Use of Computers           CO-2: Understanding Number System and Character Codes           CO-3: Understanding Operating System using DOS and Windows           CO-1: Learning Word Processing using Microsoft Word           CO-2: Learning concepts of Working with spreadsheets using Microsoft           Excel           CO-3:Learning Presentation Software e.g. Microsoft Powerpoint           CO-4: Learning Presentation Software e.g. Microsoft Powerpoint           CO-4: Learning Presentation Software of computers           CO-2: Learning Presentation Software e.g. Microsoft Powerpoint           CO-4: Learning Presentation Software e.g. Microsoft Powerpoint           CO-4: Learning Presentation Software e.g. Microsoft Powerpoint           CO-4: Learning Presentation Software e.g. Microsoft Powerpoint           CO-2: Learning Presentation Software e.g. Microsoft Powerpoint and Database           Creation           Semester-II           CO-1: Learning history of C, Basic structure of C and Fundamentals of           C Language           CO-2: Learning Control Constructs, Preprocessors, Functions, Arrays,           Strings, Pointers, Structures in C
Paper Code- CA01 Paper Name- Fundamentals of IT Paper Code- CA02 Paper Name- Application Software Paper Code- PCA01 Paper Name-Practical Based on CA01 and CA02 Paper Code- CA03 Paper Name- C Programming Language Paper Code- CA04 Paper Name- Operating	Semester-I           CO-1: Learning Basic Computer fundamentals and Use of Computers           CO-2: Understanding Number System and Character Codes           CO-3: Understanding Operating System using DOS and Windows           CO-1: Learning Word Processing using Microsoft Word           CO-2: Learning concepts of Working with spreadsheets using Microsoft           Excel           CO-3: Learning Presentation Software e.g. Microsoft Powerpoint           CO-4: Learning presentation Software e.g. Microsoft Powerpoint           CO-4: Learning Presentation Software of computers           CO-1: Learning Practical use of computers           CO-2: Learning MS Word, MS Excel, MS Powerpoint and Database           Creation           Semester-II           CO-1: Learning history of C, Basic structure of C and Fundamentals of           C Language           CO-2: Learning Control Constructs, Preprocessors, Functions, Arrays,           Strings, Pointers, Structures in C           CO-3: Learning File Handling in C





Postgraduate Multi Faculty Premier College KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

	Derive Mener entert
Demon Code DCA02	Device Management CO-1: development of C programs using concepts learned in CA03
Paper Code- PCA02	CO-1: development of C programs using concepts feathed in CA03
Paper Name-Practical Based on CA03	
Dascu oli CA05	Semester-III
Paper Code- CA05	CO-1: Learning Object Oriented Concepts and C++ basics
Paper Name-	CO-2: Learning implementation of Classes, Objects, Constructors and
Programming in C++	Destructors, Functions, Arrays in C++
r togramming in C++	CO-3: Learning Inheritance, Polymorphism, Console I/O operations and
	File Handling in C++
Paper Code- CA06	CO-1: Learning basic Web terminology and various concepts under
Paper Name- Web	HTML like lists, tables, images, links, frames, CSS etc.
Designing	CO-2: Understanding basic concepts and built-in objects in Javascript
	CO-3: Creating Webpages using Dreamweaver
Paper Code- PCA03	CO-1: development of C++ programs using concepts learned in CA05
Paper Name-Practical	CO-2: Creating webpages using HTML, Javascript
Based on CA05 and	CO-3: Creating webpages in Dreamweaver
CA06	
	Semester-IV
Paper Code- CA07	CO-1: Learning basic concepts of Data Structure
Paper Name- Data	CO-2: Learning various operations on different Data Structures like
Structure	Araays, Linked Lists, Stacks, Queues, Trees and Graphs.
	CO-3: Understanding various types of Searching and Sorting techniques
Paper Code- CA08	CO-1: Students learn OOPs concepts develop Programs in Java using
Paper Name- Java	these concepts like Classes, Objects, Inheritance, Polymorphism etc.
Programming	CO-2: Learning implementation of Interfaces, Packages, Multithreading
	and Applet Programming
Paper Code- PCA04	CO-1: development of Java programs using concepts learned in CA07
Paper Name-Practical	CO-2: development of C++ programs for operations on various Data
Based on CA07 and	Structures learned in CA08
CA08	Comestan V
Deper Code CA00	Semester-V
Paper Code- CA09 Paper Name-	CO-1: Understanding Visual Studio .NET IDE CO-2: Understanding Basics of VB .Net
Programming with VB	CO-3: Learning Procedures, Arrays, Strings and Designing Menus in VB
.NET	.Net
	CO-4: Working with Data and ADO .NET
Paper Code- CA10	CO-1: Learning Basic Database Concepts
Paper Name- Database	CO-2: Understanding DDL, DML, DCL commands under SQL
Management using	CO-3: Managing Privileges, Learning various Functions, Joins, and SET
Oracle	Operators in SQL
	CO-4: Leaning PL/SQL Basics, Cursor Management, Exception
	Handling and Exceptions in PL/SQL
Paper Code- PCA05	CO-1: development of VB .Net programs using concepts learned in
Paper Name-Practical	CA09
Based on CA09 and	CO-2: Managing database using SQL and PL/SQL learnt in Ca10
CA10	
	Semester-VI
Paper Code- CA11	CO-1: Understanding Computer Networks and its applications
Paper Name- Computer	CO-2: Understanding Data Communication, Network Devices and
Networks	Network Models





Postgraduate Multi Faculty Premier College KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

	CO-3: Understanding working of Physical Layer, Data Link Layer and Network Layer
Paper Code- CA12	CO-1: Learning Linux basics
Paper Name- Working	CO-2: Understanding I/O Redirection and Piping, Process Management
with Linux	and Vi editor
	CO-3: Learning Shell Programming
	CO-4: Understanding System Administration activities
Paper Code- PCA06	CO-1: Practically executing Linux commands
Paper Name-Practical	CO-2: Development of simple shell programs
Based on CA12	





Postgraduate Multi Faculty Premier College KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

Department of Punjabi	
Department Of Punjabi	After successful completion of three years degree programmed in B.A(Punjabi) a student should be able to;
Programme Outcomes (Gen Pbi)	<ul> <li>PO-1. The students know about vocabulary and basic grammar.</li> <li>PO-2. The students know how to study language and literature.</li> <li>PO-3. The Students know the difference between Prose And Poetry as a form of literature.</li> <li>PO-4. To develops the skills of students in Punjabiliterature.</li> <li>PO-5. To enriches vocabulary through learningliterature.</li> <li>PO-6. To enriches Mother Language among thestudents.</li> </ul>
	Programme Specific Outcomes
Programme Specific Outcomes(Ele.Pbi)	<ul> <li>PSO-1.The Students know the forms of literature.</li> <li>PSO-2. The Students get the knowledge of literary values.</li> <li>PSO-3.The students can analyze/criticize literature.</li> <li>PSO-4.The students know well how to study Language and literature</li> <li>PSO-5.After the completion of the course the students are ready to take up the special studies in language and literature.</li> <li>PSO-6. The students acquaint with Punjabi Language for further studies in Punjabi language and Literature.</li> </ul>
	Course Outcomes B.A (Punjabi)
	Semester-1
Course	Outcomes After completion of these courses students should be able to ;
Paper Code-PBC Gen Punjabi	<ul> <li>CO-1.By reading Modern poetry students are able to understand issues of Modernism.</li> <li>CO-2.The students get the literary sense and comprehension of the subject.</li> <li>CO-3.The students get the basics knowledge of phonology.</li> </ul>
Paper Code-PBI Ele Pbi	CO-1. The students know the One Act Play as a form of literature. CO-2. The students enrich their aesthetic sense by reading Modern poetry. CO-3. The students get strong on vocabulary and basic grammar.
Commo	Semester-II
Course	Outcomes After completion of these courses students should be able to ;
Paper Code-PBC Gen Punjabi	CO-1. The students know the Story as a form of literature. CO-2. The students get the basics knowledge of linguistics. CO-3. The students know the nature of the subject in comparison to the secondary level.







KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

 CO-3. The students know the Drama as a form of literature. CO-4. The students develop their basic skills in language.





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NAAC Accredited Grade "B"

Department of Hindi CO-2 छात्रोंकोइतिहासकेकाखण्डोंऔरउनकेनामकरणकीजानकारीप्राप्त।	
CO-2 छात्राकाइ।तहासककाखण्डाआरउनकनामकरणकाजानकाराप्राप्ता CO-3 छात्रोंकोपाररभावषकशब्दावीि, पर्यायवाचीशब्द,समानाथाकशब्दोंआहदकापररियप्राप्तहुआ।	
CO-5 छात्राकारारमावपकराज्याावा, प्रयायवायाराज्य,तमानापाकराजाहरकावरारपत्रातहुका CO-4 छात्रोंमेंहिंदीकहानीकास्त्वरूप, तत्वऔरभेदआहदमानदण्डोंकेआधारपरसमीक्षाकीक्षमताका	
୦୦-≄ छात्रापाहरायहामायगररवरूप, तत्वजारमयजाहर्यमामयण्डायजाबारपरतमाजायगजमतायग तनमााणहुआ।	
रापनावावर्युज्या CO-5 छात्रोंकोहिंदीभाषाकोसमझने, अध्ययन, आस्त्वादनऔरमूल्यांकनकीक्षमताववकभसतहुई।	
८० ० द्यागाणगत्वाणा प्रवासितम् , अध्यपन्, आर्थ्याययणा रपूर्णायलम् प्रयासंवयम् सर्यसम् CO-6 छात्रोंकाभावनात्मकऔरसौन्दयाात्मकविकासहुआ।	
Semester-II	
CO-1 छात्रोंकोमीराबाईऔरतुसीकीकाव्यगतववशेषताओंकापररियप्राप्तहुआ।	
CO-2 छात्रोंकोविंदृवनिावमााकेउपन्यासझांसीकीरानीकेअध्ययनकेउपरांतउपन्यासकेमूल्यांकनकी	
दृष्टिववकभसतहुई। २०००	
CO-3 उपन्यासकीपररभाषा, तत्वऔरवगीकरणकेववषयमेंजानकारीप्राप्तहुई।	
CO-4.छात्रोंकोतनीिपत्रलेखनकाज्ञानप्राप्तहुआ।	
CO-5 छात्रोंकोभष्क्तकाकीप्रवृवत्तयोंऔरपररष्स्थततयोंकीजानकारीप्राप्तहुई।	
CO-6 छात्रोंमेंसाहत्यकृततयोंकेभशलपऔरसौन्दयाकोदेखनेकीदृष्टिववकभसतहुई। 	
Semester-III	
(ऎच्छिकहिंदी)	
CO-1 छात्रोंकोएकसत्यररश्िन्रना <b>िककीप्रासिंचगकतापररचितकरवायागया</b> ।	
CO-2.छात्रोंमेंहदिंनािककास्त्वरूप, तत्व,आहदमानदिंडोंकेआधारपरसमीक्षाकीक्षमताकातनमााणहुआ।	
CO-3.छात्रोंकोछायावादीयुगकेकववयोंकीकृवत्तयोंतथाउनकेयोगदानकापररियप्राप्तहुआ।	
CO-4.छात्रोंकोरीततकािकीपररष्स्त्थततयों, प्रवृवत्तयों, नामकरणतथारीततकाकेप्रमुखकववयोंसेअवगत	
करवायागया।	
CO-5.पाररभावषकशब्दाबीि, सिंचधववच्छेद, समाकृततभभन्नाथाकशब्दयुग, वाक्यशोधनआहदकेपररियसेछात्रों	
कीभाषासमृद्धहुई।	
CO-6.छात्रोंकोहिंदीकेपद्यरिनाकारोंकापररियप्राप्तहुआ।	
Semester-IV	
Semester - 1 v CO-1.छात्रोंकोमहदेवीवमाा, अिय,धमावीरभारतीकेकाव्यतवैभशटियसेअवगतहुए।	
हुआ।	
CO-4.छात्रोंकोहिंदीकेपद्यरिनाकारोंकापररियप्राप्तहुआ।	

