

PROGRAMMES OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES



Guru Nanak College Killianwali
Dist. Sri Muktsar Sahib, Punjab (151211)
NAAC Accredited 'B' grade college

Website: www.gnckillianwali.com,
Email ID: gncollegekillianwali@yahoo.co.in

Phone No: 8427360037

TABLE OF CONTENT

Sr.No.Name oftheDepartment PageNo.

1. PG Dept. ofComputerApplications	3
2. PG Dept.of Punjabi	8
3. PG Dept.of Hindi	12
4. PG Dept. of History	19
5. PG Dept.of Commerce	25
6. Dept.of Mathematics	44
7. Dept.of English	49
8. Dept. ofPolitical Science	53
9. Dept.of Economics	56
10. Dept. ofPhysical Education	59
11. Dept. ofAdd-on-Courses	64

PG Deptt.of Computer Applications

Course Outcomes PGDCA

Course	Outcome
Paper Code- PGD-1101 Paper Name- Computer Fundamentals	<p>CO-1. Understand the fundamental hardware components that make up a computer's hardware and the role of each of these components</p> <p>CO-2. Describe the organization and operation of a computer processor, primary and secondary memory, peripheral devices and to give computer specifications.</p> <p>CO-3. Understanding the concept of input and output devices of Computers and how it works.</p> <p>CO-4. Provide hands-on use of Microsoft Office 2010 applications Word, Excel, Access and PowerPoint. Completion of the assignments will result in MS Office applications knowledge and skills.</p> <p>CO-5. Understand the difference between an operating system and an application program, and what each is used for in a computer</p>
Paper Code-PGD-1102 Paper Name- Computer Programming Using C	<p>CO-1. Students learn how build an algorithm for problems</p> <p>CO-2. Students learn basics of logic development using C-language</p> <p>CO-3. Enable students to create pictorial representations of the program</p> <p>CO-4. Enhance students programming concepts</p> <p>CO-5. students learn basics of file handling.</p>
Paper Code-PGD-1103 Paper Name-Data Base Management System	<p>CO-1. The key goal is to prepare students for a professional career in the field of data administration and database design.</p> <p>CO-2. To get acquaint students with good knowledge of DBMS. During the course, students will learn about database design and database handling activities.</p> <p>CO-3. Learn how to identify an organization's information processing requirements.</p> <p>CO-4. Learn how to develop a detailed specification for an information system that can fulfill these requirements.</p>

	CO-4. Understand that the successful systems analyst needs to have a broad understanding of organizations, organizational culture, organizational change, organizational operations, and business processes.
Paper Code-PGD-1104 Paper Name-Data Communication and Networks	CO-1. Study the basic taxonomy and terminology of the computer networking and enumerate the layers of OSI model and TCP/IP model. CO-2. Acquire knowledge of Application layer and Presentation layer paradigms and protocols. CO-3. Study Session layer design issues, Transport layer services, and protocols. CO-4. Gain core knowledge of Network layer routing protocols and IP addressing. CO-5. Study data link layer concepts, design issues, and protocols.
Paper Code-PGD-PR-1105 Paper Name-LabI Based on PGD-1102 AND PGD-1101	CO-1. Develops the ability to analyze a problem, develop an algorithm to solve it. CO-2. Develops the use of the C programming language to implement various algorithms CO-3. Develops the basic concepts and terminology of programming in general. CO-4. To introduce Basic Unix general purpose Commands CO-5. Completion of the assignments will result in MS Office applications knowledge and skills.
Paper Code-PGD-PR-1106 Paper Name-Lab Based on PGD-1103	CO-1. Knowledge & Understanding : Databases and their design & development CO-2. Intellectual Cognitive/ analytical skills: Normalization of Databases. CO-3. Practical Skills :Using SQL and PL/SQL. CO-4. Transferable skills: Usage of DBMS design and administration. CO-5. Gather data to analyse and specify the requirements of a system.

Course	Outcomes PO-1: Students can go for logic development using various languages like C, Java PO-2: Develop Database Management and Website Development Skills PO-3: Basic Understanding of Computer Based accounting
PGDCA SEMESTER-II	
Paper Code-PGD-2101 Paper Name-Object Oriented Concepts using JAVA	CO-1: Students learn OOPs concepts develop Programs in Java using these concepts like Classes, Objects, Inheritance and Polymorphism etc. CO-2: Learning implementation of Interfaces, Packages, Multithreading and Applet Programming
Paper Code-PGD-2102 Paper Name-Web Technologies	CO-1: Understanding basics of HTML CO-2: Learning fundamentals of Javascripts and javascript objects CO-3: Learning PHP and developing forms CO-4: Overall Objective to learning Website Development

Paper Code-PGD-2103 Paper Name-Software Engineering	CO-1: Learning Software Engineering Fundamentals and Software Process Models CO-2: Understanding Software Project Management, Software Project Estimation and Risk Management CO-3: Learning Software Design Process and various Structured Analysis and Design tools CO-4: Learning various types of Software Testing processes and assuring Software Quality and Maintenance
Paper Code-PGD-2104 Paper Name-Computer Based Accounting	CO-1: Learning Accounting Principles, Concepts and Conventions CO-2: Learning double entry system CO-3: Learning development of Finals Accounts, Computerized Final Accounts CO-4: Learning use of Accounting Package Tally
Paper Code-PGD-PR-2105 Paper Name- Lab 3 (Practical based on PGD-2101)	CO-1: development of JAVA programs using concepts learned in PGD-2101
Paper Code-PGD-PR-2106 Paper Name-Lab 4 (Practical based on PGD-2102)	CO-1: development of Web Applications using HTML, Javascript and PHP using concepts learned in PGD-2102
Paper Code-PGD-2107 Paper Name-Project Work	CO-1: Developing Major Project on any database application using any database development tool is to be developed/ Development of a Website using Database Connectivity

Computer Applications in B.A.

Semester-I

Paper Code- CA01 Paper Name- Fundamentals of IT	CO-1: Learning Basic Computer fundamentals and Use of Computers CO-2: Understanding Number System and Character Codes CO-3: Understanding Operating System using DOS and Windows
Paper Code- CA02 Paper Name- Application Software	CO-1: Learning Word Processing using Microsoft Word CO-2: Learning concepts of Working with spreadsheets using Microsoft Excel CO-3: Learning Presentation Software e.g. Microsoft Powerpoint CO-4: Learning concepts of working with Databases
Paper Code- PCA01 Paper Name-Practical Based on CA01 and CA02	CO-1: Learning Practical use of computers CO-2: Learning MS Word, MS Excel, MS Powerpoint and Database Creation

Semester-II

Paper Code- CA03 Paper Name- C Programming Language	CO-1: Learning history of C, Basic structure of C and Fundamentals of C Language CO-2: Learning Control Constructs, Preprocessors, Functions, Arrays, Strings, Pointers, Structures in C CO-3: Learning File Handling in C
Paper Code- CA04 Paper Name- Operating System Concepts	CO-1: Learning various types of Operating Systems CO-2: Learning process management, Deadlock Handling CO-3: Learning Memory Management techniques, File system and

	Device Management
Paper Code- PCA02 Paper Name-Practical Based on CA03	CO-1: development of C programs using concepts learned in CA03
Semester-III	
Paper Code- CA05 Paper Name- Programming in C++	CO-1: Learning Object Oriented Concepts and C++ basics CO-2: Learning implementation of Classes, Objects, Constructors and Destructors, Functions, Arrays in C++ CO-3: Learning Inheritance, Polymorphism, Console I/O operations and File Handling in C++
Paper Code- CA06 Paper Name- Web Designing	CO-1: Learning basic Web terminology and various concepts under HTML like lists, tables, images, links, frames, CSS etc. CO-2: Understanding basic concepts and built-in objects in Javascript CO-3: Creating Webpages using Dreamweaver
Paper Code- PCA03 Paper Name-Practical Based on CA05 and CA06	CO-1: development of C++ programs using concepts learned in CA05 CO-2: Creating webpages using HTML, Javascript CO-3: Creating webpages in Dreamweaver
Semester-IV	
Paper Code- CA07 Paper Name- Data Structure	CO-1: Learning basic concepts of Data Structure CO-2: Learning various operations on different Data Structures like Aaraays, Linked Lists, Stacks, Queues, Trees and Graphs. CO-3: Understanding various types of Searching and Sorting techniques
Paper Code- CA08 Paper Name- Java Programming	CO-1: Students learn OOPs concepts develop Programs in Java using these concepts like Classes, Objects, Inheritance, Polymorphism etc. CO-2: Learning implementation of Interfaces, Packages, Multithreading and Applet Programming
Paper Code- PCA04 Paper Name-Practical Based on CA07 and CA08	CO-1: development of Java programs using concepts learned in CA07 CO-2: development of C++ programs for operations on various Data Structures learned in CA08
Semester-V	
Paper Code- CA09 Paper Name- Programming with VB .NET	CO-1: Understanding Visual Studio .NET IDE CO-2: Understanding Basics of VB .Net CO-3: Learning Procedures, Arrays, Strings and Designing Menus in VB .Net CO-4: Working with Data and ADO .NET
Paper Code- CA10 Paper Name- Database Management using Oracle	CO-1: Learning Basic Database Concepts CO-2: Understanding DDL, DML, DCL commands under SQL CO-3: Managing Privileges, Learning various Functions, Joins, and SET Operators in SQL CO-4: Leaning PL/SQL Basics, Cursor Management, Exception Handling and Exceptions in PL/SQL
Paper Code- PCA05 Paper Name-Practical Based on CA09 and CA10	CO-1: development of VB .Net programs using concepts learned in CA09 CO-2: Managing database using SQL and PL/SQL learnt in Ca10
Semester-VI	
Paper Code- CA11 Paper Name- Computer Networks	CO-1: Understanding Computer Networks and its applications CO-2: Understanding Data Communication, Network Devices and Network Models

	CO-3: Understanding working of Physical Layer, Data Link Layer and Network Layer
Paper Code- CA12 Paper Name- Working with Linux	CO-1: Learning Linux basics CO-2: Understanding I/O Redirection and Piping, Process Management and Vi editor CO-3: Learning Shell Programming CO-4: Understanding System Administration activities
Paper Code- PCA06 Paper Name-Practical Based on CA12	CO-1: Practically executing Linux commands CO-2: Development of simple shell programs

PG Department of Punjabi

Programme Outcomes: B.A. (Punjabi)

Department Of Punjabi	After successful completion of three years degree programmed in B.A(Punjabi) a student should be able to;
Programme Outcomes (Gen Pbi)	PO-1. The students know about vocabulary and basic grammar. PO-2.The students know how to study language and literature. PO-3.The Students know the difference between Prose And Poetry as a form of literature. PO-4.To develops the skills of students in Punjabiliterature. PO-5.To enriches vocabulary through learning literature. PO-6.To enriches Mother Language among the students.
Programme Specific Outcomes	
Programme Specific Outcomes(Ele.Pbi)	PSO-1.The Students know the forms of literature. PSO-2. The Students get the knowledge of literary values. PSO-3.The students can analyze/criticize literature. PSO-4.The students know well how to study Language and literature. PSO-5.After the completion of the course the students are ready to take up the special studies in language and literature. PSO-6. The students acquaint with Punjabi Language for further studies in Punjabi language and Literature.

