



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Guru Nanak College Killianwali
• Name of the Head of the institution	Dr. Surinder Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01668222345
• Mobile no	9914566493
• Registered e-mail	gncollegekillianwali@yahoo.co.in
• Alternate e-mail	sthakur_1970@yahoo.co.in
• Address	Dabwali Malout Road
• City/Town	Killianwali
• State/UT	Punjab
• Pin Code	151211
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

- Name of the Affiliating University **Panjab University Chandigarh**
- Name of the IQAC Coordinator **Dr. Bharat Bhushan**
- Phone No. **01668222345**
- Alternate phone No.
- Mobile **9814811200**
- IQAC e-mail address **gnck.iqac@gmail.com**
- Alternate Email address **gncollegekillianwali@yahoo.co.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.gnckillianwali.com/uploads/AQAR202021.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.gnckillianwali.com/agarfiles/Academiccalendar2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.66	2022	21/09/2022	20/09/2027

6. Date of Establishment of IQAC

01/07/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year

5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Solar Plant Installation in process. 2. 100 new benches and 200 benches repaired

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Solar Plant was planned	Installation under process
100 new benches and 200 benches repair planned	It is attained

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Guru Nanak Society (Regd.) Mandi Dabwali	19/11/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Guru Nanak College Killianwali
• Name of the Head of the institution	Dr. Surinder Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01668222345
• Mobile no	9914566493
• Registered e-mail	gncollegekillianwali@yahoo.co.in
• Alternate e-mail	sthakur_1970@yahoo.co.in
• Address	Dabwali Malout Road
• City/Town	Killianwali
• State/UT	Punjab
• Pin Code	151211
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Panjab University Chandigarh
• Name of the IQAC Coordinator	Dr. Bharat Bhushan
• Phone No.	01668222345

• Alternate phone No.					
• Mobile	9814811200				
• IQAC e-mail address	gnck.iqac@gmail.com				
• Alternate Email address	gncollegekillianwali@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gnckillianwali.com/uploads/AQAR202021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gnckillianwali.com/garfiles/Academiccalender2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.66	2022	21/09/2022	20/09/2027
6.Date of Establishment of IQAC			01/07/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			5		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Solar Plant Installation in process. 2. 100 new benches and 200 benches repaired	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Solar Plant was planned	Installation under process
100 new benches and 200 benches repair planned	It is attained
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Guru Nanak Society (Regd.) Mandi Dabwali	19/11/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	11/01/2022
15. Multidisciplinary / interdisciplinary	
We can't build our own curriculum based on a multidisciplinary approach because our college isn't autonomous. Even so, we do our best to arrange seminars that highlight the various views that other disciplines might bring to bear on a theme subject	

and issue. Students from different streams participate in activities or compete so that they can learn and appreciate each other's perspectives and thoughts. Furthermore, we have created possibilities for students from diverse streams to participate in certificate programs. The strategy is to educate pupils about various subjects. We also give students the opportunity to compete in competitions focused on important aspects of different disciplines such as Political Science, Punjabi, Physical education, Hindi, Mathematics, Economics, English, or Commerce.

16.Academic bank of credits (ABC):

To put this academic bank of credits into action, our state government as well as the university must first implement the scheme. For its multidisciplinary and interdisciplinary courses, the university will change the rules of course registration, enrollment, requirements, attendance, credits to be granted, nature of grades, and acceptance. We will formally undertake the same with their guidelines as and when the implementation of the same is done by the authority.

17.Skill development:

Our college lays emphasis on developing professional self of students to explore career goals and options for which faculty members continuously help students to identify their skill/talent as well as develop new skills that can be aligned with the career of their choice. Our college promotes industrial linkages so that students are encouraged to enhance their skills and innovation through various activities such as workshops, extension lectures, seminars and visits organized by the college. To enhance as well as develop skills among students the college offers various courses which provide exposure for better understanding of their respective career fields. As a part of curriculum of M.Com, the students are sent on Summer Training to have practical exposure to what they are studying in their classes. To enhance computational skills among students our college provides course in Computer Applications. Our college also provides the training to CBA students which help to improve their competency. Career Counseling and Guidance Cell also put efforts to update the knowledge of the students regarding new skill development courses by taking them to visit the Employment office.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Despite its modern approach, the college honours the Indian knowledge system, as the majority of our faculty delivers their

lectures in both English and Hindi (English & Vernacular). Excursions to museums and historical sites are organized to bring students closer to their rich cultural heritage. In addition, all of the festivals of college are observed in accordance with tradition so that students can gain a better understanding of India's diverse culture. Various competitions based on our cultural heritage are held from time to time to ensure that our customs and traditions are passed down from generation to generation. Our college has added the historical books and other traditional Indian works to the library so that students can gain a unique perspective on ancient people's social, political, economic and cultural lives. Our college tries to inculcate Indian knowledge system, arts & the spirit of our rich cultural heritage among students, but even then its proper integration will be possible only by the instruction from our state government as well as the affiliating university.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college has well defined Program Outcomes (PO) and Course Outcomes (CO) for every course offered which are also available on the website of the college as well as prominent places in the departments. College does not believe in traditional teaching methods that focus solely on the mere instruction of facts, causing students to become exam-oriented. We emphasize outcome based education so that students not only earn credits but also gain experience with higher-order thinking and knowledge of the subject. Other than memorizing or reproducing what has been taught, students are expected to be able to complete more difficult tasks. As an integral element of their evaluation, the course format incorporates theory (for comprehension), practical (for skill development), seminars (for increased confidence and communication skills), problem solving techniques, and assignments.