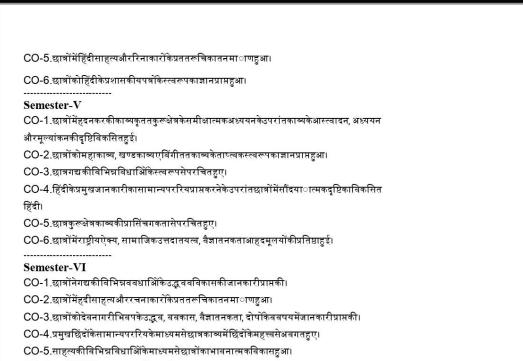




Postgraduate Multi Faculty Premier College KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

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CO-6.छात्रोंकोहिंदीगद्यरचनाकारोंकापररियप्राप्तहुआ।







KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

Department of History		
ProgrammeOutcomes: B.A. (History)		
Department of History	After successful completion of three year degree program in B.A History a student should be able to;	
ProgrammeOutcomes	PO-1.Students will demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of the history of the India, Punjab and the World.	
	PO-2.Students will offer multi-causal explanations of major historical developments based on a contextualized analysis of interrelated political, social, economic, cultural and intellectual processes.	
	PO-3.Students will be able to demonstrate a breadth of training across historical time and space.	
	PO-4.Students will be able to develop an in-depth understanding of a field theme or region.	
	PO-5.Students will be able to formulate historical arguments and communicate those arguments in clear and persuasive prose.	
	Programme Specific Outcomes	
Programme Specific	PSO-1. Understand background of our religion, customs	
Outcomes	institutions, administration and so on.	
	PSO-2. Understand the present existing social, political, religious	
	and economic conditions of the people.	
	PSO-3. Analyze relationship between the past and the present is	
	lively presented in the history.	
	PSO-4. Develop practical skills helpful in the study and understanding of historical events.	
	They:	
	<ul><li>(a) Draw historical maps, charts, diagramsetc.</li><li>(b) Prepare historical models, toolsetc.</li></ul>	
	PSO-5 .Develop interests in the study of history and activities	
	relating to history. They:	
	(a) Collect ancient arts, old coins and other historicalmaterials;	
	(b) Participate in historical drama and historicaloccasions;	
	(c) Visit places of historical interests, archaeologicalsites,	





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

	museums and archives;
	(d) Read historical documents, maps, chartsetc.
	(e) Play active roles in activities of the historical organizations and
	associations;and
	(f) Write articles on historicaltopics.
	PSO-6. The study of history helps to impart moral education.
	PSO-7. History installs the feeling of patriotism in the hearts of thepupils.
	Course Outcomes B.A (History)
	Semester-I
Course	Outcomes
	After completion of this coursestudents should be able to;
	CO-1. Understand the major sources of Ancient Indian history.
History of India	CO-2. Understand the salient features of Indus velley civilization.
upto 1200 A.D.	CO-3. Understand the vedicculture, society, economy, polity and religion.
	CO-4.Evaluate the features of Buddhism and Jainism.
	CO-5.Visualize the administration of Mauryas and the Dhamma of
	Ashoka.
	CO-6.Identify the achievements of Gupta Empire and their cultural and
	scientific developments.
	CO-7.Know about the Pallava,Chola and Pandya dynasties.
	CO-8.Understand about the origion of Rajputs.
	CO-9. Understand the important ancient historical places on map of
	Indiaand extent of Mauryan Empire.
	Semester-II
	CO-1. Understand the foundation of the Delhi sultanate and the
History of India	Sultanate administration.
1200-1750 A.D.	CO-2. Recognise the Socio, economic and religious conditions under
	Vijayanagar Empire.
	CO-3. Identify the condition of India under the Mughal Empire. CO-4. Explain the Administration and decline of Mughals.
	CO-4. Explain the Administration and decline of Mughais. CO-5. Analyse the rise of the Marathas and the contribution of Shivaji.
	CO-6.Understand theimportant historical places of medieval India on
	map of India.
	Semester-III
T. 4	
History of India, 1750-1964 A.D.	CO-1.Discuss the advent of Europeans and their administration.
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Postgraduate Multi Faculty Premier College KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

	<ul> <li>CO-2. Evaluate the various causes of revolt of 1857 and its results.</li> <li>CO-3. Understand the British agrarian policies and deindustrialization.</li> <li>CO-4. Understand about the Socio-religious reform movements in 19th century.</li> <li>CO-5. State the role of moderates and extremists in the freedom movement.</li> <li>CO-6. Discuss the making of new constitution.</li> </ul>
	CO-7.Understand the important historical places of Modern India on map of India.
	Semester-IV
History of Punjab 1469-1849A.D.	<ul><li>CO-1. Understand the foundation of sikh religion.</li><li>CO-2. Evaluate the life and teachings of Guru Nanak Devji.</li></ul>
	CO-3. Understand the contribution all guru in spread of Sikhism.
	CO-4. Explain the region of Maharaja Ranjit Singh.
	<ul><li>CO-5. Under stand the role of Banda Bahadur in history of Punjab and Misil period history.</li><li>CO-6 Understand the important historical places of Punjab on the map of Punjab.</li></ul>

	Semester-V
History of Punjab 1849-1966	CO-1 Explain the British administration after the annexation of Punjab.
	CO-2 Understand the British agrarian policies.
	CO-3 Understand the introduction of modern education.
	CO-4 Learn about the socio- religious activities.
	CO-5 Explain the growth of political consciousness.
	CO-6 Understand the formation of Punjabi Suba and reorganization act 1966.
	CO-7 Understand about the historical places of Punjab.

Course	Outcomes
	After completion of this course students should be able to;







KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

World History 18 <sup>th</sup>	CO-1Understand the rise of modern world.
-20 <sup>th</sup> century	CO-2 Evaluate the American revolution and French revolution.
	CO-3 Discuss the role of Nepoleon in the World political system.
	CO-4Understand the major events of unification Italy and Germany.
	CO-5 Discuss the rise of new type of imperialism in the world.
	CO-6 Understand the division of Europe into two parts and World War – I.
	CO-7 Evaluate the World War-II and modernization of China and Japan.
	CO-8 Identify World Historical places on map of World.





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

PG Department of Commerce	
	Programme Outcomes: B.Com
	After successful completion of three year degree program in B.Com a
Commerce	student should be able to;
Programme	PO-1. After completing three years for Bachelors in Commerce (B.Com
Outcomes	program, students would gain a thorough grounding in the fundamentals of Commerce and Finance.
	PO-2. The commerce and finance focused curriculum offers a number o
	specializations and practical exposures which would equip the studen
	to face the modern-day challenges in commerce and business.
	PO -3 The all-inclusive outlook of the course offer a number of value based
	and job oriented courses ensures that students are trained into up-to- date. In advanced accounting courses beyond the introductory level
	affective development will also progress to the valuing and
	organization levels.
Programme	PSO-1. Students will be able to demonstrate progressive learning of various
Specific Outcomes	tax issues and tax forms related to individuals. Students will beable to
	demonstrate knowledge in setting up a computerized set of
	accounting
	books.
	PSO-2. Learners will gain thorough systematic and subject skills within
	various disciplines of commerce, business, accounting,
	economics, finance, auditing and marketing. PSO-3. Learners will be able to recognize features and roles of
	businessmen, entrepreneur, managers, consultant, which will
	help learners to possess knowledge and other soft skills and to
	react aptly when confronted with critical decisionmaking.
	PSO-4. Learners will be able to prove proficiency with the ability to
	engage in competitive exams like CA, CS, ICWA and other
	courses.
	PSO-5. Learners will be able to do higher education and advance
	research in the field of commerce and finance.
	PSO-6. Learners will involve in various co-curricular activities to
	demonstrate relevancy of foundational and theoretical
	knowledge of their academic major and to gain practical
	exposure.
	PSO-7. Learners can also acquire practical skills to work astax
	consultant, audit assistant and other financialsupporting





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

	services.
	Course Outcomes B.Com
	Semetser-I
Course	<b>Outcomes</b> After completion of these courses students should be able to;
BCM 101 A PUNJABI	<ul> <li>CO-1. The students know about the different streaks of human life by readingbibliography.</li> <li>CO-2. The students get the literary sense of comprehension of the subject.</li> <li>CO-3. The students know the skill of communication in Punjabi.</li> <li>CO-4. The students also know about the word formation and vocabulary.</li> <li>CO-5. The students know the bibliography as a form of literature.</li> </ul>
BCM 101B HISTORY AND CULTUR E OF PUNJAB	CO-1. The students enrich with the values and heritage of Punjab.
BCM 102 ENGLISH AND BUSINESS COMMUNICATIO N	<ul> <li>CO-1. Focus on different aspects of communication</li> <li>CO-2. Developing language and writing skills</li> <li>CO-3. Writing of Tender, business letters, notice, memos, resume, and public notices.</li> <li>CO-4. Focus on interview techniques</li> <li>CO-5. Creating an interest in literature</li> <li>CO-6. Understanding and interpretation of short stories and one-act plays.</li> </ul>
BCM 103 INTERDISCIPLIN ARY PSYCHOLOGY	<ul> <li>CO-1. To provide broad understanding about the basic concepts and techniques of humanbehavior.</li> <li>CO-2. To provide knowledge about the inter-personal behavior, conflict management and stressmanagement.</li> <li>CO-3. To impart knowledge of motivation, leadership, perception and personality.</li> </ul>