Course Outcomes B.A (Punjabi)

Semester-1	
Course	Outcomes
	After completion of these courses students should be able to ;
Paper Code-PBC Gen Punjabi	CO-1.By reading Modern poetry students are able to understand issues of Modernism. CO-2.The students get the literary sense and comprehension of the subject. CO-3.The students get the basics knowledge of phonology.
Paper Code-PBI Ele Pbi	CO-1.The students know the One Act Play as a form of literature. CO-2.The students enrich their aesthetic sense by reading Modern poetry. CO-3.The students get strong on vocabulary and basic grammar.
Semester-II	
Course	Outcomes
	After completion of these courses students should be able to ;
Paper Code-PBC Gen Punjabi	CO-1. The students know the Story as a form of literature. CO-2. The students get the basics knowledge of linguistics. CO-3.The students know the nature of the subject in comparison to the secondary level.

Paper Code-PBI Ele Pbi	CO-1. The students enrich their aesthetic sense by reading Modern poetry. CO-2.The students can analyze poetry as a form of literature. CO-3. The students get more knowledge of structure and semantics.
-----------------------------------	---

Semester-III

Course	Outcomes After completion of these courses students should be able to ;
Paper Code-PBC Gen Punjabi	CO-1. The students know the Prose as a form of literature. CO-2.The students know the difference aspects of grammar. CO-3.The students also know about word formation and vocabulary.
Paper Code-PBI Ele Pbi	CO-1.The Students can analyze the advanced stage of Mediaeval Poetry. CO-2.The students can analyze the literary forms. CO-3.The students know prose as form of literature.

Semester-IV

Course	Outcomes After completion of these courses students should be able to ;
Paper Code-PBC Gen Punjabi	CO-1. The students know the Play as a form of literature. CO-2.The students know Human life at the Universal Level. CO-3.The students also know about word formation and vocabulary
Paper Code-PBI Ele Pbi	CO-1.The students can understand the basic of criticisms of Mediaeval poetry. CO-2.The students know prose as form of literature. CO-3. The students develop their basic skills in language.

Semester-V

Course	Outcomes After completion of these courses students should be able to ;
Paper Code-PBC Gen Punjabi	CO-1.The students know the Poetry as a form of literature. CO-2.The students develop the sense of humanity with the study of Poetry. CO-3.The students also know well how to study language and literature.
Paper Code-PBI Ele Pbi	CO-1.The students also know about the different streaks of human life. CO-2.The students can analyze the literary forms. CO-3. The students get know the literary values.

Semester-VI

Paper Code-PBC Gen Punjabi	CO-1.The students can analyze Fiction as a form of literature. CO-2. The Students increase their sense of humanity with the study of Fiction. CO-3.The students also know about the word formation and vocabulary.
Paper Code-PBI Ele Pbi	CO-1.The students with Punjabi Language for further studies in Punjabi language and Literature. CO-2.The students are also able to do other certificate courses with the knowledge of Punjabi.

	CO-3.The students know the Drama as a form of literature. CO-4. The students develop their basic skills in language.
--	---

Course Outcomes M.A.(Punjabi)

Semester-I	
Course	Outcomes
	After completion of these courses students should be able to ;
Paper Code-MPS	CO-1.The students know the scope of literary theory and the entire picture about literature. CO-2.The students are ready for further competitive exam. CO-3.The students can join educational field for teaching orresearch. CO-4.The students know the esthetics and innovative use of language.
Paper Code-SSP	CO-1. The students know the major movements and figures of Punjabi literature through study of comparative literature. CO-2. The students can think about human life with universal attitude. CO-3. The students can join educational fields for research.
Paper Code-MPK	CO-1.To instills values and develops human concern in student through exposure to literary text. CO-2.To creates literary sensibility and emotional response to the literary text and implant sense of appreciation of literary texts.
Paper Code-PNA	CO-1.The students know the social issues with critical attitude. CO-2.The Students know the Dramatic form of literature. CO-3.The students can think about the human psychology.

Semester-II	
Course	Outcomes
	After completion of these courses students should be able to ;
Paper Code-APS	CO-1.To introduces students to major movements of Modern Punjabi Literature. CO-2.The students know the literary movements of Punjab and its history. CO-3.The students know about the different streaks of Human life.
Paper Code-APV	CO-1.The students know complex nature. CO-2.The student's attitude is humane. CO-3.The students know to various sub-disciplines of linguistic.
Paper Code-MPK	CO-1.To instills values and develops human concern in student through exposure to literary text. CO-2.To creates literary sensibility and emotional response to the literary text and implant sense of appreciation of literary texts.
Paper Code-PNA	CO-1.The students know the social issues with critical attitude. CO-2.The Students know the Dramatic form of literature.

	CO-3.The students can think about the human psychology.
--	---

Semester-III

Course	Outcomes After completion of these courses students should be able to ;
Paper Code-BVP	CO-1.The students know the Punjabi language phonological, morphological and syntactical perspectives. CO-2.The students acquaints with the method of teaching. CO-3.The students acquaints with language.
Paper Code-SLS	CO-1.The students know the cultural aspect of Punjab through literary works. CO-2.the students know about the different cultural values. CO-3.To instills values and develop human concern in student through expose to culture and folklore.
Paper Code-APK	CO-1.The students know literary sensibility and innovative use of language by writers. CO-2. The students can analyze the literary forms. CO-3.The students know prose as form of literature.
Paper Code-PNR	CO-1.The students know the social issues with critical attitude. CO-2.The Students know the Dramatic form of literature. CO-3.The students can think about the human psychology.

Semester-IV

Course	Outcomes After completion of these courses students should be able to ;
Paper Code-BPG	CO-1.To introduces students to major movements of Modern Punjabi Literature. CO-2.The students know the literary movements of Punjab and its history. CO-3.The students know about the different streaks of Human life.
Paper Code-PLL	CO-1.To instills values and develops human concern in student through exposure to literary text. CO-2.To creates literary sensibility and emotional response to the literary text and implant sense of appreciation of literary texts.
Paper Code-APK	CO-1.The students know literary sensibility and innovative use of language by writers. CO-2. The students can analyze the literary forms. CO-3.The students know prose as form of literature.
Paper Code-PNR	CO-1.The students know the social issues with critical attitude. CO-2.The Students know the Dramatic form of literature. CO-3.The students can think about the human psychology.

PG Department of Hindi

Department of Hindi- After successful completion of three year degree program in Hindi student will be able to

- PO-1. छात्रोंकोहिंदीभाषाकेउद्भव, विकासतथाविभन्नरूपोंएवंबोभियोंकाज्ञानप्राप्तहुआ।
PO-2. छात्रोंकोकाव्यशास्त्रकासैद्धांततकएवंअनुप्रयोगात्मकज्ञानप्राप्तहुआ।
PO-3. छात्रोंमेंहिंदीसाहित्यकेइतिहासकेविकासक्रमऔरलेखनपरंपराकेसंबंधमेंथोचितदृष्टिकोण ववकभसतहुआ।
PO-4. छात्रोंकोभाषाववज्ञानकेमाध्यमसेहिंदीभाषाकेव्यवस्थितऔरयथोचितप्रयोगकाज्ञानप्राप्तहुआ।
PO-5. छात्रोंहिंदीगद्यऔरपद्यकोववभन्नसाहित्यववधाओंसेपरचितहुए।
PO-6. छात्रोंमेंहिंदीभाषाऔरसाहित्यकोसमझने, अध्ययन, आस्वादनऔरमूल्यांकनकीक्षमतातनमाणहुई।
PO-7. साहित्यकीववभन्नववधाओंकेमाध्यमसेछात्रोंकाभावनात्मकविकासहुआ।
PO-8. छात्रोंमेंहिंदीसाहित्यकेमाध्यमसेनैतकमूल्य, राष्ट्रीयऔरसामाजिकमूल्यकेप्रततआस्था तनमाणहुई।
PO-9. छात्रोंकोसरकारीकायााियोंमेंप्रयुक्तकार्यालयीनहिंदीभाषाकापररियप्राप्तहुआ।

Programme Specific Outcomes

- PSO-1. हिंदीभाषाकाव्यवस्थितऔरयथोचितज्ञान।
PSO-2. भावनात्मकऔरसौंदर्यात्मकविकास।
PSO-3. तनवेदकऔरसूत्रसंचालक
PSO-4. पिकथालेखक, सिंवादलेखक, ववज्ञापनलेखक।
PSO-5. प्रकाशक, सिंपादक, सिंवाददाता।
PSO-6. दुभावषया, अनुवादक, प्रूफशोधक।
PSO-7. एम.ए, बी.एड, पत्रकाररता, अनुवादऔरदूरसंचार, पदावकाऔरपदवी।
PSO-8. मूल्यसिंवधान: नैतक, राष्ट्रीयऔरसामाजिकमूल्योंकासिंवधान।
PSO-9. राष्ट्रीयऔरसामाजिकएकात्मता, समानता, विंधुता, उत्तरदायत्वऔरवैज्ञातनकताकाविकास।
PSO-10. नागरीसेवापरीक्षा।