20.Distance education/online education:

COVID-19 crisis created a shift from traditional education to online education in all the educational institutions around the globe. Pertaining to the barriers posed by the pandemic our college has successfully imparted all its courses content in online mode along with adequate study material keeping in view the remote accessibility so that no problem is faced by any student. After opening of the economy along with educational institutions, our college adopted a hybrid mode of education, inculcating online as well as offline resources for teaching learning process. Faculty in the college are regularly

encouraged to learn new methods for imparting course content through online mode using various apps like Zoom, Google Classroom, Google Meet etc. to deliver the online lectures. Some of them also uploaded their lectures on YouTube channels. Tools like PowerPoint Presentation, Digital Board, etc. were also used. Since, there is no course on distance education in our college it can be incorporated only by instructions from governing body of the college.

Extended Profile

1.Programme

1.1	115
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	478
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	280
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	135
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	16
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	22
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	21.78
4.3 Total number of computers on campus for academic purposes	54
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Our college is affiliated with Panjab University Chandigarh since 1956 and follows the syllabus framed by university itself. The college ensures effective curriculum delivery to students through well planning initiated before starting of new session. For effective curriculum delivery, a general meeting is called by thePrincipal in the beginning of session to prepare curriculum plan by each department. It is coordinated at the departmental level under the guidance of the heads of different departments. Then each department plans and divides the curriculum semester</p>	

wise. Further, to make the delivery of curriculum more effective, extension lectures are organised by the college to enhance the quality of curriculum for the students. Mid-term corrections are made by teachers, if required. Each department follows the academic calendar issued by the University. The institution has taken up the following initiatives for effective curriculum delivery: Efforts are also made to keep the faculty updated. The faculty is motivated to adopt computer aided teaching methods and learner centred teaching. Library and other learning resources are regularly updated. Staff meetings are held to sensitize the teachers towards their responsibilities, adopt innovative teaching methods. Advanced learners are encouraged by giving prizes and scholarships.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gnckillianwali.com/agar20212022/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is providing B.A., B.com., M.Com., PGDCA and C.B.A., and is affiliated to Panjab University, Chandigarh since 1956. Panjab University, Chandigarh provides the tentative academic calendar every year before the start of academic session. Thereafter the college plans its annual academic schedule (semester wise) and it is communicated to the departments. Keeping in view the number of working days provided by the University academic calendar, the syllabus is divided into units which are to be completed within the given timeframe. Regular monitoring is undertaken by Principal with the help of the head of the departments to keep a check on proper adherence of the academic calendar. Also, Review Meetings are conducted by the Principal to inspect whether the implementation as well as progress of the curricular and extra-curricular activities is according to the academic calendar and changes are made if the requirement arises. All the academic and extra-curricular activities in the previous year are published in the next year prospectus for the information of newly admitted students and also displayed on the College website, Instagram, Telegram and Facebook page. Academic calendar includes information regarding the following aspects: 1. Scheduled Working Period 2. Co-curriculum Activities 3. Extra-curricular

Activities

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gnckillianwali.com/aqar20212022/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

11

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Guru Nanak College Killianwali gives its best to develop the students and make them a better citizen by inculcating human values and skills. Various activities oriented at developing professional ethics, human values and other values are as follows: 1. Spiritualism and Human Values: The activities like celebration of International Yoga Day, various festivals like Gurpurab, Janamashtami and Blood donation camps etc. are organised from time to time 2. Environment sensitivity and Gender equality: The College strives to sensitize students about the environment by Tree plantation activities every year and by arranging N.S.S. Camps on social issues. Various other activities like Extension lectures, Poster Making, Group Discussion, Paper reading competition, Essay Writing etc. are also organised by various departments. 3. Life Skills: The college conducts Athletic Meet

every year. Participation is done in youth and heritage festival organised by university as per their schedule every year. 4. Professional Ethics: To develop the students professionally, class discussions and debates, ICT based presentations are organised. National and International Seminars/Conferences, Interview skills, Ice breaking session, Educational tours, Fresher's parties and farewell parties, Business and religious quizzes etc. are organised.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

27

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gnckillianwali.com/aqar20212022/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gnckillianwali.com/aqar20212022/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

478

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

151

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students of different calibres are admitted in the institution with the motto "EDUCATION FOR ALL". As every class is a blend of intelligent and average students, the institution tries to cater to the diversified needs of different students depending on their learning abilities. Following activities are undertaken by the institution for students who are advance learners:

- Advance-level reference books and study material The students with active learning abilities are provided with various books of renowned authors of respective fields other than textbooks so that to enhance their knowledge.
- Guidance for career planning Career Counselling Cell of the institute provides appropriate guidance to them so that they can choose their career path depending on their goals and aspirations.
- Extension lectures, quiz and seminars Apart from the regular classroom learning, the institute arrange quiz, invites various scholars and professionals for extension lectures and seminars. Following activities are undertaken by the institution for slow learners:

- Adequate doubt sessions beyond the working period Doubt sessions are provided where they can clear their doubts easily and faculty tries its best to explain the tough topics in simpler ways.
- Remedial classes Remedial classes are provided to address the gaps in learning abilities for slow learners.

File Description	Documents
Paste link for additional information	https://www.gnckillianwali.com/aqar20212022/2.2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
478	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To sharpen the critical thinking among students, faculty of the institution adopts various teaching learning methodologies which include internships, role playing, management games, workshops, group discussion, group learning, interview method etc. In order to have knowledge of current practices, the students are also engaged in field study, service learning & volunteering.

Experiential Learning:

- Independent learning projects are given to students for their growth and development. Students get project work/summer training etc. For real world knowledge of academics.

- Field work is assigned to students as per their syllabus requirements.

Participative Learning:

- Group discussions are organised from time to time for development of interpersonal skills of students.
- Role playing technique is used to let the students understand management concepts and developing their confidence.
- Debates and discussions are organised for students to let them know the current issues and to improve their presentation skills. It also helps in encouragement to advanced learners.
- Group projects are assigned to students for promoting teamwork among them.