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

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FOR MANAGERS	CO-4. To provides knowledge about individual behavior, factors affecting individual behavior.
	CO-5. To impart knowledge of attitude, values, beliefs.
BCM 104 BUSINESS ECONOMICS-I	<ul> <li>CO-1. To study the basic of concept of Micro Economics relevant for business decision making.</li> <li>CO- 2. It helps students to understand the application of Economics Principles in Business Management.</li> </ul>
	CO-3. Students understand about how to apply the concept of opportunity cost. CO-4. To study shapes of different cost curves.
	CO-5. Students analyse operations of markets under varying competitive situations.
	CO-1. To give conceptual knowledge about accounting concepts an
BCM 105	Conventions.
PRINCIPLES OF FINANCIAL	CO-2. Basic as well as practical knowledge about accounting treatment.
ACOUNTING**	CO-3. Under royalty ,branch, consignment and joint venture with GST
	Implication.
	CO-4. Introduction to IFRS and Accounting Standards.
	CO-5. To study about dissolution and insolvency of Paretnership firms.
	CO-1. Learn the difference between valid void and voidable contract.
	CO-2. Learn how to pursue the consumer rights under consumer
BCM 106 COMMERCIAL	protection act1982.
LAWS	CO-2. Aware about rights to information act, 2005.
	CO-3. To acquaint the students with general commercial laws.
	CO-4. To understand basic principles and Origins in the area of
	commerciallaw.
	CO-5. To Identify the fundamental legal principles behind contractual
	agreements.
BCM 107 PRINCIPLES AND PRACTICES OF	CO-1. To helps the students in understanding the process of business management.
MANAGEMENT	CO-2. To gives basic knowledge about the management functions.
	CO-3.To imparts basic knowledge of management by objective, its mechanism.
	CO-4. To give knowledge about the communication, motivation, leadership.
	<b>28</b>   P a g e





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	CO-5. To give knowledge about the organizational structures, authorityand
	delegation.
BCM 201 A PUNJABI	Semester-II         CO-1. The students enrich their esthetic sense by reading bibliography.         CO-2. The students know the nature of the subject in comprehension to the secondary level.         CO-3. The students get more knowledge of Punjabi culture. CO-4. The students get strong on technical vocabulary.
BCM 201B HISTORY AND CULTURE OF PUNJAB	CO-1. The students enrich with the values and rich culture of punjab
BCM 202 ENGLISH AND BUSINESS COMMUNICATIO N	<ul> <li>CO-1. Creating an interest in literature</li> <li>CO-2. Understanding and interpretation of prose, short stories and plays. CO-3. Focus on different aspects of business communication i written form.</li> <li>CO-4. Basic understanding of Non-verbal communication. CO-5. Developing the skill of Effective listening.</li> <li>CO-6. Skilled use of modern forms of communication like e-mails, Fax Messages, Teleconferencing, Audio-Visual Aids and Power-Point Presentations.</li> </ul>
BCM 203 INTERDISCIPLIN ARY E- COMMERCE	<ul> <li>CO-1. Logically observed and experienced the main activities of E-Commerce.</li> <li>CO-2. Learned and evaluated about the various components of E-Commerce.</li> <li>CO-3. Conceptually learned the concept of online shopping and models of Electronic market.</li> <li>CO-4. Thoroughly learned the concepts of instant messaging and Electronic Data Exchange.</li> <li>CO-5. Learned about the implementation of HTTP and Secure Electronic transaction.</li> </ul>





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

	CO-1. Students will be able to identify the determinants of various
BCM204	macroeconomic aggregates such as output, unemployment,
BUSINESS	inflation, productivity and the major challenges associated
ECONOMICS-II	with the measurement of these aggregates.
	CO-2. Apply economic reasoning to understand the operation of an
	economy.
	CO-3. Understand the basics of national income accounting.
	CO-4. To provide knowledge about the basic concepts of
	distribution.
	CO-5. To enable students to learn about the modern tools of
	macroeconomic analysis.
BCM205	CO-1. Preparation of final accounts of companies. CO-2.Practical knowledge of issue and redemption of
CORPORATE	debentures. CO-3. Practical knowledge of issue and
ACOUNTING	redemption of shares.
	CO-4. To study how to maintain accounts of banking and
	insurance Companies.
	CO-5. Guidelines and procedure of issuing bonus and right shares.
	CO-1. Critically evaluate conditions and warranties of sale of goods act.
	CO-2. Able to use negotiable instrument in practical life.
BCM206	CO-3. Demonstrate understanding of the legal environment of business
BUSINESS LAWS	CO-4. Communicate effectively using standard business and legal
	terminology.
	CO-5.To Aware students about the different business laws.
BCM 207 HUMAN	CO-1.Learn the qualities of human resource manager in an
RESOURCE	organization.
MANAGEMENT	CO-2. Analysis the importance of different methods of
	training given to the employees inorganization.
	CO-3. Memorize the difference between on the job training and
	of the job training.
	CO-4. Learn the participant of industrial relation and recruitment of
	good industrial relation programme.





Postgraduate Multi Faculty Premier College

KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

	Semester-III
BCM 301 INTERDISCIPLIN ARY ISSUES IN INDIAN COMMERCE	CO-1. To enable the students to acquire basic knowledge of different issues in Indian commerce. CO-2.To enhances the knowledge about the international sources of finance. CO-3. To give knowledge about stock exchanges, credit rating agencies. CO-4. To give knowledge about credit rating agencies and role of ICRA and CRISIL. CO-5.To imparts knowledge about the Investor protection, SFIO, growth of infrastructure in India, PPP.
BCM 302 COST ACCOUNTING	<ul> <li>CO-1. This Course exposes students to a broad range of Cost Accounting concept and terminology.</li> <li>CO-2. Student learn about how to identify, measure, accumulate direct and indirect cost, how to apply different costing techniques like Job Costing, Process Costing, CVP analysis etc.</li> <li>CO- 3. Students learn various inventory control techniques used by different concerns.</li> <li>CO-4. To give conceptual knowledge regarding allocation and apportionment of overheads.</li> </ul>
BCM 303 COMPANY LAW	<ul> <li>CO-1. To update the knowledge of various provisions of the Companie Act of2013.</li> <li>CO-2. To apprise the students of new concepts involving in company law regime.</li> <li>CO-3. To acquaint the students with the duties and responsibilities of key managerialpersonnel.</li> <li>CO-4.To imparts depth knowledge about the provisions and procedures to hold various kinds of meetings under companylaw.</li> <li>CO-6.Understand the use of the memorandum of association, article of association in a company and prospectus in acompany.</li> </ul>
BCM304 BUSINESS MATHEMATICS AND STATISTICS	<ul> <li>CO-1. Students will learn how to calculate and apply measure of location and measure of dispersion –grouped and ungrouped data cases.</li> <li>CO-2. Students will be able to compute and interpret the result of bivariat and multivariate regression and correlation analysis.</li> <li>CO-3. Students will be familiar with a variety of examples where mathematics or statistics helps accurately explain abstract or physical phenomena.</li> <li>CO-4. Students will recognize and appreciate the connection between theory and applications.</li> <li>CO-5. Students will be able to communicate key statistical concept to nor statisticians.</li> </ul>





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

BCM 305 BANKING AND INSURANCE	CO-1. To acquaint the students with their Indian banking structure. CO-2. Detailed knowledge of various banking products. CO-3 To impart practical knowledge of operating ATM ,CDM ,Debit & Credit cards, PAYTM Banking ,GOOGLE PAY & other e-banking mode CO-4. To give complete picture on Insurance Industry & IRDA
BCM 306 GOODS AND SERVICES TAX (GST)	<ul> <li>CO-1.To gain working knowledge on GST and application of the same in the organizations.</li> <li>CO-2. To enable the students to learn the concepts indirect tax and GST from the pre GST period to post GST period.</li> <li>CO-3. To understand the implications of GST on the taxable capacity consumers, dealers and of the society at large and itschanges</li> <li>CO-4. Understand and make use of knowledge of GST rules in taking managerial decisions in various tax relatedmatters.</li> <li>CO-5. To enable students to learn about the various GST authorities.</li> </ul>
	Semester-IV
BCM 401 INTERDISCIPLIN ARY SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT	<ul> <li>CO-1. Analyze and evaluate financial markets, how securities are traded, mutual funds, investment companies, and investor behavior.</li> <li>CO- 2. Construct optimal portfolios and illustrate the theory and empirical applications of asset pricing models.</li> <li>CO-3. Explain macro and industry analysis, equity valuation, financial statement analysis and technical analysis.</li> <li>CO-4. Analyze bond prices and yields and fixed-income portfolios.</li> <li>CO-5. Characterize the implications of the market efficiency evidence on active portfolio management.</li> </ul>
BCM 402 ADVANCED ACCOUNTING	<ul> <li>CO-1. To give conceptual knowledge to students about advanced accounting problems with relevant Indian Accounting Standard.</li> <li>CO-2. To give student's basic as well as practical knowledge relating to the valuation of shares and valuation of goodwill.</li> <li>CO- 3. To provide deep knowledge to the students about the procedure of amalgamation and absorption.</li> <li>CO-4. To impart depth knowledge about the procedure of liquidation of companies.</li> </ul>





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

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BCM 403 AUDITING AND SECRETARIAL PRACTICE	<ul> <li>planning stage through completion of the audit, as well as the rendering of an audit opinion via the various report options.</li> <li>CO-2. To help the students in understanding concepts and issues in Auditing and secretarial practices.</li> <li>CO-3.To identifies the steps needed to prepare for an audit.</li> <li>CO-4. To know how to report results of audit plan and Audit taking im</li> </ul>
SECRETARIAL	CO-2. To help the students in understanding concepts and issues in Auditing and secretarial practices.
	Auditing and secretarial practices. CO-3.To identifies the steps needed to prepare for an audit.
PRACIICE	CO-3.To identifies the steps needed to prepare for an audit.
	CO-4. To know how to report results of audit plan and Audit taking inf
	account concepts of evidence, risk and evaluate internal control.
	CO-5. To knows about the position and role of a company Secretary.
	CO-1. To acquaint the students with the various methods of cost
BCM 404 COST	determination.
MANAGEMENT	CO-2. To understand the tools and techniques of cost control.
	CO-3. Able to prepare various budgets like fixed and flexible budgets.
	CO-4. Define the terms with regard to variance analysis.
	CO-5. Define the process to compute total cost of aproduct belong to various production processes.
	CO-1. Students can identify how consumer behaves differently.
BCM405	CO-2. Able to understand how a product passed from different
MARKETING	stages.
MANAGEMENT	CO-3. Able to understand the difference between trademark and
	branding.
	CO-4. Able to describe the customer segmentation, target
	marketing and positioning.
	CO-5. Understand different methods of sale promotion.
	CO-1. Students will acquaint with the various quantitative
	techniques and methods.
BCM 406	CO-2. Students will understand the theory of probability and
QUANTITATIVE	applications of linear programming.
TECHNIQUES AND	CO-3. Students will understand the concept of correlation,
METHODS*	regression and their practical implications.
	CO-4. Students can apply such techniques and methods in practical life
	CO-5. It will help students in making managerial decisions.