Programme Outcomes: B.A. Hindi

Department of Hindi: After successful completion of three year degree program in Hindi a student should be able to

Course Outcomes - B.A. Hindi (Elective)

Semester-1

हिंदी(ऐच्छिक)

- CO-1 अदिकालकीप्रवृत्तियोंऔरपररस्थिततयोंकीजानकारीउपिब्धहुईछात्रोंकोहिंदीकेगद्यऔरपद्य रिनाकारोंकापररियप्राप्तहुआ।

- CO-2 छात्रोंकोइतिहासकेकाखण्डोंऔरउनकेनामकरणकीजानकारीप्राप्त।
- CO-3 छात्रोंकोपाररभावषकशब्दावी, पर्यायवाचीशब्द,समानाथाकशब्दोंआहदकापररियप्राप्तहुआ।
- CO-4 छात्रोंमेंहिंदीकहानीकास्वरूप, तत्वऔरभेदआहदमानदण्डोंकेआधारपरसमीक्षाकीक्षमताका तनमााणहुआ।
- CO-5 छात्रोंकोहिंदीभाषाकोसमझने, अध्ययन, आस्वादनऔरमूल्यांकनकीक्षमतावकभसतहुई।
- CO-6 छात्रोंकाभावनात्मकऔरसौन्दयाात्मकविकासहुआ।

Semester-II

- CO-1 छात्रोंकोमीराबाईऔरतुसीकीकाव्यगतववशेषताओंकापररियप्राप्तहुआ।
- CO-2 छात्रोंकोविंदृवनिवमााकेउपन्यासज्ञांसीकीरानीकेअध्ययनकेउपरांतउपन्यासकेमूल्यांकनकी दृष्टिवकभसतहुई।
- CO-3 उपन्यासकीपररभाषा, तत्वऔरवगीकरणकेववपयमेंजानकारीप्राप्तहुई।
- CO-4.छात्रोंकोतनीपत्रलेखनकाज्ञानप्राप्तहुआ।
- CO-5 छात्रोंकोभक्तकाकीप्रवृत्तयोंऔरपररस्थतयोंकीजानकारीप्राप्तहुई।
- CO-6 छात्रोंमेंसाह्यकृततयोंकेभशलपऔरसौन्दयाकोदेखनेकीदृष्टिवकभसतहुई।

Semester-III

(ऐच्छिकहिंदी)

- CO-1 छात्रोंकोएकसत्यररश्िन्ननािकीप्रासिंचगकतापररचितकरवायागया।
- CO-2.छात्रोंमेंहिंदिनािककास्वरूप, तत्व,आहदमानदिंडोंकेआधारपरसमीक्षाकीक्षमताकातनमााणहुआ।
- CO-3.छात्रोंकोछायावादीयुगकेकववयोंकीकृवत्तयोंतथाउनकेयोगदानकापररियप्राप्तहुआ।
- CO-4.छात्रोंकोरीततकािकीपररस्थतयों, प्रवृत्तयों, नामकरणतथारीततकाकेप्रमुखकववयोंसेअवगत करवायागया।
- CO-5.पाररभावषकशब्दावी, सिंचधववच्छेद, समाकृततभभन्नाथाकशब्दयुग, वाक्यशोधनआहदकेपररियसेछात्रों कीभाषासमृद्धहुई।
- CO-6.छात्रोंकोहिंदीकेपद्यरिनाकारोंकापररियप्राप्तहुआ।

Semester-IV

- CO-1.छात्रोंकोमहदेवीवमाा, अिय,ध्रमावीरभारतीकेकाव्यतवैभशटियसेअवगतहुए।
- CO-2.छात्रोंकोहिंदीसाह्यकेइतिहासकेआधुतनककाकीप्रवृत्तयोंसेपरचितहुए।
- CO-3.छात्रोंकोएकाकीकेतत्व, पररभाषा, वगीकरणआहदमानदिंडोंकेआधारपरसमीक्षाकीक्षमताकाविकास हुआ।
- CO-4.छात्रोंकोहिंदीकेपद्यरिनाकारोंकापररियप्राप्तहुआ।

CO-5. छात्रोंमेंहिंदीसाहित्यऔररिनाकारोंकेप्रततरूचिकातनमााणहुआ।

CO-6. छात्रोंकोहिंदीकेप्रशासकीयपत्रोंकेस्वरूपकाज्ञानप्राप्तहुआ।

Semester-V

CO-1. छात्रोंमेंहदनकरकीकाव्यकृततकुरुक्षेत्रकेसमीक्षात्मकअध्ययनकेउपरांतकाव्यकेआस्वादन, अध्ययन औरमूल्यांकनकीदृष्टिविकसितहुई।

CO-2. छात्रोंकोमहाकाव्य, खण्डकाव्यएविंगीततकाव्यकेताप्लवकस्वरूपकाज्ञानप्राप्तहुआ।

CO-3. छात्रगद्यकीविभिन्नविधाओंकेस्वरूपसेपरचितहुए।

CO-4. हिंदीकेप्रमुखजानकारीकासामान्यपररियप्राप्तकरनेकेउपरांतछात्रोंमेंसौंदर्यात्मकदृष्टिकाविकसित हिंदी।

CO-5. छात्रकुरुक्षेत्रकाव्यकीप्रासिंचगकतासेपरचितहुए।

CO-6. छात्रोंमेंराष्ट्रीयऐक्य, सामाजिकउत्तदातयत्व, वैज्ञातनकताआहदमूल्योंकीप्रतिष्ठाहुई।

Semester-VI

CO-1. छात्रोंनेगद्यकीविभिन्नवधाओंकेउद्भवविकासकीजानकारीप्राप्तकी।

CO-2. छात्रोंमेंहिंदीसाहित्यऔररचनाकारोंकेप्रततरूचिकातनमााणहुआ।

CO-3. छात्रोंकोदेवनागरीभिवपकेउद्भव, ववकास, वैज्ञातनकता, दोषोंकेववषयमेंजानकारीप्राप्तकी।

CO-4. प्रमुखछिंदोंकेसामान्यपररियकेमाध्यमसेछात्रकाव्यमेंछिंदोंकेमहत्वसेअवगतहुए।

CO-5. साहित्यकीविभिन्नविधाओंकेमाध्यमसेछात्रोंकाभावनात्मकविकासहुआ।

CO-6. छात्रोंकोहिंदीगद्यरचनाकारोंकापररियप्राप्तहुआ।

Programme Outcomes:M.A. Hindi

Department of Hindi: After successful completion of two year PG degree program in Hindi astudent should be able to;

PO-1. छात्रोंकोहिंदीसाहित्यकेववभन्नरूपों, ववधाओं, प्रवृत्तियों, रिनाओंऔररिनाकारोंकापररिय प्राप्तहुआ।

PO-2. भारतीयएविंपाश्चात्यसाहित्यशास्त्रकासैद्धाततकऔरअनुप्रयोगात्मकज्ञानप्राप्तहुआ।

PO-3. समीक्षात्मकदृष्टिकोणववकभसतहुआ।

PO-4. भाषाऔरसाहित्यकेअध्ययन, आस्वादनऔरमूल्यांकनकीक्षमताकाविकासहुआ।

PO-5. साहित्यऔरयुगवनकासिंबिंधववशदकरनेकादृष्टिकोणववकभसतहुआ।

PO-6. साहित्यकाववभन्नववधाओंकेमाध्यमसेछात्रोंकाभावात्मकविकासहुआ।

PO-7. छात्रोंमेंहिंदीसाहित्यकेमाध्यमसेनैततकमूल्य, राष्ट्रीयऔरसामाजिकमूल्यकेप्रतत आस्थातनमााणहुई।

PO-8. छात्रोंकोसरकारीकायााओंमेंप्रयुक्तकार्यालयीनहिंदीभाषाकापररियप्राप्तहुआ।

PO-9. अनुसिंधानकरनेकीक्षमतातनमााणहुई।

PO-10. अनवुदक, दभुवषयाबननेकीक्षमतातनमााणहुई।

Programme Specific Outcomes:M.A. Hindi

PSO-1. हिंदीभाषाकाव्यवस्थतऔरयथाचितज्ञान।

- PSO-2. भावात्मक और सायाात्मक विकास।
 PSO-3. अनुसिंधानकता।
 PSO-4. तनवेदक और सूत्रसंचालक
 PSO-5. पिकथालेखक, सिंवादलेखक, ववज्ञापनलेखक।
 PSO-6. प्रकाशक, सिंपादक, सिंवाददाता।
 PSO-7. दभुवषया, अनवुादक, प्रफूशोधक।
 PSO-8. मूलयसिंवधान: नैततक, राटरीय, सामष्िकमूलयोंकासिंवधान।
 PSO-9. राटरीयएकात्मता, समानताबिंधुता, उत्तरदातयत्व और वैज्ञातनकताकाविकास।
 PSO-10. सिंनात्मकखेन।
 PSO-11. NET/SET परीक्षा।
 PSO-12. अध्यापक, प्राध्यापक, हिंदीअचधकारी, हिंदीसाकार, हिंदीतनदेशक।
 PSO-13. प्रबोधक, उपदेशक।

Course outcomes M.A Hindi

Semester-1

Paper- I : (HSM) हिंदीसाहत्यकाअदिकालवमध्यकाि

- CO-1. छात्रोंकोहिंदीसाहत्यकेइतिहासलेखनकीपरिंपराकापररियप्राप्तहुआ।
 CO-2. छात्रोंकोहिंदीसाहत्यकेइतिहासकेकािखण्डोंएविंउनकेनामकरणकापररियप्राप्तहुआ।
 CO-3. छात्रोंकोहिंदीसाहत्यकेअदिकाल, भक्तकाितथारीततकािकेप्रतततनचधरिनाकारोंका मत्व, प्रदेय, प्रभावआहदकाज्ञानप्राप्तहुआ।
 CO-4. छात्रोंकोहिंदीसाहत्यकेविकासक्रमतथासाहत्यकेपररवतानोंकेकारणोंकाज्ञानप्राप्तहुआ।
 CO-5. छात्रोंकोमध्यकािीनयुगकीसामाजिक, रािनीततक, धाभमाक, साहृत्यकपररष्ठथततयोंकाज्ञान प्राप्तहुआ।
 CO-6. छात्रोंमेंसाहृत्यऔरयुगकासिंबिंधववशदकरनेकीक्षमताकातनमााणहुआ।