Problem Solving Methodologies:

- Quizzes & management games are organised from time to time.
- Case study analysis is done in order to develop intellectual capabilities of students.
- Class discussions are organised for in depth understanding in the class.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gnckillianwali.com/aqar20212022/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Higher Education Institutions use a diverse set of ICT tools to communicate, create, disseminate, store, and manage information. In some contexts, ICT has also become integral to the teaching learning interaction; ICT is a potential powerful tool to increase learner's motivation and engagement by facilitating the acquisition of basic skills and by enhancing teaching learning process. For maintaining pace with current tech dynamics, the institution encourages the use of ICT to make both students and teachers tech -savvy. In addition to chalk and talk method of teaching the faculty members of the institution are using ICT enabled teaching learning tools such as PPT, video clipping, smart boards and other online sources to expose the students for

advanced knowledge and practical learning. The institute also provides e-learning atmosphere in the classroom. Various E resources and techniques used by the teaching staff are N-List, E Journal, E-Book Shelf, Whatsapp and Youtube. E-library is developed to meet the demands of the students and INFLIBNET services offered by the library also contribute in teaching learning process. All the teachers are well versed with the modern technology which makes the current teaching learning process more interactive to sustain the interests of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

183 years 2 months

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The following points explain the transparent mechanism of internal assessment followed by the institution:

- **Internal Examination**

An examination committee is constituted to coordinate the internal examination related activities and it communicates all the necessary information to the students, teachers and the administrative staff. After the examinations, the answer sheets are carefully evaluated by the teachers and then these answer sheets are circulated to the students so that they can approach the respective teacher in case they need any clarification about the marks obtained or the checking scheme.

- **Assignments**

Questions based assignments related to specific subject topics are given to the students to assess their knowledge and understanding of the concerned subject. Then these assignments are evaluated and questions are discussed with the students.

- **Project Work& Presentations**

Along with the regular classroom learning, students are assigned with some project work as well as presentations as per the University ordinance. Students are then evaluated on the basis of presentation, topic selected and language competence.

- **Regularity in classes**

The students are encouraged to attend classes regularly as they are well acquainted with the university norms that there is due weightage given to attendance in the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gnckillianwali.com/aqar20212022/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The academic committee constituted in the institution handles the grievances related to the internal/external examinations

meticulously. The college strictly follows the guidelines issued by the university while conducting internal/external examinations. Schedule of internal examinations is well prepared in advance and communicated to the students. Prior to the commencement of the examination, the prepared seating arrangement is made available to the students to avoid any kind of haphazardness.

Following points explain the grievance handling mechanism of the institution:

- The institution adopts the criteria as prescribed by the University which supports a complete transparent assessment and grievance handling system.
- Emphasis is laid on centralization by constituting an academic committee that handles all the internal/external examination related grievances so that students are spared from any confusion or inconvenience.
- To ensure transparency, the institution gives freedom to all the students that they can put their notes of grievances or any kind of dissatisfaction relating to internal/external examination in the suggestion box.
- In case of internal examination, the assessment report is shown to the students; if any grievance is there it is resolved immediately. The institution tries to keep the mechanism transparent by providing detailed information about the whole grievance handling process to the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gnckillianwali.com/aqar20212022/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (POs): POs deal with the general aspect of education for a particular program, and the competencies and expertise a student will possess after completion of the program.

Programme Specific Outcomes (PSOs): These are the statements which define the outcome of a programme and make the student realize the different facets of the course.

Course Outcomes (Cos): These are the resultant knowledge and facets that the student attains at the end of the course. COs are set by the institution, by consulting with the department heads, faculty, students and other stakeholders.

The institution makes every effort to communicate programme outcomes and course outcomes to all the teachers and students. Following steps are followed for this purpose:

- The Programme Outcomes are published at College Website:

www.gnckillianwali.com

- The evaluation and assessment process of programme and course outcomes is communicated to all the teachers in IQAC meetings and College Academic Committee meetings.
- The institution encourages teachers to make students well aware of the programme outcomes and course outcomes through classroom discussions.
- The outcomes of the on-going course are also given due consideration and at various stages like commencement of each unit and after the completion of the unit, the outcomes are analyzed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gnckillianwali.com/aqar20212022/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows the curriculum provided by the University for the evaluation of programme outcomes and course outcomes. After the evaluation of the programme outcomes and course outcomes, the institution communicates the same to the students through a formal discussion in the classroom. The institution

ensures the attainment of POs, PSOs and COs by adhering to the academic calendar of the university, maintaining academic records of every year and reviewing the students' progression to higher studies and their placement. The institution also tries to attain the course outcomes and program outcomes by engaging the students in various programmes like N.S.S. Activities, Youth Festival, Career Counselling, Various intra/inter college level competitions, Health Awareness Programs, writing Articles, Poems and Essays etc. for the college Annual Magazine Nanak Jotetc. Further the following points explain the formative and summative approaches for the assessment and evaluation of the programme outcomes and course outcomes:

- Formative assessment

1. Class tests/ Snap tests

2. Assignments and discussions

3. Internal examination or semester systems

4. Project Work and Presentation

- Summative assessment

To ascertain the extent of accomplishment of the pre-determined programme outcomes and course outcomes, the institution conducts semester examinations as prescribed by the university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gnckillianwali.com/aqar20212022/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

99

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gnckillianwali.com/uploads/sss2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To augment the proficiencies of teachers as well as students, the institution provides suitable atmosphere, infrastructure and appropriate resources to involve/encourage themselves in research and innovative activities. A research committee is also constituted which comprises of faculty members having Ph.D. degrees and research aptitude to address the research issues. Initiatives taken by the institution to inculcate the spirit of research among the faculty as well as students:-