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

	Semester-V
BCM501 INCOME TAX LAW	<ul> <li>CO-1. To understand the provisions and procedure to compute total income under five heads of income i.e. salaries, house property, profits &amp; gains from business &amp; profession, capital gains and other sources.</li> <li>CO-2. To make aware about provisions of direct tax with regard to IT Act, 1961 and IT Rules, 1962.</li> <li>CO-3. To make aware about agriculture income, residential status and incidence/charge of tax.</li> <li>CO-4. Able to compute total income and define tax complicacies and structure.</li> <li>CO-5. Able to understand amendments made from time to time in Finance Act.</li> </ul>
BCM502 MANAGEMENT ACCOUNTING*	<ul> <li>CO-1. To develop the knowledge of business finance and management decision.</li> <li>CO-2. To teach a sense of responsibility and a capacity for accounting formanagement.</li> <li>CO-3. To study the basic concepts of management accounting relevant in business.</li> <li>CO-4. To understand the usage of accounting in financial management</li> </ul>
BCM 503 INDIAN ECONOMY	CO-1. TO give knowledge about Indian economy. CO-2. Detailed study of foreign trade, foreign trade policy. CO-3.Study of demographic features of Indian economy. CO-4. Study of economic reforms and its impact in Indian economy.
BCM 504 PRODUCTION AND OPERATION MANAGEMENT	<ul> <li>CO-1. To understand the basics of operations management terminology and technologicaltrends.</li> <li>CO-2. To develop certain quantitative skills, competencies in the input transformation and output process.</li> <li>CO-3. To have knowledge about types of processes used in manufacturing.</li> <li>CO-4. Make familiar regarding demand forecasting, plant layout, location and supply chain management related decisions.</li> <li>CO-5. To have adequate knowledge about work study and work measurement.</li> </ul>





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

BCM 505	CO-1. To give knowledge about issues involved in setting up a private
ENTREPRENEURS	Enterprise and to develop required entrepreneurial skills in economic
HIP AND SMALL	development.
BUSINESS	CO-2. To motivate students to opt for entrepreneurship and self-employment as
	alternate careeroptions. CO-3.To give knowledge about the small scale industries and role of SSI in
	India, problems faced by SSI, tax exemptions for SSI, small business and modern
	technology.
	CO-4. To impart knowledge of business planning, motivation, leadership,
	decision-making, innovation, risk taking.
	CO-5. To gives knowledge about the EDP's, relevance of EDP's and role of government in organizing EDP's.
BCM 506	CO-1. To familiarize the students with the traditional and modern
FINANCIAL	financial markets andservices.
MARKETS AND	CO-2. It helps the learners to understand the structure of Indian Financial
SERVICES	System.
	CO- 3. It provides knowledge to the students about the types of financial
	markets their nature and working.
	CO-4. It helps the students to know about the concept of mutual funds, its
	management and its types.
	Semester-VI
	CO-1. To understand the provision and procedure for clubbing &
BCM 601 DIRECT	aggregation of incomes and set-off & carry forward oflosses.
TAX LAWS*	CO-2. To understand the various deductions to be made from gross total
	income U/s 80-C to 80-U in computing total income.
	CO-3. To understand the provisions and procedure to compute total income
	and tax payable by an individual. HUF, Firms and AOP/BOI.
	CO-4. To understand various tax rebates & relief and procedure to file IT
	return.
	CO-4. To aware the students about the tax authorities and their powers.
	CO-5. Able to file IT return on individual basis.
	CO-1. To learn capital budgeting and different techniques.
BCM602	CO-2. To study effective financial planning.
FINANCIAL	CO-3. Students will able to understand the concept of working
MANAGEMENT	capital management.
	CO-4. Perform analytical reviews of financial results, proposals, and
	plans. CO-5. Identify funding sources, instruments, and markets.
	I CO-2. Identity funding sources, instruments, and markets.





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

BCM 603 ISSUES IN FINANCIAL REPORTING	<ul> <li>CO-1. The main purpose of this subject is to provide to knowledge to the students about development in financial reporting.</li> <li>CO-2. Students learn about the various reporting issues at the national and international level.</li> <li>CO-3. To provide conceptual knowledge of framework of FASB and IASB.</li> <li>CO-4. To study about the recent trends in FR in the Indian Contest.</li> </ul>
BCM 604 SOCIAL AND BUSINESS ETHICS	<ul> <li>CO-1. Develop strategies for identifying and dealing with typical ethical issues, both personal and organizational.</li> <li>CO-2. The student will be able to analyze various ethical codes in corporate governance.</li> <li>CO-3. The student will be able to Analyze corporate social Responsibility.</li> <li>CO-4. Students will be able to understand the environmental issues regarding business.</li> </ul>
BCM 605 OPERATIONAL RESEARCH*	<ul> <li>CO-1. Students will understand the concept and techniques of operations research.</li> <li>CO-2. Identify and develop operational research models from the verbal description of the real system.</li> <li>CO-3. Understand the mathematical tools that are needed to solve optimization problems.</li> <li>CO-4. Use mathematical software to solve the proposed models.</li> <li>CO-5. Develop a report that describes the model and the solving technique, analyze the results and propose recommendations in language understandable to the decision-making processes in Management Engineering.</li> </ul>
BCM606 SECTORAL ASPECTS OF INDIAN ECONOMY	<ul> <li>CO-1. To study about ways to enhance agricultural productivity.</li> <li>CO-2. To share benefits of organic and corporate farming.</li> <li>CO-3. Study of latest industrial policy with five year plans.</li> <li>CO-4. To determine problems of large scale and small scale industries.</li> <li>CO-5. To throw light on problems of Indian economy with special reference to inflation, unemployment</li> </ul>





Postgraduate Multi Faculty Premier College KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

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	Programme Outcomes: M.Com.
Department of	After successful completion of two year degree program in
Commerce	commerce a student should be able to;
Programme Outcomes	PO-1. To acquaint a student with conventional as well as contemporary are in the discipline of Commerce.
	PO-2. To enable a student well versed in national as well as internation trends.
	PO-3. To enable the students for conducting business, accounting a auditing practices, role of regulatory bodies in corporate and financial sect nature of various financial instruments.
	PO-4. To provide in-depth understanding of all core areas specifica Advanced Accounting, International Accounting, Management, Secur Market Operations and Business Environment, Research Methodology a Tax planning.
	Programme Specific Outcomes
Programme Specific Outcomes	PSO-1. To inculcate the knowledge of business and the techniques managing the business with special focus on marketing, Insurance a banking theory law and practices.
	PSO-2. To enhance the horizon of knowledge in various field of comme through accounting and finance, marketing and sales promotion, auditing a entrepreneurial development.
	PSO-3. To create awareness in application oriented research through resear for business decisions.
	Course Outcomes M. Com
	Semester-I
Course	Outcomes After completion of these courses students should be able to
M.C.101 MANAGERIAL ECONOMICS	<ul> <li>CO-1. To integrate the basic concept of Economics with the tools of mathematics and statistics in order to analyze and make optimal business decisions.</li> <li>CO-2. To understand the role of managers informs.</li> <li>CO-3. To analyze the demand and supply condition and access the position of a company.</li> <li>CO-4. To design competitive strategies including pricing, marketing</li> </ul>





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

	environment according to the nature of product and structure of markets. CO-5. Analyze real world business problems with a systematical theoreticalframework.
M.C.102 QUANTITATIVE METHODS FOR BUSINESS	<ul> <li>CO-1. To understand statistical tools for quantitative analysis</li> <li>CO-2. To understand the statistical tools for research and business decision making.</li> <li>CO-3. To develop an understanding of the theory of probability, rules of probability and probability distributions.</li> <li>CO-4. To comprehend the decision making process under uncertainty using statisticaltools.</li> <li>CO-5. To become aware of the concepts in sampling, sampling distributions and estimation.</li> <li>CO-6. To understand the meaning and process of hypothesis testing including one-sample and two-sample tests.</li> </ul>
M.C.103 MODERN ACCOUNTING THEORY &REPOR TING PRACTICES	<ul> <li>CO-1. To give knowledge about the IASB and its conceptual framework</li> <li>CO-2. To give basic and conceptual knowledge about international financial reporting standards and practices.</li> <li>CO-3. To imparts knowledge of Harmonization process, and its benefitiener to compare the second statements for single entities as well as combined entities.</li> <li>CO-5. To give basic and conceptual knowledge about presentation and disclosure of financial statements.</li> </ul>
M.C.104 ORGANISATION THEORY AND BEHAVIOUR	<ul> <li>CO-1. To develop understanding among students about the structure and behavior of organizations.</li> <li>CO-2. To make them capable of realizing the competitiveness of firms.</li> <li>CO-3. To impart knowledge about organization structures, organizationa culture, organization development.</li> <li>CO-4. To impart knowledge of stress management, conflict management.</li> <li>CO-5. To give knowledge about motivation, leadership, group decision-</li> </ul>
M.C.105 MARKETING MANAGEMENT	<ul> <li>making and communication.</li> <li>CO-1. To equip the students to take effective distribution decisions for products and services.</li> <li>CO-2. To develop the skills among students to enable them to design the Promotion-Mix strategies advertising campaigns.</li> <li>CO-3. To make the students aware about the current trends in marketing to enable them to take proactive measures while taking marketing decisions.</li> <li>CO-4. To familiarize the students with the fundamentals of marketing to enable them to take better marketing decisions.</li> </ul>







KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

M.C.106 MANAGEMENT	CO-1. Enable students to identify how Information Systems support
INFORMATION	business strategy business processes and practical applications in an organisation
SYSTEM	CO-2. Enable students to interrelate how various support systems can be used for business decisions and to sustain competitive advantage
	CO-3. Describe how the Internet and world wide web provide a global
	platform for business business mobility and Communications collaboration and cloud computing.
	CO-4. Express the proven value of and relationship between business
	data, data management and business intelligence.
	CO-5. Analyse systems development and project management
	methodologies
	CO-6. Help students to learn MIS challenges future Trends and relevant case studies
	CO-7. Express ethical awareness and moral reasoning applied to MIS
M.C. 107	CO-1: This will help the students gaining insights into IT
Workshop on IT Applications in	applications in Commerce.
Commerce	

	Semester-II
Course	<b>Outcomes</b> After completion of these courses students should be able to;
M.C.201 BUSINESS ENVIRONMENT	CO-1. To study about features of prevailing business environment. CO-2. To study about MNC'S and their impact in the country. CO-3. Detailed study of how stock market, capital market, money marke effect businessenvironment. CO-4.Study of latest industrial policy and critical evaluation of the same
M.C.202 RESEARCH METHODOLOGY IN COMMERCE	<ul> <li>CO-1. To impart knowledge about the various stages of research process and their application in commerce and management education.</li> <li>CO-2. The aim of courses to be provides the students with an introduction to research methods and report writing.</li> <li>CO-3. To develop understanding on various kinds of research, objectives of doing research, research design and sampling.</li> <li>CO-4. Have basic awareness of data analysis and hypothesis testing procedure.</li> </ul>
M.C.203 FINANCIAL	CO-1. Skill to manage financial resources of a company. CO-2. Knowledge about the various sources of finance available to businessmen these days.





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

MANAGEMENT	CO-3. Ability to select an investment proposal by analyzing the
AND POLICY	compounded and discounted value of money invested.
	CO-4. To acquaint the students regarding the various types of decision
	taken by financial managers in current competitive environment.
	CO-5. To enable students to select an investment project out of
	alternative investmentproposal.
M.C.204	CO-1. To impart knowledge regarding production and management
PRODUCTION AND MATERIALS MANAGEMENT	techniques.
	CO-2. To understand the production process and tools.
	CO-3.To acquaints the students with the knowledge of marketing
	function and techniques.
	CO-4. To give knowledge about functions and quality control
	techniques.
	CO-5. To give details about strategic importance, layout of production
	and materials management.
	CO-1. Students will understand the concept and techniques of
M.C.205	operations research.
OPERATIONS	CO-2. Identify and develop operational research models from the
RESEARCH	verbal description of the real system.
	CO-3. Understand the mathematical tools that are needed to solve
	optimization problems.
	CO-4. Use mathematical software to solve the proposed models.
	CO-5. Develop decision-making processes in Management
	Engineering.
	CO-1. Familiarization with the strategic management process.
M.C.206	CO-2.Understanding about the techniques to scan an environment
BUSINESS	and the role of environment scanning in hurdle less strategic
POLICY	management of an organization.
&	CO-3.Understanding about the equal importance of strategy
STRATEGIC MANAGEMENT	formulation and strategy implementation.
MANAGEMENT	CO-4.Clarity about the strategies followed by different companies in
	the corporate world.
	CO-5. To make students understand and formulate different strategies a
	business level and corporate level.
M.C. 207	CO-1: This will help the students gaining practical experience by apply
Summer training and	metholodogies in commerce in real industries.
project report	







Postgraduate Multi Faculty Premier College

KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

Semester-III Course	<b>Outcomes</b> After completion of these courses students should be able to;
M.C.301 Business Performance Measurement	CO-1. To study techniques of measuring corporate performance. CO-2. To study techniques of enhancing corporate performance. CO-3. Comparison of traditional and modern techniques of Performance Measurement. CO-4.Steps of setting SMART goals and achieving the same.
M.C.302 TAX PLANNING AND MANAGEME NT	<ul> <li>CO-1. To enable students to understand various aspects of corporate planning with a view to derive maximum possible tax benefits.</li> <li>CO-2. To familiarize the students with the latest updates of tax law.</li> <li>CO-3. To enable students to understand tax implications for different forms of business.</li> <li>CO-4. To understand the implications of GST on the taxable capacity consumers, dealers and of the society at large and its changes.</li> <li>CO-5. To make them to be a tax consultant in preparing the tax planning, ta management, payment of tax and filing of tax returns.</li> </ul>
MC. 303 Integrated Marketing Communication and Brand Equity	<ul> <li>CO-1. To give knowledge about basics of Integrated marketing tools.</li> <li>CO-2. To give basic knowledge about brand building and brand image.</li> <li>CO-3. To impart knowledge of latest issues involved in brand positioning ar challenges of branding.</li> <li>CO-4: To prepare the students to face the emerging challenges coming in the field of internet marketing and email marketing.</li> </ul>
MC. 304 Marketing research	<ul> <li>CO-1. To give basic and conceptual knowledge about marketing research.</li> <li>CO-2. To makes students capable to tackling issues in prevailing issues in marketing research.</li> <li>CO-3.To impart knowledge of various concepts of marketing research.</li> <li>CO-4. To give basic and conceptual knowledge about various methods of data collection and reporting in marketing research.</li> </ul>





Postgraduate Multi Faculty Premier College KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

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or monate monocological	CO-1. : Build an understanding, perspective and appreciation for HRD
MC. 305 Human	as discipline, process and activity.
Resource	CO-2: Critically evaluate the exiting theoretical edifice of HRD in order
Development	to draw a sketch of HRD relevant in present times.
	CO-3: Develop skills to assess need for HRD intervention, design
	learning and development programs and evaluation of HRD programs.
	CO-4: Develop a perspective to understand organizational dynamics and
	learning challenges possessed by organizational and social complexities.
	CO-5: Integrate human with technology and other emerging realities in
	order to understand how theory unfolds itself in present world of practice.
MC. 306	CO-1. To give knowledge about industrial relations.
Industrial	CO-2. To make them understand the importance of industrial relations for an
Relations	organization.
	CO-3. To give knowledge about trade unions, role of trade unions, trade unions in different countries.
	CO-4. To give knowledge about dispute resolution and to impart knowledge
	labor welfare.
	CO-5.To impart knowledge of trade union act 1926
	CO-1. To inculcate adequate presentation skills in students.
MC. 315-	CO-2. Detailed knowledge about financial markets.
WORKSHOP	CO-3. To impart depth knowledge of derivatives and factoring.
ON FINANCIAL	CO-4. Detailed study on capital market, money market and stock market. CO-5. To give complete picture on mutual funds.
MARKETS AND INSTRUMENTS	
0	Semester-IV
Course	Outcomes After completion of these courses students should be able to;
M.C.401	CO-1. Manage the scope, cost, timing, and quality of the project, at all times
PROJECT PLANNING	focused on project success as defined by project stakeholders. CO-2.Align the project to the organization's strategic plans and business
AND	justification throughout its lifecycle.
CONTROL	CO-3. Identify project goals, constraints, deliverables, performance criteria,
	control needs, and resource requirements in consultation with stakeholders.
	CO-4. Implement project management knowledge, processes, lifecycle and the
	embodied concepts, tools and techniques in order to achieve project success.
	CO-1. To aware the students about the details of knowledge
M.C.402	management.
KNOWLEDGE	CO-2. To create knowledge about the concept in changing scenario.





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

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MANAGEME NT	CO-3.To discusses its significance in framing the business strategy. CO-4. To discuss knowledge management as a tool of excellence.
	CO-5. To give details of knowledge management system.
M.C.403 BUSINESS ETHICS AND CORPORATE GOVERNANC E	<ul> <li>CO-1. To create a framework for effective corporate governance by understanding the role and responsibility of different stakeholders in large corporate and how their interplay results in alternate governance structures in different countries.</li> <li>CO-2: To appreciate the accountability of corporations towards its stakeholders and society and to create an integrated value framework for Sustainability.</li> </ul>
	<ul><li>CO-3: To serve as an effective board member, build professional boards and as senior managers contribute to strengthening board performance.</li><li>CO-4: To know about rights and responsibilities of shareholders.</li><li>CO-5: To build and monitor systems that has strong internal control to prevent corporate frauds.</li></ul>
	CO-6: To appropriately address ethical issues such as conflicts of interest and insidertrading.
MC. 407 Organizational Change and Development	<ul><li>CO-1. To impart basic knowledge about change management.</li><li>CO-2. To learn theories of processed change.</li><li>CO-3. Detailed comparison of coaching and mentoring.</li><li>CO-4. To study about OD interventions in detail.</li></ul>
MC. 408 Training and Development	<ul> <li>CO-1. To familiarize the students with basic concepts and principles of training and development of human resource.</li> <li>CO-2. To train them to understand the learning environment of a firm.</li> <li>CO-3. The knowledge so obtained will make them capable of providing training to human resource of a business firm.</li> <li>CO-4. To create awareness about assessment of training needs and curriculum development.</li> <li>CO-5. To discuss the emerging pattern of training and development in India</li> </ul>







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MC. 409	CO-1. To promote understanding in issues related to compensation in corporatesector.
Compensation Management	CO-2. To provide knowledge about skills in designing, analyzing and restructuring compensation management system, policies and strategies.
	CO-3. How compensation be used as a motivational tool? CO-4. To provide in depth knowledge regarding how to frame compensation policy for corporate directors, senior managers, R & D Staff, Sales Executive
	etc. CO-5. Students learn about the role of trade unions in compensation management.
MC 422: Comprehensive VIVA VOCE	CO-1: This will help the students in gathering overall learnings of M.com and using it in their life ahead.