Paper-II : (AHK) आधुतनकहिंदीकाव्य

- CO-1. छात्रोंकोआधुतनकहिंदीकाव्य (द्वववेदी, प्रगततवादऔरप्रयोगवाद) कीप्रवृततयोंकापररियप्राप्त हुआ।
 CO-2. छात्रोंकोआधुतनकयुगकेप्रतततनचधरिनाकारोंकेव्यक्तत्व, कृततत्वऔरमत्वकेववषयमें िानकारीप्राप्तहुई।
 CO-3. छात्रआधुतनककाव्यकेप्रकारोंसेअवगतहुए।
 CO-4. छात्रोंमेंकाव्यकेआस्त्वादत, अध्ययनऔरमूल्यांकनकीयथोचितदृष्टिववकभसतहुई।
 CO-5. छात्रोंकोआधुतनकयुगकीसामाजिक, रािनीततक, धाभमाकऔरसाहृत्यकपररष्ठथततयोंकाज्ञान प्राप्तहुआ।
 CO-6. छात्रोंमेंकाव्यकेप्रततरूचिउत्पनहुई।

Paper-III: (AGS) आधुतनकहिंदीगद्यसाहृत्य

CO-1. छात्रों को गद्यव्यवधाओं के विकासक्रम की जानकारी प्राप्त हुई।

CO-2. छात्र गद्यव्यवधाओं के (नाटिक, तनबन्ध और उपन्यास) के तात्त्विक स्वरूप से पररचित हुए।

CO-3. छात्रों को ऐतदात्मक विकास के पररप्रेक्ष्य में रिनाववशेष के मत्व को समझने की और मूल्यांकन की क्षमता प्राप्त हुई।

CO-4. छात्रों में उपन्यासों, नाटकों में अभिव्यक्ति वनवषयक मूल्यांकन की क्षमता वकभसत हुई।

CO-5. छात्रों में मौखिक चिंतन की क्षमता वकभसत हुई।

CO-6. छात्रों में गेदान (उपन्यास), आषाढका एकहदन (नाटिक) और चिंतामण भाग 1 (तनबधि) के अध्ययन के परिणामतसाह्य के आस्वादन की क्षमता का तनमाण हुआ।

Paper -IV : (BKS) भारतीय काव्यशास्त्र के भसद्धाति और हिंदी आिोिक

CO-1. छात्रों को भारतीय काव्यशास्त्र के स्वरूप का ज्ञान प्राप्त हुआ।

CO-2. छात्रों को काव्य के तुतथाकाप्रयोिनाेेेिंकापररिय प्राप्त हुआ।

CO-3. छात्रों को काव्य के ववभभन्न अिं गों तथा शब्दशक्तियों का ज्ञान प्राप्त हुआ।

CO-4. छात्रों को काव्य के ववभभन्न सिंप्रदायों के स्वरूप, परम्परा तथा मुख्य स्थापनाओं के ववषय में जानकारी प्राप्त हुई।

CO-5. छात्रों में साह्य के सास्वादन की दृष्टि वकभसत हुई।

CO-6. छात्रों में मौखिक चिंतन की क्षमता वकभसत हुई।

Semester -II

Paper -I: (HSK) हिंदी साह्य आधुतन ककाकाि

CO-1. छात्रों को आधुतन कयुग की सामाजिक, धाभमाक, रािनीततक, साह्यक पररस्थततयों का ज्ञान हुआ।

CO-2. छात्रों को हिंदी गद्य के आववभाावके कारणों का पररिय प्राप्त हुआ।

CO-3. छात्रों को हिंदी साह्य के आधुतन कयुग के रिनाकारों का मत्वप्रदेय, प्रभाव आहदका ज्ञान प्राप्त हुआ।

CO-4. छात्रों को हिंदी गद्य के विकासक्रम का पररिय प्राप्त हुआ।

CO-5. छात्र आधुतन कके साह्य की उपिष्ययों तथा सीमाओं से अवगत हुए।

CO-6. छात्रों को गद्य की ववषयवस्तु, भाषाशैिी, वविरधारा, प्रभाव _____ आहदका ज्ञान प्राप्त हुआ।

Paper-II: (AHK) आधुतन कहिंदी काव्य

CO-1. छात्रों को आधुतन कहिंदी काव्य (छायावाद, प्रगततवाद) की प्रवृत्तियों का पररिय प्राप्त हुआ।

CO-2. छात्रों को आधुतन कयुग के रिनाकार तनरािा और मुक्तबोध के मत्व और प्रभाव आहदका ज्ञान प्राप्त हुआ।

CO-3. छात्रों को आधुतन ककाव्य के प्रकारों की जानकारी प्राप्त हुई।

CO-4. छात्रों में काव्य के प्रततरूचि में वृद्ध हुई।

CO-5. छात्रों में अध्ययन और मूल्यांकन की यथोचित दृष्टि वकभसत हुई।

CO-6. छात्रों को आधुतन कयुग की पररस्थततयों (सामाजिक, रािनीततक, धाभमाक और साह्यक) का ज्ञान

प्राप्तहुआ।

Paper-III : (AGS) आधुतनकहिंदीगद्यसाहित्य

- CO-1.छात्रोंउपन्यासनािकऔरतनबिंधववधाकीववभभन्नप्रवृत्तियोंसेअवगतहुए।
- CO-2.छात्रोंमेंउपन्यासऔरनािककेआस्वादन, अध्ययनऔरमूल्यांकनकीक्षमताववकभसतहुई।
- CO-3.छात्रोंकोहिंदीउपन्यासोंऔरनािकोंमेंअभभव्यक्तमानवीवनकापररियप्राप्तहुआ।
- CO-4.छात्रोंमेंसमीक्षात्मकदृष्टिकोणकातनमााणहुआ।
- CO-5.छात्रोंकोगद्यववधाअे (उपन्यास, नािकऔरतनबिंध) केविकासक्रमकीजनकारीप्राप्तहुई।
- CO-6.छात्रकतनयोंकेमनोवैज्ञातनकपक्षसेपररचितहुए।

Paper-IV: (PKS) पाश्चात्यकाव्यशास्त्रएवमसमकािीनआलोचनाभसद्धािंत

- CO-1.छात्रोंकोपाश्चात्यकाव्यशास्त्रकापररियप्राप्तहुआ।
- CO-2.छात्रोंकोपाश्चात्यकाव्यशास्त्रकेविकासक्रमकाज्ञानप्राप्तहुआ।
- CO-3.छात्रोंकोपाश्चात्यकाव्यशास्त्रकीसमीक्षामत्त्वज्ञातहुआ।
- CO-4.छात्रोंकोपाश्चात्यजगतकेप्रमुखअेािीकोकेववषयमेंिानकारीप्राप्तहुई।
- CO-5.छात्रोंकोआलोचनाकीववभभन्नप्रणाभियोंकाज्ञानप्राप्तहुआ।
- CO-6.छात्रोंमेंसमीक्षात्मकदृष्टिकोणववकभसतहुआ।

Semester-III

Paper 1: (BHV) भाषाववज्ञानएवमहिंदीभाषाओंकाअध्ययन

- CO-1.छात्रोंकोभाषाकेस्वरूप, पररभाषाऔरववशेषताओंकीिानकारीप्राप्तहुई।
- CO-2.छात्रोंकोभाषाकेवववधरूपोंकाज्ञानप्राप्तहुआ।
- CO-3.छात्रोंमेंभाषाववज्ञानकेवैज्ञातनकअध्ययनकीदृष्टितनभमातहुई।
- CO-4.छात्रोंकोभाषाववज्ञानकेअध्ययनकीप्रािीनऔरआधुतनकपरम्पराकापररियप्राप्तहुआ।
- CO-5.छात्रोंकोववश्वभाषापररवारकापररियप्राप्तहुआ।
- CO-6.छात्रोंकोआयातथाआयााेेतरपररवारोंकीमुख्यभाषाओंकासामान्यपररियहुआ।

Paper-II: (PMK) प्रािीनएवमिमध्यकािीनकाव्य

- CO-1.छात्रोंकोप्रािीनतथामध्ययुगीनकाव्यकृततयोंकापररियप्राप्तहुआ।
- CO-2.छात्रोंकोअदिकालऔरभक्तकािकेसाहित्यकीप्रवृत्तियोंकीिानकारीप्राप्तहुई।
- CO-3.छात्रकबीर, सूरदास, मीराबाईकीकाव्यकृततयोंववशेषरूपसेपररचितहुए।
- CO-4.छात्रप्रािीनतथामध्ययुगकीभाषासेअवगतहुए।
- CO-5.छात्रप्रािीनतथामध्ययुगकीकाव्यपरम्परासेपररचितहुए।
- CO-6.छात्रोंमेंकाव्यकेप्रततसमीक्षात्मकदृष्टिववकभसतहुई।

Paper-III: (SAK) सूरदासऔरअन्यकृटणभक्तकवव

- CO-1.छात्रोंकोसूरदासकेव्यक्तत्वऔरकृततत्वकापररियप्राप्तहुआ।
- CO-2.छात्रसूरदासकीकाव्यगतशक्तऔरसीमाओंसेपररचितहुए।
- CO-3.छात्रसूरदासकेकाव्यकीप्रासिंचगकतासेअवगतहुए।