- The library is well equipped with the computer systems, internet facilities, N List, E-Books, E-Journals, E-Shelf and Wi-Fi connections which are provided to both faculty and the students so that they can do their research work without any hindrance and access the plethora of information available on the internet.
- Proper guidance and assistance is provided by the Principal as well as the research committee to increase and improve the research efficiency.
- The institution also having well-furnished seminar and auditorium halls to conduct seminar, guest lectures, and discussion on

technical paper/project presentations, cultural and screening of informative educational movies etc. The college time to time conducts Seminars/Webinars, Workshops, faculty development programs, extension lectures on research guidance and counseling etc. which induce effective knowledge creation and transfer in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnckillianwali.com/aqar20212022/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	https://www.gnckillianwali.com/researchcommittee.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Guru Nanak College Killianwali aims at development of social skills among students to make them good citizens of the society as

well as to sensitize a feeling of care for society among them. Various departments and committees of the college strives at building good character among students by making them aware of social issues such as Gender Equality, Environmental Pollution, Drug Abuse, Helping the needy people, Women Empowerment and role of education in our life etc. During last six years, under the leadership of Principal, the college has tried its best to bring social changes among students in a positive and productive way by engaging them in number of social service activities. The college has an active Alumni Association which organizes Blood Donation camps every year to promote a feeling among students for service to humanity. To infuse patriotism among students the institute celebrates Independence Day and Republic Day. International Yoga Day, Fit India Campaign etc. are encouraged among students to fight against stress, to promote health consciousness by cycling and other fitness activities for a healthier life.

File Description	Documents
Paste link for additional information	https://www.gnckillianwali.com/aqar20212022/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

307

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

5

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a magnificent double storey campus with its infrastructure improving constantly keeping pace with changing needs. The campus is spread over 11 acres of land. It is situated on main National Highway NH-9. The college has separate block for administration. The college has spacious and modern class rooms with proper lighting and ventilation facilities and common room for girls. There is a residential accommodation also for the Principal in the college campus. The college has a library with Wi-Fi, E-Shelf, adequate space and approximately 20399 books which include Text Books, Reference Books, donation books and established books. The college library also provides N-List (including 1,64,300 e-books and 6000 e-journals) and many National

and International journals/magazines related to the different subjects and other facilities. The college provides the facility of Book Bank for those students who are needy and meritorious.

The College has two computer labs with 32 computers with Wi-Fi facility. Besides this, the college has Principal office, conference room, staff room, auditorium, seminar hall, canteen and separate space for students and staff parking. The college provides the facility of Babu Nanak Chand Aggarwal Memorial Park, Swimming pool, Gym, Handball, Basketball, Football, Badminton Court, Lawn Tennis Court etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnckillianwali.com/agar20212022/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college is having adequate facilities for sports, indoor and outdoor games. It has basketball ground, handball ground, kabaddi ground, Lawn Tennis Court, volleyball court, badminton court (indoor and outdoor), 200 meter track etc. for sports activities. There is a modern swimming pool and gymnasium in the college open for students as well as for outsiders under the trained coach. The college has also a lush green park by the name of 'Babu Nanak Chand Park' for Yoga and morning and evening walk.

The college also provides the facility of cultural activities to participate in the zonal and inter-zonal Panjab University Youth and Heritage Festival and different inter-college and inter-university competitions. To achieve this purpose the college provides the physical infrastructure as well as instruments like a big auditorium, seminar hall, two open air stages.

The college also provides the facility of Swimming pool and Gym for physical as well as mental fitness of the students. The college also celebrates the International Yoga Day to aware the students how to reduce anxiety and mental stress with the help of NCC. Apart from this, college NSS Unit also organizes one day yoga camps and extension lectures on stress management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnckillianwali.com/aqar20212022/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnckillianwali.com/aqar20212022/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.459

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMSSoftware- Winning Edge Learning Library Management System

Nature of automation (fully or partially)-Partially

Version-V2

Year ofAutomation-2015

Our college harbors a two-storied library having carpet area including Reading hall 39'0"×5sq.ft., Hall 23'6" ×62'0" and store 11'9" ×11'9" and around 70 seating capacity which provides enough learning space for UG & PG students as well as faculty. The library has a collection of 20399 books, around 164300 e-books on N-list. Students and faculty can access around 6000 journals provided in the library.

Library is open for students and faculty from 08:45 a.m. to 04:00 p.m. on working days.

The library is automated with Integrated Library Management System, Winning Edge Learning Library Management system and Version- V2.

The automation was initiated in the year 2015 and since then the ILMs is updated annually every year.

The ILMs is used for cataloguing and circulation of books to students and faculty members.

The library is also a member of N-list which has more than 164000 e-books which are used by various students and faculty members. All these e-books can be accessed anywhere at any-time through remote access.

All the library documents are barcoded and books are issued to users based on these barcodes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.gnckillianwali.com/agar20212022/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 360 529 421">File Description</th> <th data-bbox="544 360 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 427 529 524">Upload any additional information</td> <td data-bbox="544 427 1436 524">View File</td> </tr> <tr> <td data-bbox="86 530 529 698">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="544 530 1436 698">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
0.37									
<table border="1"> <thead> <tr> <th data-bbox="86 1025 529 1086">File Description</th> <th data-bbox="544 1025 1436 1086">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1093 529 1153">Any additional information</td> <td data-bbox="544 1093 1436 1153">View File</td> </tr> <tr> <td data-bbox="86 1160 529 1220">Audited statements of accounts</td> <td data-bbox="544 1160 1436 1220">View File</td> </tr> <tr> <td data-bbox="86 1227 529 1395">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="544 1227 1436 1395">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
43									
<table border="1"> <thead> <tr> <th data-bbox="86 1673 529 1733">File Description</th> <th data-bbox="544 1673 1436 1733">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1740 529 1800">Any additional information</td> <td data-bbox="544 1740 1436 1800">View File</td> </tr> <tr> <td data-bbox="86 1807 529 1904">Details of library usage by teachers and students</td> <td data-bbox="544 1807 1436 1904">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The college carries out, every year before the start of the academic session, need - based assessment for replacement/upgradation/addition of the existing IT and wifi facility infrastructure based on the suggestions from the head of the department with the help of IQAC in general meeting of the staff after reviewing course requirements, computer - student ratio, budget constraints, working condition of the existing equipment and also students grievances.