Postgraduate Multi Faculty Premier College KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

Department of Mathematics		
	ogramme Outcomes: B.A. (Mathematics)	
Department of Mathematics	After successful completion of three year degree program in Bachelor of A a student should be able to;	
Outcomes	PO-1. Students gain knowledge in foundational areas of mathematics. It develop mathematical thinking. Students will be able to apply mathematical knowledge and be able to solve mathematical problems using technology.	
	Programme Specific Outcomes	
	PSO-1. Aware the student about basic facts about mathematics.	
Programme Specific Outcomes	PSO-2. Provide knowledge of conventions such as notations, terminology and recognize basic, geometrical figures and graphical displays.	
	PSO-3. Aware the student of history of mathematics and hence of its past, present and future role as part of our culture.	
	PSO-4. A student should get a relational understanding of mathematical concepts and should be able to follow the concepts of mathematical reasoning.	
	PSO-5. Enable the student to select and useappropriate mathematical formulae or techniques for application area of mathematics	
	Course Outcomes- B.A. (Mathematics) Semester-I	
Course	Semester-1 Outcomes	
	After completion of these courses students should be able to;	
Paper- Calculus I	CO-1. Students will be able to interpret a function from an algebraic, numerical, graphical perspective and extract information relevant to the phenomenon modeled by the function.	
	<ul> <li>CO-2. Students will be able to verify the value of the limit of a function at a point using the definition of the limit.</li> <li>CO-3.Students will be able to understand the consequences of intermediate value theorem for continous function.</li> <li>CO-4. Students will be able to show whether function is differentiable at a point.</li> </ul>	





Postgraduate Multi Faculty Premier College KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

WALL, DIST I. SKI MOKTSAK SAHIB (PD.)

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	CO-5. Students will differentiate exponential, logarithmic, trigonometric and inverse trigonometric functions.
Paper-II Trigonometry and matrices	CO-1. Determine if a given matrix is diagonalizable. CO-2. Solve the matrix equation Ax = b using row operations and matrix operations CO-3. Find the determinant of a product of square matrices, of the transpose of a square matrix, and of the inverse of an invertible matrix CO-4. Find the characteristic equation, eigenvalues and corresponding eigenvectors of a given matrix.
Paper III Plane geometry	<ul> <li>CO-1. understand geometrical terminology for angles, triangles, quadrilateral and circles.</li> <li>CO-2. measure angles using a protractor.</li> <li>CO-3. use geometrical results to determine unknown angles.</li> </ul>
	CO-4. recognise line and rotational symmetries. CO-5. find the areas of triangles, quadrilaterals and circles and shapes based on these
	Semester-II
Paper-I Theorey of euation	CO-1 learned how to use fundamental theorem of algebra in real life. CO-2 learned basic concept of descarte's rule of sign. CO-3. Learned how to solve cubic and biquadratic equations using cardon's , descarte's and ferrari's method
рарег II CALCULUS II	CO-1Evaluate an indefinite integeral using integeration by parts . CO-2Calculate an improper integeral where atleast one of the bounds is not a rea number CO-3Student learn how to set up definite integeral to calculate the length of curve
Paper III Solid geometry	<ul> <li>CO-1.understand geometrical terminology for angles, triangles, quadrilaterals and Sphere</li> <li>CO-2. measure angles using a protractor.</li> <li>CO-3. use geometrical results to determine unknown angles.</li> <li>CO-4. recognise line and rotational symmetries.</li> <li>CO-5. find the areas of triangles, quadrilaterals and sphere and cone.</li> </ul>





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

Semester-III	
Course	<b>Outcomes</b> After completion of these courses students should be able to;
Paper-I Advance	CO-1. The student is expected to learn about the basic principles of multi- variable calculus with proofs.
calculus I	CO-2. To have full knowledge of calculus involving the fundamental tools such as continuity and differentiability.
	CO-3. Students are able to reason rigorously in mathematical arguments. The can follow abstract mathematical arguments and write their own proofs.
	CO-4. Students are able to effectively communicate mathematics: reading, writing, listening, and speaking. Students make effective use of the library, conduct research and make oral and written presentations of their findings.
	CO-5. To know Relationship between the increasing and decreasing behavior of f and the sign of functions
DIFFERENTIAL	CO-1.Determine the solution of Orthogonal trajectories of
EQUATION I	differential equation.
	CO-2.Acquire the idea of claurit equation for solving differential
	equation.
	CO-3.Understand the order ,degree and various standard forms of
	differential equations.
STATISTICS	CO-1. An ability to construct free-body diagrams and to calculate the reaction
	necessary to ensure static equilibrium.
	CO-2. An understanding of the analysis of distributed loads. CO-3. A knowledge of internal forces and moments in members
	CO-5. A knowledge of internal forces and moments in members
	Semester-IV
Paper-A	CO-1. Determine if a geometric series is convergent or divergent.
Advance calculus II	CO-2. Find the sum of a convergent geometric series.
	CO-3. Determine if an infinite series is convergent or divergent by selecting the appropriate test from the following: (a) test for divergence; (b) integral test; (c) p-series test; (d) the comparison tests; (e) alternating series test; (f)
	absolute convergence test; (g) ratio test; and (h) root test.
	CO-4. Determine if an infinite series converges absolutely or conditionally





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

Differential	CO-1.Determine the solution of power series of differential equation.
equation	CO-2. Acquire the idea of lagrange's method for solving the first
	order linear partial differential equation.
	CO-3.Understand the order ,degree and various standard forms of
	differential equations.
	CO-4.To know about the laplace transform.
Dynamics	CO-1. Learned how to study simple harmonic motion.
	CO-2. Learned how to trace curvilinear motion of particles in a plane.
	CO-3. Learn concept of work, power and energy.

Course	Outcomes After completion of these courses students should be able to;
Paper-A	CO-1. Knowledge of continuity and uniform continuity.
Analysis-I	CO-2. Concept, application and calculation of Riemann Integrals
	CO-3.Understanding of Beta and Gamma functions
	CO-4. Determination of Improper integrals and its applications
Paper-	CO-1.Recognise technical terms and appreciate some of the uses of
II(Algebra)	algebra
	CO-2. To classify numbers into number sets
	CO-3.To combine polynomial by addition and subtraction
	CO-4. To solve problems of simple Inequalities
	CO-5. Interpret basic absolute valueexpression
Paper III	CO-1.A good understanding of elementary probability theory and its real life
Probability	applications.
	CO-2. Concept of random events, their expected values and its application in lottery market.
	CO-3. Introduction of fundamental discrete distribution, their pmf, cmf, moments
	etc.
	CO-4. Introduction of fundamental continuous distribution, pdf, cdf, moments,
	probability curve, area under probability curves etc.
	CO-5.Identify the application of selected probability distribution to different real
	life situations.





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

<ul> <li>Analysis</li> <li>using different methods under various condition and solutions of system of algebraic equations.</li> <li>CO-2. Apply various interpolation methods and finite difference methods.</li> <li>CO-3. Work out numerical differentiation and integration when routine methods are not applicable.</li> <li>CO-4. Work numerically on ordinary differential equations using different methods through theory of finite differences</li> <li>CO-5. Work numerically on partial differential equations using different methods through theory of finite differences.</li> </ul>
Analysisusing different methods under various condition and solutions of system of algebraic equations. CO-2. Apply various interpolation methods and finite difference methods. CO-3. Work out numerical differentiation and integration when routine methods are not applicable. CO-4. Work numerically on ordinary differential equations using different methods through theory of finite differences CO-5. Work numerically on partial differential equations using different



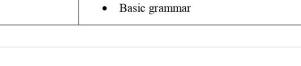




NAAC Accredited Grade "B"

Recognized by U.G.C. Under Section 2 (f) & 12 (B) & Permanently Affiliated to Panjab University Chandigarh

2	Department of English
	rogramme Outcomes: B.A (English)
Department Of English	After the successful completion of a three year degree programme in B.A (English) a student should be able to develop the following competencies:
Programme Specific Outcomes (English Compulsory)	PSO-1. Have basic vocabulary and the knowledge of basic grammar PSO-2. Know how to study language and literature PSO-3. Know the difference among prose, poetry, and drama as the forms of literature PSO-4. Develop the skills of analysis of literature
Programme Specific Outcomes(Elective English)	PSO-1.Know the various forms of literature PSO-2. The knowledge of literary values PSO-3. Analysis/criticism of literature PSO-4. After the completion of the course the students should be able to take up the special studies in language and literature.
	Course Outcomes B.A.(English)
Course	Semester-1 Outcomes
English Compulsory	<ul> <li>After completion of these courses students should be able to ;</li> <li>Basic knowledge of English asLanguage.</li> <li>Major knowledge of English asLiterature.</li> <li>Basic knowledge of EnglishGrammar.</li> <li>Critical study of English Literarystudies.</li> <li>Relation between pleasure of literature and reallife.</li> </ul>
Elective English	<ul> <li>Knowledge of literaryterms</li> <li>Understanding of Style and language of literaryworks</li> <li>Criticalreading</li> </ul>



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# **GURU NANAK COLLEGE** Postgraduate Multi Faculty Premier College KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

NAAC Accredited Grade "B"

	Semester-II
Course	Outcomes
	After completion of these courses students should be able to ;
English Compulsory	<ul> <li>Basic knowledge of English asLanguage.</li> </ul>
	<ul> <li>Major knowledge of English asLiterature.</li> </ul>
	<ul> <li>Basic knowledge of EnglishGrammar.</li> </ul>
	<ul> <li>Critical study of English Literarystudies.</li> </ul>
	• Relation between pleasure of literature and reallife.
Elective English	Knowledge of literaryterms
	<ul> <li>Understanding of Style and language of literaryworks</li> </ul>
	Criticalreading
	Basic grammar
	Semester-III
Course	<b>Outcomes</b> After completion of these courses students should be able to ;
English Compulsory	Basic knowledge of English asLanguage.
I	<ul> <li>Major knowledge of English asLiterature.</li> </ul>
	<ul> <li>Basic knowledge of EnglishGrammar.</li> </ul>
	<ul> <li>Critical study of English Literarystudies.</li> </ul>
	<ul> <li>Relation between pleasure of literature and reallife.</li> </ul>
	Control between pleasare of includie and realine.
Elective English	Knowledge of literaryterms
	<ul> <li>Understanding of Style and language of literaryworks</li> </ul>
	Criticalreading
	Basic grammar





KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

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	Semester-IV
Course	Outcomes
English Compulsory	<ul> <li>After completion of these courses students should be able to ;</li> <li>Basic knowledge of English asLanguage.</li> </ul>
English Compulsory	<ul> <li>Major knowledge of English asLiterature.</li> </ul>
	<ul> <li>Basic knowledge of EnglishGrammar.</li> </ul>
	<ul> <li>Critical study of English Literarystudies.</li> </ul>
	<ul><li>Relation between pleasure of literature and reallife.</li></ul>
	• Relation between pleasure of incrature and realine.
Elective English	Knowledge of literaryterms
	Understanding of Style and language of literaryworks
	Criticalreading
	Basic grammar
	Semester-V
Course	Outcomes
	After completion of these courses students should be able to:
English Compulsory	Basic knowledge of English asLanguage.
	Major knowledge of English asLiterature.
	Basic knowledge of EnglishGrammar.
	Critical study of English Literarystudies.
	• Relation between pleasure of literature and reallife.
Elective English	Knowledge of literaryterms
- Contra - C	<ul> <li>Understanding of Style and language of literaryworks</li> </ul>
	Criticalreading
	Basic grammar
	Semester-VI
Course	Outcomes
	After completion of these courses students should be able to ;
English Compulsory	Basic knowledge of English asLanguage.
	<ul> <li>Major knowledge of English asLiterature.</li> </ul>
	<ul> <li>Basic knowledge of EnglishGrammar.</li> </ul>
	<ul> <li>Critical study of English Literarystudies.</li> </ul>
	• Relation between pleasure of literature and reallife.