CO-4. छात्रकुछअन्यकृटणभक्तकवयोंकेव्यक्तत्वऔरकृततत्वसेभीपररचितहुए।

CO-5. छात्रोंमेंकृटणभक्तकवयोंकेसमीक्षणकीयथोचितदृष्टिकाविकासहुआ।

CO-6. छात्रोंमेंकृटणकाव्यकेप्रततरूचिमेंवद्चधहुई।

Paper-IV : (MLA) मीडडयालेखनएविअनुवादववज्ञान

CO-1. छात्रोंकोमीडडयालेखनकेस्वरूपकीिानकारीप्राप्तहुई।

CO-2. छात्रमीडडयाकीप्रववचधऔरप्रकारोंसेअवगतहुए।

CO-3. छात्रोंकोवप्रिमीडडयाऔरदिरौतनकमीडडयाकेउद्भवविकासकाज्ञानप्राप्तहुआ।

CO-4. छात्रोंकोअनुवादकेक्षेत्रऔरस्वरूपकीजानकारीप्राप्तहुई।

CO-5. छात्रोंकोअनुवादकीप्रक्रयाऔरमत्वकाज्ञानप्राप्तहुआ।

CO-6. छात्रोंकोअनुवादकीसमस्याएँऔरउनकेसमाधानकेसिंबिंधकीजानकारीप्राप्तहुई।

Semester-IV

Paper 1: (BHV) भाषाववज्ञानएवमहिंदीभाषाकाअध्ययन

CO-1. छात्रोंनेशब्दऔरअथाकेसिंबिंध, अथाविकासकीहदशाओंतथाकारणोंकेववषयमेंजानकारी प्राप्तकी।

CO-2. छात्रोंकोहिंदीभाषाकेउद्भव, विकासतथाएततभसकपृठभूमकापररियप्राप्तहुआ।

CO-3. छात्रहिंदीकीउपभाषाओंऔरबोभियोंकेवगीकरणऔरक्षेत्रसेपररचितहुए।

CO-4. छात्रोंकोमानकहिंदीकेस्वरूप, शब्दभिंडार, रूपसिरिनाऔरवाक्यसिरिनाकेववषयमें िानकारीप्राप्तहुई।

CO-5. छात्रोंनेप्रािीनभारतीयभिवपयोंकेववषयमेंिानकारीप्राप्तकी।

CO-6. छात्रोंनेदेवनागरीभिवपकेउद्भव, विकास, वैज्ञातनकता, वृहियोंतथाहिंदीवतानीकेमानकीकरण केववषयमेंिानकारीप्राप्तकी।

Paper-II : (PHK) प्रािीनएवममध्यकािीनकाव्य

CO-1. छात्रोंकोप्रािीनतथामध्ययुगीनकाव्यकृततयोंकापररियप्राप्तहुआ।

CO-2. छात्रप्रािीनतथामध्ययुगीनकाव्यपरम्परासेपररचितहुए।

CO-3. छात्रप्रािीनतथामध्ययुगीनभाषाकीपररचितहुए।

CO-4. छात्रोंकोप्रािीनतथामध्ययुगीनसाहत्यकीप्रवृवत्तयोंसेअवगतकरवायागया।

CO-5. छात्रतुिसीदास, बबारी, घनानिंदकीकाव्यकृततयोंसेववशेषरूपसेपररचितहुए।

CO-6. छात्रोंमेंकाव्यकेप्रततसमीक्षात्मकदृष्टितथारूचिवकभसतहुई।

Paper III : (SAK) सूरदासऔरअन्यकृटणभक्तकवव

CO-1. छात्रोंकोसूरदासकेव्यक्तत्वऔरकृततत्वकापररियप्राप्तहुआ।

CO-2. छात्रसूरदासकीकाव्यगतशक्तऔरसीमाओंसेपररचितहुए।

CO-3. छात्रसूरदासकेकाव्यकीप्रासिंचगकतासेअवगतहुए।

CO-4. छात्रअन्यकृटणभक्तकवयोंकेव्यक्तत्वऔरकृततत्वऔरमूिसिंवेदनासेभीपररचितहुए।

CO-5. छात्रोंमेंकृटणभक्तकवयोंकेसमीक्षणकीयथोचितदृष्टिकाविकासहुआ।

CO-6. छात्रों में कृटणकाव्यके प्रततरूचिमें वृद्धि हुई।

Paper-IV :(BAS) भारतीयसाहित्य

CO-1. छात्र भारतीयसाहित्यकी प्रमुखरचनाओसे पररचितहुए।

CO-2. छात्रोंको भारतीयसाहित्यके स्वरूपतथामत्त्वकी जानकारीप्राप्तहुई।

CO-3. छात्रोंको भारतीयसाहित्यकी ववभन्नववधाओंका ज्ञानप्राप्तहुआ।

CO-4. छात्र भारतीयसाहित्यकी व्यापकता औरउपयोचगतासे अवगतहुए।

CO-5. छात्रोंको गीतांजलि (काव्य) घासीरामकोतवाल (नाटक) औरसिंस्कार(उपन्यास) का ज्ञानप्राप्तहुआ।__

PG Department of History

Programme Outcomes: B.A. (History)

Department of History	After successful completion of three year degree program in B.A History a student should be able to;
Programme Outcomes	<p>PO-1.Students will demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of the history of the India, Punjab and the World.</p> <p>PO-2.Students will offer multi-causal explanations of major historical developments based on a contextualized analysis of interrelated political, social, economic, cultural and intellectual processes.</p> <p>PO-3.Students will be able to demonstrate a breadth of training across historical time and space.</p> <p>PO-4.Students will be able to develop an in-depth understanding of a field, theme or region.</p> <p>PO-5.Students will be able to formulate historical arguments and communicate those arguments in clear and persuasive prose.</p>
Programme Specific Outcomes	
Programme Specific Outcomes	<p>PSO-1. Understand background of our religion, customs institutions, administration and so on.</p> <p>PSO-2. Understand the present existing social, political, religious and economic conditions of the people.</p> <p>PSO-3. Analyze relationship between the past and the present is lively presented in the history.</p> <p>PSO-4. Develop practical skills helpful in the study and understanding of historical events.</p> <p>They:</p> <p>(a) Draw historical maps, charts, diagramsetc.</p> <p>(b) Prepare historical models, toolsetc.</p> <p>PSO-5 .Develop interests in the study of history and activities relating to history. They:</p> <p>(a) Collect ancient arts, old coins and other historicalmaterials;</p> <p>(b) Participate in historical drama and historicaloccasions;</p> <p>(c) Visit places of historical interests, archaeologicalsites,</p>

	museums and archives; (d) Read historical documents, maps, chartsetc. (e) Play active roles in activities of the historical organizationsand associations;and (f) Write articles on historicaltopics. PSO-6. The study of history helps to impart moral education. PSO-7. History installs the feeling of patriotism in the hearts of thepupils.
--	---

Course Outcomes B.A (History)

Semester-I

Course	Outcomes
	After completion of this coursestudents should be able to;
History of India upto 1200 A.D.	CO-1. Understand the major sources of Ancient Indian history. CO-2. Understand the salient features of Indus velley civilization. CO-3. Understand the vedic culture, society, economy, polity and religion. CO-4. Evaluate the features of Buddhism and Jainism. CO-5. Visualize the administration of Mauryas and the Dhamma of Ashoka. CO-6. Identify the achievements of Gupta Empire and their cultural and scientific developments. CO-7. Know about the Pallava, Chola and Pandya dynasties. CO-8. Understand about the origion of Rajputs. CO-9. Understand the important ancient historical places on map of India and extent of Mauryan Empire.

Semester-II

History of India 1200-1750 A.D.	CO-1. Understand the foundation of the Delhi sultanate and the Sultanate administration. CO-2. Recognise the Socio, economic and religious conditions under Vijayanagar Empire. CO-3. Identify the condition of India under the Mughal Empire. CO-4. Explain the Administration and decline of Mughals. CO-5. Analyse the rise of the Marathas and the contribution of Shivaji. CO-6. Understand the important historical places of medieval India on map of India.
--	--

Semester-III

History of India, 1750-1964 A.D.	CO-1. Discuss the advent of Europeans and their administration.
---	---

	<p>CO-2. Evaluate the various causes of revolt of 1857 and its results.</p> <p>CO-3. Understand the British agrarian policies and deindustrialization.</p> <p>CO-4. Understand about the Socio-religious reform movements in 19th century.</p> <p>CO-5. State the role of moderates and extremists in the freedom movement.</p> <p>CO-6. Discuss the making of new constitution.</p> <p>CO-7. Understand the important historical places of Modern India on map of India.</p>
--	---

Semester-IV

History of Punjab 1469-1849A.D.	<p>CO-1. Understand the foundation of sikh religion.</p> <p>CO-2. Evaluate the life and teachings of Guru Nanak Devji.</p> <p>CO-3. Understand the contribution all guru in spread of Sikhism.</p> <p>CO-4. Explain the region of Maharaja Ranjit Singh.</p> <p>CO-5. Under stand the role of Banda Bahadur in history of Punjab and Misil period history.</p> <p>CO-6 Understand the important historical places of Punjab on the map of Punjab.</p>
--	---

Semester-V

History of Punjab 1849-1966	<p>CO-1 Explain the British administration after the annexation of Punjab.</p> <p>CO-2 Understand the British agrarian policies.</p> <p>CO-3 Understand the introduction of modern education.</p> <p>CO-4 Learn about the socio- religious activities.</p> <p>CO-5 Explain the growth of political consciousness.</p> <p>CO-6 Understand the formation of Punjabi Suba and reorganization act 1966.</p> <p>CO-7 Understand about the historical places of Punjab.</p>
--	---

Semester-VI

Course	Outcomes
	After completion of this course students should be able to;

World History 18 th -20 th century	<p>CO-1 Understand the rise of modern world.</p> <p>CO-2 Evaluate the American revolution and French revolution.</p> <p>CO-3 Discuss the role of Napoleon in the World political system.</p> <p>CO-4 Understand the major events of unification Italy and Germany.</p> <p>CO-5 Discuss the rise of new type of imperialism in the world.</p> <p>CO-6 Understand the division of Europe into two parts and World War – I.</p> <p>CO-7 Evaluate the World War-II and modernization of China and Japan.</p> <p>CO-8 Identify World Historical places on map of World.</p>
---	--

Course Outcomes M.A. (History)