The college also tries to upgrade the knowledge of teachers as well as the students by ensuring optimal deployment of infrastructure through conducting workshops/awareness programs/training programs for faculty on the use of new technology.

For the effective utilization of IT infrastructure, the college ensures maintenance and service as and when required to upgrade the facilities with latest technology for the computer labs, library, seminar room, office, website of the college, Software applications, UPSs etc.

The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnckillianwali.com/agar20212022/4.3.1.pdf

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.32

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

***Computers and Computer Labs-**To provide the latest IT facility to the students to upgrade themselves, the college has established two computer laboratories with the latest technology along with Wi-Fi facilities in the campus and college also maintain and upgrade these facilities regularly and non-repairable systems are disposed off from time to time.

***Library-**Our college library is enriched with around 20399 books including traditional and modern books, text books, reference books, encyclopedia, national and international journals of different subjects, magazines, newspapers and e resources etc. The requirement and list of books is taken from the concerned departments.

***Sports:** Regarding the maintenance of these facilities, the college always provides the sufficient financial assistance with

the recommendation of the Sports committee to maintain and upgrade the indoor and outdoor activities like Badminton/ Volleyball court / Table Tennis Courts /Gym etc. for the betterment of the students.

*Classrooms-The college managing committee provides the best infrastructure in the classrooms to create the healthy environment in teaching learning process. The college has sufficient classrooms as per the courses provided in the college campus. The managing committee and the principal, with the consultation of the IQAC and different committees, facilitate the maintenance and upkeep of infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gnckillianwali.com/aqar20212022/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

83

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

56

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.gnckillianwali.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

451

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

451

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Through participation in several curricular and extracurricular committees, the institution has always committed to promote leadership skills in its students. Meaningful Student Involvement is based on the principle that all actions relating to education should be democratic in nature. IQAC, Red Ribbon Cell, Legal Literary Club, Thinkers' Society, etc. are just a few illustrations of the academic and administrative bodies at our college where representatives of our students actively participate in its various activities. According to the instructions of the teaching staff, they assist in organising all events relating to academics and other co-curricular and extracurricular activities. With the assistance of other students, they handle a lot of administrative work for the college. Moreover, they inspire other students to participate in the Institute's activities.

File Description	Documents
Paste link for additional information	https://www.gnckillianwali.com/aqar20212022/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the college has alumni association registered in the name of "Alumni Association Guru Nanak College" under the Societies Registration Act (XXI of 1860) and as amended by Punjab Amendment Act, 1957. Although Alumni Association was constituted in 2006, it was registered on 28th Nov, 2016 by Regd. No. 6099. All those, who pass out of the college, are eligible for alumni status. The mission of Alumni Association is to inform, engage and inspire alumni to stay connected to their alma-mates to support college to achieve its vision and contribute to its success.

As per the bylaws of alumni association the president of the college Management committee will be chief patron of alumni and secretary of the college Management committee will be the president of the alumni association. Other office bearers in the executive committee will be elected for the term of three years in the Annual General meeting. Presently working executive committee members were elected in the annual general meeting held on 9th March 2019. So the executive committee for 2019-22 is working under the presidentship of Shri Neeraj Jindal and Secretary CA ML Grover.

File Description	Documents
Paste link for additional information	https://www.gnckillianwali.com/agar20212022/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Guru Nanak College Killianwali, co-educational institution of North India believes in developing the youth by imparting quality based education. The motto of the college is "Strive Seek Serve".

Mission: The basic aim of the college is to develop the mental, physical and spiritual level of the students by imparting the knowledge of idealistic educational courses, sports and extra curricular activities.

Nature of Governance: The College follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives play an important role in determining the institutional policies and implementing the same for smooth functioning of the college. **Perspective/Strategic Plan:** The perspective plan is developed by Principal with the assistance of HOD's of various departments and Academic Council. The perspective plan helps to streamline various processes like teaching-learning process, evaluating methodologies, internal assessment of the students, research progress, infrastructure facilities etc. **Participation of Teachers in Decision-Making Bodies:** The Principal of the college takes decisions in the

scholastic frontiers in tune with the regulations of the PU Chandigarh. Regular affairs are the intermittent conversations of the Head alongside the HODs and staff.

File Description	Documents
Paste link for additional information	https://www.gnckillianwali.com/aqar20212022/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A particular reflection of this practice may be seen in extensive delegation of authority to the Heads of various Departments in college.

The ways in which Heads of Departments participate in the Management Process:

The Heads of the Departments oversees the Teaching Plans of their departmental members. They are empowered in allotting teaching assignments. They enjoy the privilege of convening departmental meetings where the programme for the entire term is decided. They often take the lead in planning workshops, remedial measures and study tours. They are at liberty to introduce innovative measures for the benefit of their students. They organize the Parent-Teacher meetings in which the academic progress of the students is communicated to their guardians. They, in consultation with his/her department, oversee the marks submission of internal examinations. The Head, in consultation with his/her departmental teachers, enjoys total flexibility in organizing seminars of UGC/ ICSSR/ Panjab University sponsored level. Through their adept handling of departments, Heads discharge their function of academic and administrative processes in college thereby contributing to the vibrancy of the management mechanisms in college. The above enumeration of features comprising participatory management points to the ethics of decentralization which informs its functioning at every level.