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Elective English	<ul> <li>Knowledge of literaryterms</li> <li>Understanding of Style and language of literaryworks</li> <li>Criticalreading</li> <li>Basic grammar</li> </ul>
	<b>53</b>   P a g e







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LIO5	ramma Outcomos: Political Science
Political Science	ramme Outcomes: Political Science           After successful completion of three year degree program in BA with Political Science a student should be able to;
Programme Outcomes	<ul> <li>PO-1. The course curriculum inculcates among students a basic understanding of the rights and duties of citizen with special reference to directive principles of state policy.</li> <li>PO-2. Encouraging a comprehensive, comparative understanding of speci world constitutions such as UK &amp; USA.</li> <li>PO-3. Developing knowledge of administrative studies with special reference to Indian administrative structures and practices.</li> <li>PO-4. Students enable to develop academic proficiency in the subfields of Indian Government and Politics, Comparative Government, International Relations, Political Theory.</li> <li>PO-5. Use of case study method for analysing the working of important International and regional organisations like UN, EU, SAARC etc.</li> <li>PO-6. Examining India's foreign policy with her neighbours and great powers.</li> <li>PO-7. Demonstrate the ability to outline and defend a vision of politics in</li> </ul>
	areas such as justice, equality, liberty, democracy.
	Programme Specific Outcomes
Programme Specific Outcomes	<ul> <li>PSO-1.Serve as a politician.</li> <li>PSO-2. Work as a teacher in schools and high schools.</li> <li>PSO-3. Serve as political party member, political adviser, and well citizer of India.</li> <li>PSO-4. Work in elections and political as well as administrative system.</li> <li>PSO-5. Can admit to MA Pol.Sci., LLB.</li> <li>PSO-6. Work in NGOs.</li> <li>PSO-7. Can Prepare for upsc &amp; other Competitive exams.</li> </ul>
(	Course Outcomes B.A(Political Science)
	Semester-I
Course	Outcomes: After completion of these courses students should be able





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( 0033)	CO-1. Students enable to understand the nature and scope of
Political Theory-l	political theory.
i Shucui i neor y-i	CO-2. Students enable to understand the various traditional and
	modern theories of political science.
	CO-3.Assessing the theories of State (Origin, Nature,
	Functions): Social Contract Theory with special
	reference to Hobbes, Locke, Rossoueu.
	CO-4. Evaluating the theories of the State: Liberal and Neo-liberal
	theory, Marxist theory and Gandhian theory.
	CO-5. Analysing the concept of Sovereignty of the State.
	Discussing Monistic Theory, Pluralistic Theory, Doctrine of
	Popular Sovereignty.
	Semester-ll
	CO-1. To learn the origin of the concepts such as Power,
	Authority, and Legitimacy.
(0135)	CO-2. Accessing the concepts of Rights, Duties and their
Political Theory-ll)	relationship.
	CO-3.Understanding basic concepts of Liberty, Equality and Justice.
	CO-4. Analysing the Concept of Democracy: Nature,
	Features and Critique.
	CO-5. Examining the theory of Democracy: Elite & Marxist.
	Semester-III CO-1.Introducing the Indian Constitution with a focus on the role of the
	Constituent Assembly and examining the essence of the the Preamble
(	CO- 2. Examining the Fundamental Rights and Duties of Indian citizens
(0234)	with a study of the significance and status of Directive Principles.
Indian Government &	CO-3. Assessing the nature of Indian Federalism with focus on Union-
Politics)	StateRelations.
	CO 4- Critically analyzing the important institutions of the Indian Union:
	The Executive: President; Prime Minister, CoMs. Governor, Chief
	Minister an Council of Ministers; The legislature: Rajya Sabha, Lok
	Sabha, Speaker, State Legislature, The Judiciary: Supreme Court and
	the HighCourt.
	CO-5. Students enable to know the salient features of Indian
	Constitution.



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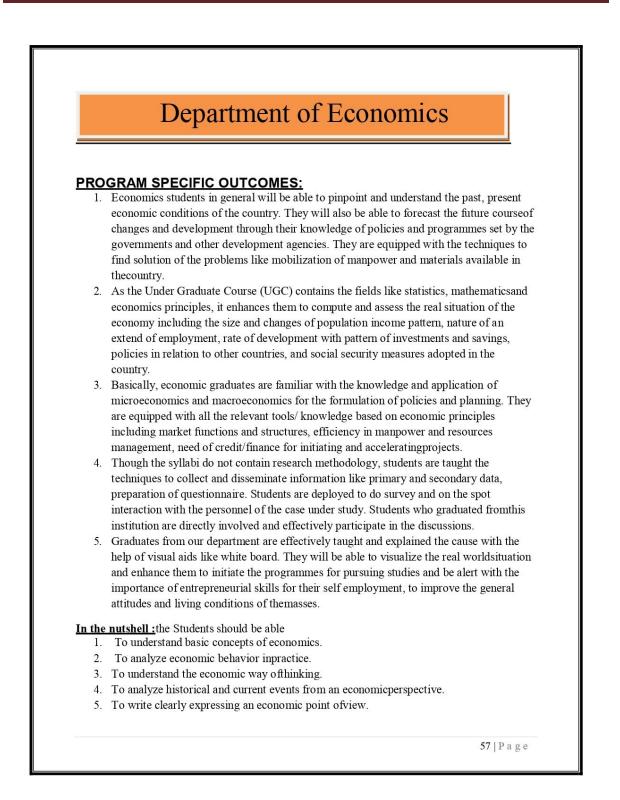
( 0334 Indian Politics)	CO-3 Evaluating the role of various forces on Indian politics: religion; language; caste; regionalism.
	<ul> <li>CO-2. Critically evaluating the Indian Party system – its development and looking at the ideology of dominant national &amp; regional partie</li> <li>CO-3 Evaluating the role of various forces on Indian politics: religion;</li> </ul>
	and looking at the ideology of dominant national & regional partie CO-3 Evaluating the role of various forces on Indian politics: religion; language; caste; regionalism.
	CO-3 Evaluating the role of various forces on Indian politics: religion; language; caste; regionalism.
	language; caste; regionalism.
	Commission: Composition, Functions and Role.
	CO-5. Examining Indian Foreign Policy: Basic Principles, Non
	alignment& its relevance.
	Semester-V
( 0426)	CO-1. Tracing the evolution of Comparative Politics as a discipline
Comparative	and drawing a distinction between Comparative Politics and
PoliticalSystems(U	Comparative Government.
K&USA)	CO-2. Investigating the nature and scope of Comparative Politics.
,	CO-3. Exploring the Constitution of UK: salient features; the executive -
	the Crown, Prime Minister and cabinet; the legislature: House of
	Lords, House Commons, speaker and
	Committees; Party System in UK.
	CO-4. Exploring the US Constitution: salient features; the executive:
	President; Legislature: Senate. House of Representative; Speaker;
	Judiciary: the composition and role of the Supreme Court; Bill of
	Rights; Party System.
	CO-5. Making a comparative analysis of the following institutions of UK
	and USA: Legislature, Executive and party systems.
(0523)	Semester Vl CO-1. Students enable to understand the evolution, scope and significance of
(0532)	international relations.
International	
Politics: Theory &	CO-2.Approaches and methods to study the discipline through Political realism&idealism.
Practice	
	CO-3. Students enable to demonstrate an understanding of: contemporary
	international system; and the key actors which shaped the international polytics is a National power. Palance of Power & Collective Security
	Politics i.e National power, Balance of Power & Collective Security. CO-4. Studying the developments in third world countries in post world wa
	II era like NAM: Relevance, ASEAN, SAFTA and SAARC, NIEO afte
	coldwar.
	Co-5. Evaluating bi-polar world order during cold war, uni-polar world
	order & multi-polar world order after cold war.
	statice many point world order unter cold war.







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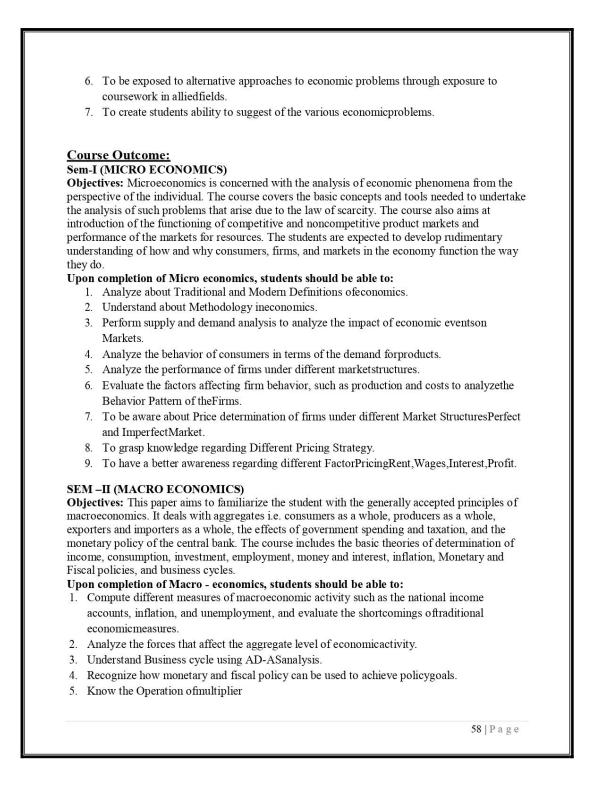