Semester-I	
Course	Outcomes
	After completion of these courses students should be able to ;
Paper- History of Punjab 15th to 17th Century	<p>CO-1. The students know the entire picture about history of Punjab during 15th to 17th century.</p> <p>CO-2. The students are ready for further competitive exam.</p> <p>CO-3. The students can join teaching or research.</p>
Paper- Ancient India	<p>CO-1. The students know the major movements and events that took place in Ancient India.</p> <p>CO-2. The students can think about how changes came to our society.</p> <p>CO-3. The students can join educational fields for research.</p>
Paper – Medieval India	<p>CO-1. To gather knowledge about the rulers of medieval india and best practices followed by them.</p> <p>CO-2. To gather knowledge about the social changes during medieval times.</p>
Paper – Modern India	<p>CO-1. The students know the modern india in various aspects.</p> <p>CO-2. The students can go in the field of research</p>

Semester-II

Course	Outcomes
	After completion of these courses students should be able to ;

Paper – History of Punjab during 19th Century	CO-1.The students know the movements of Punjab and its history. CO-2.The students know about the wars and major political changes in the history of Punjab.
Paper – Rise and growth of Colonialism in India	CO-1.The students will come to know rise and growth of colonialism in India. CO-2. The students can go for research in this field.
Paper – Medieval Indian Art and Monuments	CO-1.To instills values and develops human concern in student through insights of Art and culture of India in medieval times. CO-2.To create knowledge about traditional monuments in India and their relevance.
Paper – National Movements in India (1858-1947)	CO-1.The students know the social issues with critical attitude. CO-2: The students will know the way changes came to National movements in India

Semester-III

Course	Outcomes After completion of these courses students should be able to ;
Paper – Punjab in 18th Century	CO-1.To introduces students to major movements in Punjab during 18 th century. CO-2.The students know about the wars of Punjab in 18 th century.
Paper – Agrarian Economy in Modern India	CO-1.The students know the agrarian aspect of Punjab. CO-2. The students know about the different challenges of Agriculture.
Paper – China & Japan (1840-1950)	CO-1.The students know the changes came in China and Japan from time to time. CO-2.The students can go for research on China and Japan models for development.
Paper – USA (1820-1973)	CO-1.The students know the changes came in USA from time to time. CO-2.The students can go for research on USA models for development.

Semester-IV

Course	Outcomes After completion of these courses students should be able to ;
Paper – Punjab in 20th Century	CO-1.To introduces students to major movements in Punjab during 20 th century. CO-2.The students know about the partition and demographics of Punjab in 20 th century.

<p>Paper – History & Historical Method</p>	<p>CO-1.To instills values and use of historical data for finding out more past facts. CO-2. Students can go in the field of Research.</p>
<p>Paper – Religious Development in Medieval India</p>	<p>CO-1.The students know thoughts developed in religion from time to time. CO-2. The students can think about the religious developments and social developments.</p>
<p>Paper – Socio- Religious Reforms movements in Modern India</p>	<p>CO-1.The students will come to know the social issues with critical attitude. CO-2.The Students will come to know the major reforms movement in Modern India. CO-3.The students can think about social changes.</p>

PG Department of Commerce

Programme Outcomes: B.Com

Department of Commerce	After successful completion of three year degree program in B.Com a student should be able to;
Programme Outcomes	<p>PO-1. After completing three years for Bachelors in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Commerce and Finance.</p> <p>PO-2. The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.</p> <p>PO -3 The all-inclusive outlook of the course offer a number of value based and job oriented courses ensures that students are trained into up-to-date. In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels.</p>
Programme Specific Outcomes	<p>PSO-1. Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate knowledge in setting up a computerized set of accounting books.</p> <p>PSO-2. Learners will gain thorough systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, auditing and marketing.</p> <p>PSO-3. Learners will be able to recognize features and roles of businessmen, entrepreneur, managers, consultant, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decisionmaking.</p> <p>PSO-4. Learners will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses.</p> <p>PSO-5. Learners will be able to do higher education and advance research in the field of commerce and finance.</p> <p>PSO-6. Learners will involve in various co-curricular activities to demonstrate relevancy of foundational and theoretical knowledge of their academic major and to gain practical exposure.</p> <p>PSO-7. Learners can also acquire practical skills to work as tax consultant, audit assistant and other financial supporting</p>

services.

Course Outcomes B.Com

Semester-I

Course	Outcomes
	After completion of these courses students should be able to;
BCM 101 A PUNJABI	CO-1. The students know about the different streaks of human life by reading bibliography. CO-2. The students get the literary sense of comprehension of the subject. CO-3. The students know the skill of communication in Punjabi. CO-4. The students also know about the word formation and vocabulary. CO-5. The students know the bibliography as a form of literature.
BCM 101B HISTORY AND CULTURE OF PUNJAB	CO-1. The students enrich with the values and heritage of Punjab.
BCM 102 ENGLISH AND BUSINESS COMMUNICATION	CO-1. Focus on different aspects of communication CO-2. Developing language and writing skills CO-3. Writing of Tender, business letters, notice, memos, resume, and public notices. CO-4. Focus on interview techniques CO-5. Creating an interest in literature CO-6. Understanding and interpretation of short stories and one-act plays.
BCM 103 INTERDISCIPLINARY PSYCHOLOGY	CO-1. To provide broad understanding about the basic concepts and techniques of human behavior. CO-2. To provide knowledge about the inter-personal behavior, conflict management and stress management. CO-3. To impart knowledge of motivation, leadership, perception and personality.

FOR MANAGERS	<p>CO-4.To provides knowledge about individual behavior, factors affecting individual behavior.</p> <p>CO-5. To impart knowledge of attitude, values, beliefs.</p>
BCM 104 BUSINESS ECONOMICS-I	<p>CO-1. To study the basic of concept of Micro Economics relevant for business decision making.</p> <p>CO- 2. It helps students to understand the application of Economics Principles in Business Management.</p> <p>CO-3. Students understand about how to apply the concept of opportunity cost.</p> <p>CO-4. To study shapes of different cost curves.</p> <p>CO-5. Students analyse operations of markets under varying competitive situations.</p>
BCM 105 PRINCIPLES OF FINANCIAL ACCOUNTING**	<p>CO-1. To give conceptual knowledge about accounting concepts and Conventions.</p> <p>CO-2. Basic as well as practical knowledge about accounting treatment.</p> <p>CO-3. Under royalty ,branch, consignment and joint venture with GST Implication.</p> <p>CO-4. Introduction to IFRS and Accounting Standards.</p> <p>CO-5. To study about dissolution and insolvency of Paretnership firms.</p>
BCM 106 COMMERCIAL LAWS	<p>CO-1. Learn the difference between valid void and voidable contract.</p> <p>CO-2. Learn how to pursue the consumer rights under consumer protection act1982.</p> <p>CO-2. Aware about rights to information act, 2005.</p> <p>CO-3. To acquaint the students with general commercial laws.</p> <p>CO-4. To understand basic principles and Origins in the area of commercial law.</p> <p>CO-5. To Identify the fundamental legal principles behind contractual agreements.</p>
BCM 107 PRINCIPLES AND PRACTICES OF MANAGEMENT	<p>CO-1.To helps the students in understanding the process of business management.</p> <p>CO-2.To gives basic knowledge about the management functions.</p> <p>CO-3.To imparts basic knowledge of management by objective, its mechanism.</p> <p>CO-4. To give knowledge about the communication, motivation, leadership.</p>

CO-5. To give knowledge about the organizational structures, authority and delegation.

Semester-II

<p>BCM 201 A PUNJABI</p>	<p>CO-1. The students enrich their esthetic sense by reading bibliography. CO-2. The students know the nature of the subject in comprehension to the secondary level. CO-3. The students get more knowledge of Punjabi culture. CO-4. The students get strong on technical vocabulary.</p>
<p>BCM 201B HISTORY AND CULTURE OF PUNJAB</p>	<p>CO-1. The students enrich with the values and rich culture of punjab</p>
<p>BCM 202 ENGLISH AND BUSINESS COMMUNICATIO N</p>	<p>CO-1. Creating an interest in literature CO-2. Understanding and interpretation of prose, short stories and plays. CO-3. Focus on different aspects of business communication in written form. CO-4. Basic understanding of Non-verbal communication. CO-5. Developing the skill of Effective listening. CO-6. Skilled use of modern forms of communication like e-mails, Fax Messages, Teleconferencing, Audio-Visual Aids and Power-Point Presentations.</p>
<p>BCM 203 INTERDISCIPLIN ARY E- COMMERCE</p>	<p>CO-1. Logically observed and experienced the main activities of E-Commerce. CO-2. Learned and evaluated about the various components of E-Commerce. CO-3. Conceptually learned the concept of online shopping and models of Electronic market. CO-4. Thoroughly learned the concepts of instant messaging and Electronic Data Exchange. CO-5. Learned about the implementation of HTTP and Secure Electronic transaction.</p>

<p>BCM204 BUSINESS ECONOMICS-II</p>	<p>CO-1. Students will be able to identify the determinants of various macroeconomic aggregates such as output, unemployment, inflation, productivity and the major challenges associated with the measurement of these aggregates.</p> <p>CO-2. Apply economic reasoning to understand the operation of an economy.</p> <p>CO-3. Understand the basics of national income accounting.</p> <p>CO-4. To provide knowledge about the basic concepts of distribution.</p> <p>CO-5. To enable students to learn about the modern tools of macroeconomic analysis.</p>
<p>BCM205 CORPORATE ACCOUNTING</p>	<p>CO-1. Preparation of final accounts of companies.</p> <p>CO-2. Practical knowledge of issue and redemption of debentures. CO-3. Practical knowledge of issue and redemption of shares.</p> <p>CO-4. To study how to maintain accounts of banking and insurance Companies.</p> <p>CO-5. Guidelines and procedure of issuing bonus and right shares.</p>
<p>BCM206 BUSINESS LAWS</p>	<p>CO-1. Critically evaluate conditions and warranties of sale of goods act.</p> <p>CO-2. Able to use negotiable instrument in practical life.</p> <p>CO-3. Demonstrate understanding of the legal environment of business.</p> <p>CO-4. Communicate effectively using standard business and legal terminology.</p> <p>CO-5. To Aware students about the different business laws.</p>
<p>BCM 207 HUMAN RESOURCE MANAGEMENT</p>	<p>CO-1. Learn the qualities of human resource manager in an organization.</p> <p>CO-2. Analysis the importance of different methods of training given to the employees in organization.</p> <p>CO-3. Memorize the difference between on the job training and of the job training.</p> <p>CO-4. Learn the participant of industrial relation and recruitment of good industrial relation programme.</p>