File Description	Documents
Paste link for additional information	https://www.gnckillianwali.com/aqar20212022/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

NSS regularly conducts various activities for overall development. It sensitizes the volunteers on various issues and human values such as national integrity, gender equality, cyber awareness, cleanliness, environmental protection, road safety, problems faced by rural people. One recent case study in this regard is organisation of 7 days NSS camp during March 2022. The busy schedule of college classes, preparation for NAAC, covid affected academic calendar and government instructions did not allow for organisation of camp earlier. There after in first week of March 2022 the proposal for organisation of NSS campus was sent to NSS program coordinator PU Chandigarh and their approval was received on 14th March 2022 for 7 days camp to be held from 25th to 31st March 2022 at VPO killianwali on the theme Swachh Bharat Abhiyan and Jal Shakti Abhiyan. Total 50 volunteers were allowed for this camp. They were divided into five groups of 10 each with one group coordinator and one discipline incharge for each group. During the camp different activities were organised. At the end four volunteers were honoured as best volunteer. Apart from that one best group was honoured on the basis of overall performance at the closing of the camp.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gnckillianwali.com/aqar20212022/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Guru Nanak Society: For the smooth functioning of the college, the college has Guru Nanak Society registered under Societies Act 1860. As per the constitution of the society there are 20 members in all. The Principal is an ex-officio member, while there are 2 Teacher Representatives in this Society.

Administrative Set Up: The managing committee authorized the Secretary to look into the routine college work with the concern of the Principal. The Principal has his team of Departmental Heads, the IQAC Coordinator, the different committees and the Superintendent to assist him in the discharge of the work.

The Functions of Various Bodies: The Principal decentralized his powers to the different committees for the routine functioning of the college. All the conveners of the committees maintain all the records which are checked by the special committee appointed by the Principal.

Service Rules, Procedures, Recruitment and Promotion Policies: The college follows the rules and regulations which are framed by the state government, university/UGC etc. in all the service matters.

Grievance Redressal Mechanisms: The College has Internal Complaints Committee and Women Cell in which students can put the complaints in complaint/suggestion boxes laid at prominent places.

File Description	Documents
Paste link for additional information	https://www.gnckillianwali.com/aqar20212022/6.2.2.pdf
Link to Organogram of the institution webpage	https://www.gnckillianwali.com/aqar20212022/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The various welfare schemes are as follows:

1. Medical Allowance and 240 days medical leave as per Punjab Government and Panjab University, Chandigarh.

2. Maternity benefits as per norms

3. Child Care Leave

4. Retiral Benefits such as leave encashment, gratuity and provident fund to the staff as per rules.

5. Loan facilities from provident fund for different purposes

6. Residential facility is provided to the head of the institution before 2017.

7. Life Insurance schemes for teaching, non-teaching staff members and students.

8. Duty leave to attend the seminar, workshop, refresher and FDP etc.

9. Advance increments to the faculty members possessing higher qualification such as M.Phil and Ph.D. 10. All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program.

11. Canteen facility

12. Tie up with Raj Hospital in case of any emergency.

13. Only compulsory charges are collected from the wards of employees.

14. To provide the financial assistance for attending the FDP and workshop, webinars etc.

The following facilities are also provided to teaching and nonteaching staff for efficient functioning :

1. Medical leave

2. Wi-Fi facility

3. Workspace

4. Computing facility

5. Identity cards Page

6. Sports facilities (gym and swimming pool)

File Description	Documents
Paste link for additional information	https://www.gnckillianwali.com/agar20212022/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A good performance management system works towards the improvement of the overall organizational performance of teams and individuals for ensuring the achievements of the overall organizational mission and vision.

So Institute is following the appraisal scheme according to DPI and Panjab University Chandigarh.

To evaluate the performance of teachers:-

1. ACR of the teaching staff members
2. Teaching, Learning and Evaluation related activities
3. Co-Curricular, Extension and Professional Development related activities

(iv) Research Publications and Academic Contributions

1. Feedback from the students and parents

At the end of each academic year, the IQAC demands the Self Appraisal Report from the faculty members in the proforma suggested by NAAC/ UGC /PU Chandigarh/Punjab Govt. based on the data related to the attended seminars, paper publication, chapter in book, Research paper, FDP, Short Term Course, Awards etc. API scores are calculated for each of the three categories. The Principal in consultation with IQAC Co-Ordinator and with team members verify API scores achieved by the faculty members during the particular year. These scores are used for the Career

Advancement Scheme (CAS) to faculty members and for promotion to next higher position.

File Description	Documents
Paste link for additional information	https://www.gnckillianwali.com/agar20212022/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college regularly checks and balances the total income and expenditure of the institution through the office with the help of Bursar for effective utilization of income and to take precautionary measures to restrain any major misuse of funds. The college utilizes the funds for the development and improvement of academic as well as the non-academic activities which help to work on the general adequacy of the college environment.

The institute has a mechanism for Internal and External audits. We have our internal audit mechanism, in which the Office clerk prepares the data and checked by the Office Superintendent then the Bursar and Principal, where internal audit is an ongoing continuous process in addition to the external auditors verifying and certifying the entire Income and Expenditure and the Capital Expenditure of the Institute each year. All the bills/vouchers and cashbooks are crossed examined by Bursar and Chartered Accountant in each financial year. The external audit is carried out by the AG office, Punjab. There have been no major findings/objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected/ rectified and precautionary steps are taken to avoid the recurrence of such errors in the future.