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NWALI, DISTI. SRI MUKTSAR SAHIB (PD.) -

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Recognized by U.G.C. Under Section 2 (f) & 12 (B) & Permanently Affiliated to Panjab University Chandigarh

6. Learn Macro income and employment theories 7. Focus on Determination of income, consumption, investment, employment, moneyand interest, inflation, Monetary and Fiscal policies, and businesscycles. SEM -III (Public Finance and International Trade) Objectives: The primary course objective is to introduce the students to the basics of public finance and international trade. The first two units aim to introduce students to the primary functions of government to generate resources from the people and to spend money improving their lives. The last two units are concerned with basic theories of international trade and commercial policies, balance of payments, determination of exchange rates and role of international financial institutions. Upon completion of Public Finance and International Trade, students should be able to: 1. Understand the sources of finance both public and private, demonstrate the roleof government to correct market failures and possible advantage of public financing. 2. Attain the advantages and knowledge of public investments and othergovernment expenditures. Understand the causes of growing public expenditures for various programmes and policies within and outside thecountry. 3. Understand the possible burden, benefits and distribution of various types of taxes among various classes of people, know the general trend and impact on generalwelfare and arouse them to suggest good and bad taxsystem. 4. Understand the needs of public borrowing from all possible sources to meet necessary public investment/expenditures. Also be alerted to find sources forrepayment. 5. Identify the basic difference between inter-regional and international trade, understand how international trade has helped countries to acquire goods at cheaper cost and explain it through the various international tradetheories. 6. Show the benefits of international trade in a way how nations with stronginternational trade have become prosperous and have the power to control world economy and how global trade can be one of the major contributors of reducingpoverty. 7. Explain how restrictions to international trade would limit a nation in the services and goods produced within its territories and at the same time explain that a rise in international trade is essential for the growth of globalization. 8. Show the importance of maintaining equilibrium in the balance of payments and suggests suitable measures to correct disequilibrium aswell. 9. Be aware of the changes in the composition as well as direction of foreign trade after international trade and know the causes and effects of deficits in the balance of payments, measures adopted to correct the deficits and identify the need for havingtrade reforms. SEM -IV (Quantitative Methods) **Objectives:** The objective of the course is to train the students in the use of basic mathematical and statistical tools in analyzing various economic phenomenons. It deals with the design of how data is presented, the analysis of the data, and the drawing of conclusions from the data. The course aims to improve decision-making accuracy of the students and enabling them to test new 59 | Page

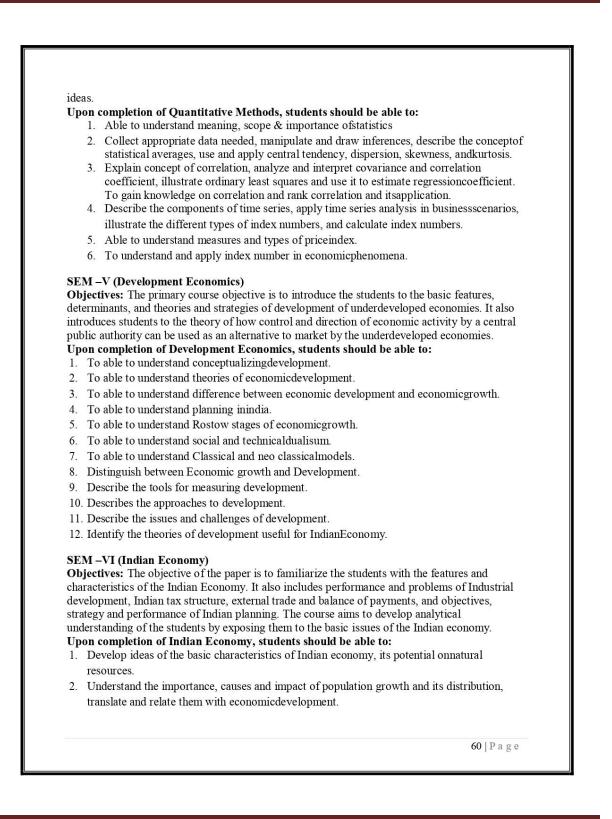




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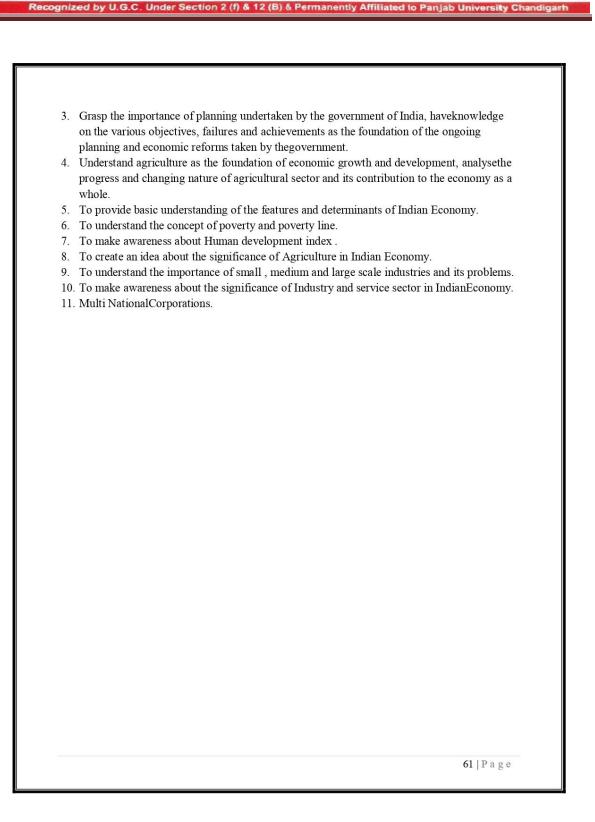
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NAAC Accredited Grade "B"
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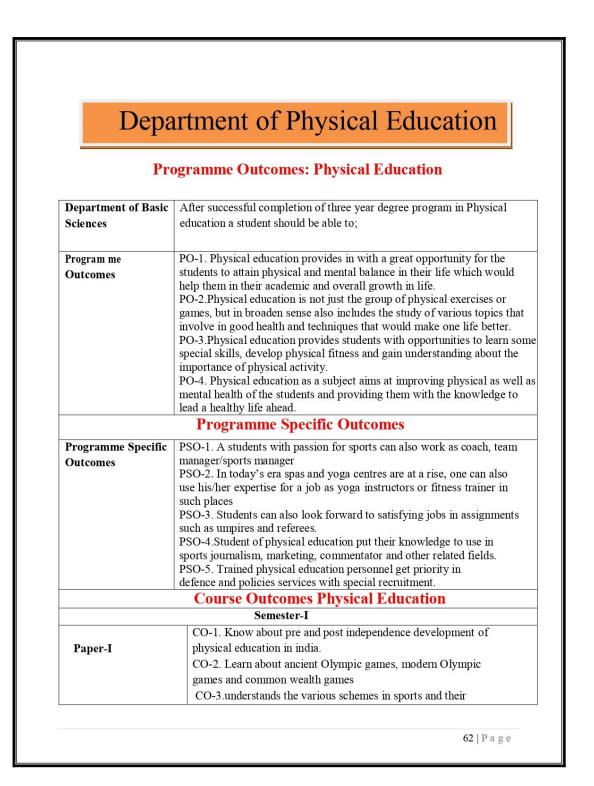




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	functions
	CO-4. Learn basic fundamentals of handball.
	CO-5. Learn about the history of the handball.
	Semester-II
	CO-1. Understand the muscular system, structure and function of
Paper-I	muscular system.
	CO-2. Learn about the importance of warming-up and cooling
	down in sports and its significance.
	CO-3.learn about components of physical fitness.
	CO-4. Learn about the importance of health education.
	CO-5. Understand the biological basis of physical education.
	Semester-III
	CO-1. Able to know psychological characteristics and identify
Paper-I	problems of an adolescence.
	CO-2. Importance of motivation in physical education and sports.
	CO-3.study various factors affecting the development of
	personality.
	CO-4. Understand making and layout of field.
	CO-5. Learn the basic fundamentals rules of softball.
	Semester-IV
	CO-1. Learn about maintenance of blood supply.
Paper-I	CO-2. Learn about the history of the tennis.
	CO-3. Know about the rules and regulations of tennis.
	CO-4. know about the meaning and aim of yoga.
	CO-5. Study the problems of the disabled ,physical activity and healt
	of disabled.
	Semester-V
<b>T</b>	CO-1. Study various theories of play and its significance in
Paper-I	physical education and sports.
	CO-2. Understand the meaning and types of tournament and its
	merits and demerits.
	CO-3. learn about the organization of an athletic meet.
	CO-4. Know about types of massage and their benefits.
	CO-5. Learn about the rules and regulations of the cricket.





Postgraduate Multi Faculty Premier College KILLIANWALI, DISTT. SRI MUKTSAR SAHIB (Pb.) - 151211

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	Semester-VI
Paper-I	<ul><li>CO-1. Learn about the main organs of nervous system and their functions.</li><li>CO-2. Learn about the main organs of excretory system and their</li></ul>
	functions.
	CO-3.understand the characteristics and principals of sports training
	<ul><li>CO-4. Learn about the meaning of blood pressure.</li><li>CO-5. Effects of physical exercises on various system ofbody.</li></ul>







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Department of Add on Courses			
Programme Outcomes: Add-on Course (Computer based accounting)			
Computer based accounting	After successful completion of one year certificate Add-on Course (CBA) student should be able to;		
Programme Outcomes	<ul> <li>PO-1. Students will be able to understand thebasics of use of computers in accounting.</li> <li>PO2-Students will develop deep knowledge of dealing with the complexities of accounting with the help of computers.</li> <li>PO3- Students will become fit for job market in the present era.</li> </ul>		
	Programme Specific Outcomes		
Programme Specific Outcomes	<ul><li>PO-1. Students can be good accountant.</li><li>PO2-students can work in any industry requiring computerized accounting.</li><li>PO3- Students can choose it as their own profession</li></ul>		
	Course Outcomes Add on course(CBA)		
	Certificate course		
Course	Outcomes After completion of this course, students will be able to;		
Computer based accounting	<ul> <li>CO-1. Students will be able to understand the various tools used in computer based accounting.</li> <li>CO-2. They will be able to understand accounting in practical terms.</li> <li>CO-3. Students will be able to understand traditional and modern computer based accounting.</li> <li>CO4- Students will be able to understand the working of tally.</li> </ul>		