Semester-III

<p>BCM 301 INTERDISCIPLINARY ISSUES IN INDIAN COMMERCE</p>	<p>CO-1. To enable the students to acquire basic knowledge of different issues in Indian commerce. CO-2.To enhances the knowledge about the international sources of finance. CO-3. To give knowledge about stock exchanges, credit rating agencies. CO-4. To give knowledge about credit rating agencies and role of ICRA and CRISIL. CO-5.To imparts knowledge about the Investor protection, SFIO, growth of infrastructure in India, PPP.</p>
<p>BCM 302 COST ACCOUNTING</p>	<p>CO-1. This Course exposes students to a broad range of Cost Accounting concept and terminology. CO-2. Student learn about how to identify, measure, accumulate direct and indirect cost, how to apply different costing techniques like Job Costing, Process Costing, CVP analysis etc. CO- 3. Students learn various inventory control techniques used by different concerns. CO-4. To give conceptual knowledge regarding allocation and apportionment of overheads.</p>
<p>BCM 303 COMPANY LAW</p>	<p>CO-1. To update the knowledge of various provisions of the Companies Act of 2013. CO-2. To apprise the students of new concepts involving in company law regime. CO-3. To acquaint the students with the duties and responsibilities of key managerial personnel. CO-4.To imparts depth knowledge about the provisions and procedures to hold various kinds of meetings under company law. CO-6.Understand the use of the memorandum of association, article of association in a company and prospectus in a company.</p>
<p>BCM304 BUSINESS MATHEMATICS AND STATISTICS</p>	<p>CO-1. Students will learn how to calculate and apply measure of location and measure of dispersion –grouped and ungrouped data cases. CO-2. Students will be able to compute and interpret the result of bivariate and multivariate regression and correlation analysis. CO-3. Students will be familiar with a variety of examples where mathematics or statistics helps accurately explain abstract or physical phenomena. CO-4. Students will recognize and appreciate the connection between theory and applications. CO-5. Students will be able to communicate key statistical concept to non statisticians.</p>

<p>BCM 305 BANKING AND INSURANCE</p>	<p>CO-1. To acquaint the students with their Indian banking structure. CO-2. Detailed knowledge of various banking products. CO-3 To impart practical knowledge of operating ATM ,CDM ,Debit & Credit cards, PAYTM Banking ,GOOGLE PAY & other e-banking modes. CO-4. To give complete picture on Insurance Industry & IRDA</p>
<p>BCM 306 GOODS AND SERVICES TAX (GST)</p>	<p>CO-1.To gain working knowledge on GST and application of the same in the organizations. CO-2. To enable the students to learn the concepts indirect tax and GST from the pre GST period to post GST period. CO-3. To understand the implications of GST on the taxable capacity consumers, dealers and of the society at large and its changes CO-4. Understand and make use of knowledge of GST rules in taking managerial decisions in various tax related matters. CO-5. To enable students to learn about the various GST authorities.</p>

Semester-IV	
<p>BCM 401 INTERDISCIPLINARY SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT</p>	<p>CO-1. Analyze and evaluate financial markets, how securities are traded, mutual funds, investment companies, and investor behavior. CO- 2. Construct optimal portfolios and illustrate the theory and empirical applications of asset pricing models. CO-3. Explain macro and industry analysis, equity valuation, financial statement analysis and technical analysis. CO-4. Analyze bond prices and yields and fixed-income portfolios. CO-5. Characterize the implications of the market efficiency evidence on active portfolio management.</p>
<p>BCM 402 ADVANCED ACCOUNTING</p>	<p>CO-1.To give conceptual knowledge to students about advanced accounting problems with relevant Indian Accounting Standard. CO-2. To give student's basic as well as practical knowledge relating to the valuation of shares and valuation of goodwill. CO- 3. To provide deep knowledge to the students about the procedure of amalgamation and absorption. CO-4. To impart depth knowledge about the procedure of liquidation of companies.</p>

<p>BCM 403 AUDITING AND SECRETARIAL PRACTICE</p>	<p>CO-1. Student will understand the audit process from the engagement planning stage through completion of the audit, as well as the rendering of an audit opinion via the various report options.</p> <p>CO-2. To help the students in understanding concepts and issues in Auditing and secretarial practices.</p> <p>CO-3. To identifies the steps needed to prepare for an audit.</p> <p>CO-4. To know how to report results of audit plan and Audit taking into account concepts of evidence, risk and evaluate internal control.</p> <p>CO-5. To knows about the position and role of a company Secretary.</p>
<p>BCM 404 COST MANAGEMENT</p>	<p>CO-1. To acquaint the students with the various methods of cost determination.</p> <p>CO-2. To understand the tools and techniques of cost control.</p> <p>CO-3. Able to prepare various budgets like fixed and flexible budgets.</p> <p>CO-4. Define the terms with regard to variance analysis.</p> <p>CO-5. Define the process to compute total cost of a product belong to various production processes.</p>
<p>BCM405 MARKETING MANAGEMENT</p>	<p>CO-1. Students can identify how consumer behaves differently.</p> <p>CO-2. Able to understand how a product passed from different stages.</p> <p>CO-3. Able to understand the difference between trademark and branding.</p> <p>CO-4. Able to describe the customer segmentation, target marketing and positioning.</p> <p>CO-5. Understand different methods of sale promotion.</p>
<p>BCM 406 QUANTITATIVE TECHNIQUES AND METHODS*</p>	<p>CO-1. Students will acquaint with the various quantitative techniques and methods.</p> <p>CO-2. Students will understand the theory of probability and applications of linear programming.</p> <p>CO-3. Students will understand the concept of correlation, regression and their practical implications.</p> <p>CO-4. Students can apply such techniques and methods in practical life.</p> <p>CO-5. It will help students in making managerial decisions.</p>

Semester-V

<p>BCM501 INCOME TAX LAW</p>	<p>CO-1. To understand the provisions and procedure to compute total income under five heads of income i.e. salaries, house property, profits & gains from business & profession, capital gains and other sources.</p> <p>CO-2. To make aware about provisions of direct tax with regard to IT Act, 1961 and IT Rules, 1962.</p> <p>CO-3. To make aware about agriculture income, residential status and incidence/charge of tax.</p> <p>CO-4. Able to compute total income and define tax complications and structure.</p> <p>CO-5. Able to understand amendments made from time to time in Finance Act.</p>
<p>BCM502 MANAGEMENT ACCOUNTING*</p>	<p>CO-1. To develop the knowledge of business finance and management decision.</p> <p>CO-2. To teach a sense of responsibility and a capacity for accounting for management.</p> <p>CO-3. To study the basic concepts of management accounting relevant in business.</p> <p>CO-4. To understand the usage of accounting in financial management.</p>
<p>BCM 503 INDIAN ECONOMY</p>	<p>CO-1. TO give knowledge about Indian economy.</p> <p>CO-2. Detailed study of foreign trade, foreign trade policy.</p> <p>CO-3. Study of demographic features of Indian economy.</p> <p>CO-4. Study of economic reforms and its impact in Indian economy.</p>
<p>BCM 504 PRODUCTION AND OPERATION MANAGEMENT</p>	<p>CO-1. To understand the basics of operations management terminology and technological trends.</p> <p>CO-2. To develop certain quantitative skills, competencies in the input transformation and output process.</p> <p>CO-3. To have knowledge about types of processes used in manufacturing.</p> <p>CO-4. Make familiar regarding demand forecasting, plant layout, location and supply chain management related decisions.</p> <p>CO-5. To have adequate knowledge about work study and work measurement.</p>

<p>BCM 505 ENTREPRENEURS HIP AND SMALL BUSINESS</p>	<p>CO-1. To give knowledge about issues involved in setting up a private Enterprise and to develop required entrepreneurial skills in economic development. CO-2. To motivate students to opt for entrepreneurship and self-employment as alternate careeroptions. CO-3.To give knowledge about the small scale industries and role of SSI in India, problems faced by SSI, tax exemptions for SSI, small business and modern technology. CO-4. To impart knowledge of business planning, motivation, leadership, decision-making, innovation, risk taking. CO-5.To gives knowledge about the EDP's, relevance of EDP's and role of government in organizing EDP's.</p>
<p>BCM 506 FINANCIAL MARKETS AND SERVICES</p>	<p>CO-1. To familiarize the students with the traditional and modern financial markets andservices. CO-2. It helps the learners to understand the structure of Indian Financial System. CO- 3. It provides knowledge to the students about the types of financial markets their nature and working. CO-4. It helps the students to know about the concept of mutual funds, its management and its types.</p>

Semester-VI

<p>BCM 601 DIRECT TAX LAWS*</p>	<p>CO-1. To understand the provision and procedure for clubbing & aggregation of incomes and set-off & carry forward of losses. CO-2. To understand the various deductions to be made from gross total income U/s 80-C to 80-U in computing total income. CO-3. To understand the provisions and procedure to compute total income and tax payable by an individual. HUF, Firms and AOP/BOI. CO-4. To understand various tax rebates & relief and procedure to file IT return. CO-4. To aware the students about the tax authorities and their powers. CO-5. Able to file IT return on individual basis.</p>
<p>BCM602 FINANCIAL MANAGEMENT</p>	<p>CO-1. To learn capital budgeting and different techniques. CO-2. To study effective financial planning. CO-3. Students will able to understand the concept of working capital management. CO-4. Perform analytical reviews of financial results, proposals, and plans. CO-5. Identify funding sources, instruments, and markets.</p>