File Description	Documents
Paste link for additional information	https://www.gnckillianwali.com/agar20212022/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.02

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution strategies for mobilization of funds and optimum utilization FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION.

The college was established in the year of 1956 to impart the education in the rural area and permanently affiliated to the Panjab University Chandigarh. Our college is also recognized by the UGC under the 2(f) and 12(B). The college comes under 95% grant-in-aid scheme. The college prepares the budget in the beginning of the year which is sent to the society for their approval. The college has a provision of internal audit through the office staff members. Bursar and office Superintendent are responsible for internal check. Later on External Audit is conducted by AG office Punjab. The audited statement is submitted to the DPI (Colleges) office in time. The College has also received the grant from UGC / ICSSR for specific purposes. The college also provides the fee concession to the needy, meritorious, girl students, merit holders in the university etc. The college also utilizes the funds to purchase the library books

and journals, magazines, newspaper and also do expenditure on infrastructure, renovation and cleanliness for the improvement and betterment of the students as well as the faculty.

File Description	Documents
Paste link for additional information	https://www.gnckillianwali.com/aqar20212022/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Role of IQAC

Evaluation of teachers by students:

The college has a feedback system to evaluate the teachers classroom performance by students. IQAC helps in creating the format for getting feedback from various stakeholders of institution to get an idea about existing state of education quality and different parameters for further improvement. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. IQAC also monitors the feedback system and takes appropriate corrective actions.

Collaborations

IQAC ensures a better collaboration with various colleges and along with that between various departments of the HEIs. Collaboration may be developed with institute /industries for enhancing academic research and extension programs. Much collaboration has been made with institute/industries for internships and extension activities, for example, collaboration with different colleges and agencies. Different lecturers share their intellect on different topics with the help of extension lectures which helps in a two-way flow of ideas. Collaboration can provide a much needed boost. By emphasizing collaboration, we can define this new era of higher education as one of growth through cooperation.

File Description	Documents
Paste link for additional information	https://www.gnckillianwali.com/agar20212022/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1) Lesson Plan and Execution Report: Lesson Plans are prepared by the faculty members according to the prescribed syllabus and are approved by HOD's for reviewing their execution status and the same is forwarded to IQAC. Subject willingness is obtained from faculty members of the subjects at least two weeks before the commencement of the semester. On the basis of the preferences given, HOD allocate the subjects. Workload is given to faculty members a week before the commencement of that particular semester.

2.) Seminars and Workshops: IQAC always motivates the faculty members to hold seminars, workshops and conferences by their respective departments. Teachers are encouraged to get their research papers published, write books, chapters, chapters in edited books, attend seminars/Conferences/workshops /FDPs.

It is prime responsibility of IQAC to initiate plan and supervise various activities that are necessary to increase the quality of the education. Extension lectures, programmes like role play, group discussion, personal interviews, quiz competitions, creative writing competitions, essay writing competitions and visits to the banks and industries etc. which help to boost employability are conducted. M.Com students are guided for active training and development through Summer Training Projects. Consistent efforts are being made to make teaching-learning student centric.

File Description	Documents
Paste link for additional information	https://www.gnckillianwali.com/agar20212022/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
---	------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gnckillianwali.com/agar20212022/6.5.3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Guru Nanak College every time takes initiative to provide equal opportunities in curricular and co-curricular activities to all the students irrespective of gender to create the healthy environment which develop the group living qualities among the students.

Institution shows gender sensitivity in providing facilities such as:

1. Safety and security

For the safety and security purpose CCTVs are installed by the college at the entrance of the college gate, canteen, parking area, office, corridors of different floors of the College, grounds etc. to ensure the safety and security of students and staff in the college premises. ID cards are also issued to the students and staff to prevent the entry of outsiders into the

college premises and the staff members during their vacant period take rounds of the campus for security and for maintaining the discipline among the students

The campus is set with a complaint box which is positioned near the Principal office, commerce department and library to collect any suggestions or any complaint from staff and students of the campus.

2. Counselling

The college has separate career guidance and counselling cell. Through this cell, the faculty offers guidance to the students for their future and organizes the extension lectures and visits the industries and job fairs organized by the Punjab government for their awareness.

3. Common Room:

The college has separate common rooms and washrooms for girls where they do their work in ease without any interference and Sanitary Napkin Vending Machine have been installed for their personal hygiene.

File Description	Documents
Annual gender sensitization action plan	https://www.gnckillianwali.com/aqar20212022/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gnckillianwali.com/aqar20212022/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college promotes the management of degradable and non-degradable waste material in the college campus to maintain the hygienic in the college campus which helps to create the eco-friendly environment. To make the college campus eco-friendly, the college every year organizes tree plantation, NSS activities which promotes the clean and green environment in the college campus.

- Solid waste management:

- To promote the neat and clean environment in the college campus, the college puts dust bins in the different places in the college campus to keep campus eco-friendly.
- The college also promotes recycling by selling paper waste to vendors at regular intervals.
- The NSS volunteers and NCC cadets regularly conducts campus cleaning drives and also helps to segregate waste after college events and motivates other students and make them aware about the cleaning drive.
- The college NSS unit also promotes degradable material management by organizing the camps in nearby villages every year.

- E-waste management:

- To provide the facility of IT to the students, The college regularly maintains and disposes off non-functional computers, equipment and its peripherals.
- The college also maintains UPS batteries by recharging/repairing and exchanging in due time.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Since the beginning of the college, the college is committed to

provide an inclusive environment for students as well as the staff with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. To promote the above written diversities, the college organizes the different activities during the session every year to provide the opportunities to the students to learn to live together, well behave socially, communication skills, friendly living, respect each other, helping each other etc.

The college organizes the different sports activities including the annual sports day in the college to promote the team spirit, group behavior, unity and cooperation etc. among the students. The college also celebrates the festivals Teej, Lohri, International Yoga Day by NCC and NSS also organizes One Day Yoga Camp, International Women's Day Celebration by the Women Cell. The college also organizes the extension lecture on Women Empowerment, Legal Awareness, lecture on girls Hygiene and Cervix Cancer, Yoga and meditation, Mother Language day, Environment Awareness, Road Safety and Traffic Rules etc. to sensitize the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To make the college students aware and sensitize about their rights and duties, the college always promotes/organizes the activities which inculcate the values among the students. The college through the different committees and societies organizes the various social, cultural and eco-friendly activities to make the students aware about their right and duty and constitutional values.

Republic day is Celebrated on 26th of January and Independence Day is celebrated on 15th of August by organizing activities highlighting the importance of Indian Constitution. The NCC unit of the college celebrates 26th of January and 15th of August every year with Flag hoisting and NCC cadets march past on these occasions in the respect of Indian Constitution to promote the spirit of patriotism among the students and to give regard to the

freedom fighters for their Independence. Apart from this, every year on 26th November, Constitution day is celebrated every year by THINKERS SOCIETY. This day is celebrated by the students and they are enlightened about the fundamental rights, duties, values and responsibilities of citizens as stated in Constitution of India. The department of Political Science celebrates the 10th of December as International Human Rights Day every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gnckillianwali.com/aqar20212022/7.1.9.pdf
Any other relevant information	https://www.gnckillianwali.com/aqar20212022/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College strongly believes that unless the present generation of youth is not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen, the students are not able to understand their responsibility to the nation. To build a nation of youth who are noble in their attitude and morally responsible, the College organizes national festivals and birth/death anniversaries of Great Indian personalities. The unity which India has in its diversity that serves as the melting pot of cultures, religion, and ethnicity and develops qualities of tolerance and understanding amongst students. The College observes the following days regularly 26th of January-Republic day , 8th of March-International Women’s day, 23rd of March - Tributes to Shahid Bhagat Singh, Raj Guru and Sukhdev, 12th of April - Tribute to Martyrs of Jallianwala Bagh Massacre, 21st June - International Day of Yoga, 15th of August Independence day, 3rd of September- Janam Ashtami etc. Organizing lectures, meetings, and Conducting awareness camps, distributing published materials, conduct outreach programs and support the needy and commemorating the leaders by establishing prizes. File Description Documents Annual report of th

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice #1:

Fee Concession by Alumni Association Our first best practice is fee concession by Alumni Association of our college. Our college has an active Alumni Association. The Association was formed in 2006 and Page 120/123 16-02-2024 10:35:10 Annual Quality Assurance Report of GURU NANAK COLLEGE KILLIANWALI registered on 28 November 2016 . The objectives of fostering long-term relationship among the alumni in institutional building is always kept in mind.

Besides the association also endeavours to benefit students who face financial difficulties for the students continue their studies without any hindrances. The executive members of the association along with the member of fee concession committee of the college selected the needy students and provided them with the financial help they could provide.

Best Practice #2:

Renovation of Main Gate The main goal of IQAC is quality improvement. Its objective is to implement a consistent course of action that will move the organisation forward. It entails developing plans for assuring the ideal infrastructure to accomplish objectives. With all of this in mind, IQAC has taken the initiative to upgrade the infrastructure of our college by moving to repair and have both of the college major gates rebuilt, ensuring that students have the greatest infrastructure possible. It would improve academic achievement of students as well as College amenities. Well designed infrastructure is often cited as having a positive impact on students & academic achievement.

File Description	Documents
Best practices in the Institutional website	https://www.gnckillianwali.com/aqar20212022/7.2.1.pdf
Any other relevant information	https://www.gnckillianwali.com/aqar20212022/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

NSS of our college regularly conducts various activities for overall development. NSS always puts its best efforts to sensitize students about different issues with its outreach activities and the activities in college. It sensitizes the volunteers on various issues and human values such as national integrity, gender equality, cyber awareness, cleanliness, environmental protection, road safety, problems faced by rural people. Organisation of 7 days NSS camp during March 2022 is one such activity which makes it distinctive. The busy schedule of college classes, covid affected academic calendar and government instructions did not allow for organisation of camp earlier. There after in first week of March

2022 the proposal for organisation of NSS campus was sent to NSS program coordinator PU Chandigarh and their approval was received on 14th March 2022 for 7 days camp to be held from 25th to 31st March 2022 at VPO killianwali on the theme Swachh Bharat Abhiyan and Jal Shakti Abhiyan. Total 50 volunteers were allowed for this camp. During the camp different activities were organised. At the end four volunteers were honoured as best volunteer. Apart from that one best group was honoured on the basis of overall performance at the closing of the camp.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION The college is striving to achieve the broad objectives IQAC has planned. There are various initiatives and focus areas to consider upon which are enumerated as under:

1. To create an enabling environment for holistic development of Students, Faculty and Support Staff.
2. Introduction of new vocational courses
3. Efforts for financial support from various govt. and non govt. funding agencies for the betterment of academic, research and physical facilities in the institution.
4. Enhancing social compatibility of students by giving better opportunity of social interaction through activities of NSS, NCC, sports and cultural activities.
5. To Setup a Language Lab
6. To setup new smart classrooms.
7. Encouraging teachers and students for research activities like to organize and to participate in state, national or international level seminars, conferences, workshops, etc.
8. To setup solar system to make the campus eco-friendly.
9. To sign MOUs with various agencies or institutions for

dissemination of knowledge.

10. To organize educational, religious and historical tours for students and staff.

11. To foster and strengthen relationship of Alumni with the Institution.

12. To continue to organize Extension Activities for the benefit of the Society and to create awareness on various social issues

13. To give additional thrust to Placements Initiatives;