<p>BCM 603 ISSUES IN FINANCIAL REPORTING</p>	<p>CO-1. The main purpose of this subject is to provide to knowledge to the students about development in financial reporting.</p> <p>CO-2. Students learn about the various reporting issues at the national and international level.</p> <p>CO-3. To provide conceptual knowledge of framework of FASB and IASB.</p> <p>CO-4. To study about the recent trends in FR in the Indian Contest.</p>
<p>BCM 604 SOCIAL AND BUSINESS ETHICS</p>	<p>CO-1. Develop strategies for identifying and dealing with typical ethical issues, both personal and organizational.</p> <p>CO-2. The student will be able to analyze various ethical codes in corporate governance.</p> <p>CO-3. The student will be able to Analyze corporate social Responsibility.</p> <p>CO-4. Students will be able to understand the environmental issues regarding business.</p>
<p>BCM 605 OPERATIONAL RESEARCH*</p>	<p>CO-1. Students will understand the concept and techniques of operations research.</p> <p>CO-2. Identify and develop operational research models from the verbal description of the real system.</p> <p>CO-3. Understand the mathematical tools that are needed to solve optimization problems.</p> <p>CO-4. Use mathematical software to solve the proposed models.</p> <p>CO-5. Develop a report that describes the model and the solving technique, analyze the results and propose recommendations in language understandable to the decision-making processes in Management Engineering.</p>
<p>BCM606 SECTORAL ASPECTS OF INDIAN ECONOMY</p>	<p>CO-1. To study about ways to enhance agricultural productivity.</p> <p>CO-2. To share benefits of organic and corporate farming.</p> <p>CO-3. Study of latest industrial policy with five year plans.</p> <p>CO-4. To determine problems of large scale and small scale industries.</p> <p>CO-5. To throw light on problems of Indian economy with special reference to inflation,unemployment</p>

Programme Outcomes: M.Com.

Department of Commerce	After successful completion of two year degree program in commerce a student should be able to;
Programme Outcomes	<p>PO-1. To acquaint a student with conventional as well as contemporary areas in the discipline of Commerce.</p> <p>PO-2. To enable a student well versed in national as well as international trends.</p> <p>PO-3. To enable the students for conducting business, accounting and auditing practices, role of regulatory bodies in corporate and financial sectors nature of various financial instruments.</p> <p>PO-4. To provide in-depth understanding of all core areas specifically Advanced Accounting, International Accounting, Management, Security Market Operations and Business Environment, Research Methodology and Tax planning.</p>

Programme Specific Outcomes

Programme Specific Outcomes	<p>PSO-1. To inculcate the knowledge of business and the techniques of managing the business with special focus on marketing, Insurance and banking theory law and practices.</p> <p>PSO-2. To enhance the horizon of knowledge in various field of commerce through accounting and finance, marketing and sales promotion, auditing and entrepreneurial development.</p> <p>PSO-3. To create awareness in application oriented research through research for business decisions.</p>
------------------------------------	---

Course Outcomes M. Com

Semester-I

Course	Outcomes After completion of these courses students should be able to;
M.C.101 MANAGERIAL ECONOMICS	<p>CO-1. To integrate the basic concept of Economics with the tools of mathematics and statistics in order to analyze and make optimal business decisions.</p> <p>CO-2. To understand the role of managers informs.</p> <p>CO-3. To analyze the demand and supply condition and access the position of a company.</p> <p>CO-4. To design competitive strategies including pricing, marketing</p>

	<p>environment according to the nature of product and structure of markets.</p> <p>CO-5. Analyze real world business problems with a systematical theoretical framework.</p>
<p>M.C.102 QUANTITATIVE METHODS FOR BUSINESS</p>	<p>CO-1. To understand statistical tools for quantitative analysis</p> <p>CO-2. To understand the statistical tools for research and business decision making.</p> <p>CO-3. To develop an understanding of the theory of probability, rules of probability and probability distributions.</p> <p>CO-4. To comprehend the decision making process under uncertainty using statistical tools.</p> <p>CO-5. To become aware of the concepts in sampling, sampling distributions and estimation.</p> <p>CO-6. To understand the meaning and process of hypothesis testing including one-sample and two-sample tests.</p>
<p>M.C.103 MODERN ACCOUNTING THEORY &REPORTING PRACTICES</p>	<p>CO-1. To give knowledge about the IASB and its conceptual framework.</p> <p>CO-2. To give basic and conceptual knowledge about international financial reporting standards and practices.</p> <p>CO-3. To impart knowledge of Harmonization process, and its benefits.</p> <p>CO-4. To impart basic and conceptual knowledge of preparation of financial statements for single entities as well as combined entities.</p> <p>CO-5. To give basic and conceptual knowledge about presentation and disclosure of financial statements.</p>
<p>M.C.104 ORGANISATION THEORY AND BEHAVIOUR</p>	<p>CO-1. To develop understanding among students about the structure and behavior of organizations.</p> <p>CO-2. To make them capable of realizing the competitiveness of firms.</p> <p>CO-3. To impart knowledge about organization structures, organizational culture, organization development.</p> <p>CO-4. To impart knowledge of stress management, conflict management.</p> <p>CO-5. To give knowledge about motivation, leadership, group decision-making and communication.</p>
<p>M.C.105 MARKETING MANAGEMENT</p>	<p>CO-1. To equip the students to take effective distribution decisions for products and services.</p> <p>CO-2. To develop the skills among students to enable them to design the Promotion-Mix strategies advertising campaigns.</p> <p>CO-3. To make the students aware about the current trends in marketing to enable them to take proactive measures while taking marketing decisions.</p> <p>CO-4. To familiarize the students with the fundamentals of marketing to enable them to take better marketing decisions.</p>

M.C.106 MANAGEMENT INFORMATION SYSTEM	<p>CO-1. Enable students to identify how Information Systems support business strategy business processes and practical applications in an organisation</p> <p>CO-2. Enable students to interrelate how various support systems can be used for business decisions and to sustain competitive advantage</p> <p>CO-3. Describe how the Internet and world wide web provide a global platform for business business mobility and Communications collaboration and cloud computing.</p> <p>CO-4. Express the proven value of and relationship between business data, data management and business intelligence.</p> <p>CO-5. Analyse systems development and project management methodologies</p> <p>CO-6. Help students to learn MIS challenges future Trends and relevant case studies</p> <p>CO-7. Express ethical awareness and moral reasoning applied to MIS</p>
M.C. 107 Workshop on IT Applications in Commerce	CO-1: This will help the students gaining insights into IT applications in Commerce.

Semester-II	
Course	Outcomes After completion of these courses students should be able to;
M.C.201 BUSINESS ENVIRONMENT	<p>CO-1. To study about features of prevailing business environment.</p> <p>CO-2. To study about MNC'S and their impact in the country.</p> <p>CO-3. Detailed study of how stock market, capital market, money market effect businessenvironment.</p> <p>CO-4.Study of latest industrial policy and critical evaluation of the same.</p>
M.C.202 RESEARCH METHODOLOGY IN COMMERCE	<p>CO-1. To impart knowledge about the various stages of research process and their application in commerce and management education.</p> <p>CO-2. The aim of courses to be provides the students with an introduction to research methods and report writing.</p> <p>CO-3. To develop understanding on various kinds of research, objectives of doing research, research design and sampling.</p> <p>CO-4. Have basic awareness of data analysis and hypothesis testing procedure.</p>
M.C.203 FINANCIAL	<p>CO-1. Skill to manage financial resources of a company.</p> <p>CO-2. Knowledge about the various sources of finance available to businessmen these days.</p>

MANAGEMENT AND POLICY	CO-3. Ability to select an investment proposal by analyzing the compounded and discounted value of money invested.
	CO-4. To acquaint the students regarding the various types of decisions taken by financial managers in current competitive environment.
	CO-5. To enable students to select an investment project out of alternative investment proposal.
M.C.204 PRODUCTION AND MATERIALS MANAGEMENT	CO-1. To impart knowledge regarding production and management techniques. CO-2. To understand the production process and tools. CO-3. To acquaints the students with the knowledge of marketing function and techniques. CO-4. To give knowledge about functions and quality control techniques. CO-5. To give details about strategic importance, layout of production and materials management.
M.C.205 OPERATIONS RESEARCH	CO-1. Students will understand the concept and techniques of operations research. CO-2. Identify and develop operational research models from the verbal description of the real system. CO-3. Understand the mathematical tools that are needed to solve optimization problems. CO-4. Use mathematical software to solve the proposed models. CO-5. Develop decision-making processes in Management Engineering.
M.C.206 BUSINESS POLICY & STRATEGIC MANAGEMENT	CO-1. Familiarization with the strategic management process. CO-2. Understanding about the techniques to scan an environment and the role of environment scanning in hurdle less strategic management of an organization. CO-3. Understanding about the equal importance of strategy formulation and strategy implementation. CO-4. Clarity about the strategies followed by different companies in the corporate world. CO-5. To make students understand and formulate different strategies at business level and corporate level.
M.C. 207 Summer training and project report	CO-1: This will help the students gaining practical experience by applying methodologies in commerce in real industries.

Semester-III

Course	Outcomes After completion of these courses students should be able to;
M.C.301 Business Performance Measurement	CO-1. To study techniques of measuring corporate performance. CO-2. To study techniques of enhancing corporate performance. CO-3. Comparison of traditional and modern techniques of Performance Measurement. CO-4.Steps of setting SMART goals and achieving the same.
M.C.302 TAX PLANNING AND MANAGEMENT	CO-1. To enable students to understand various aspects of corporate planning with a view to derive maximum possible tax benefits. CO-2. To familiarize the students with the latest updates of tax law. CO-3.To enable students to understand tax implications for different forms of business. CO-4. To understand the implications of GST on the taxable capacity consumers, dealers and of the society at large and its changes. CO-5. To make them to be a tax consultant in preparing the tax planning, tax management, payment of tax and filing of tax returns.
MC. 303 Integrated Marketing Communication and Brand Equity	CO-1. To give knowledge about basics of Integrated marketing tools. CO-2.To give basic knowledge about brand building and brand image. CO-3.To impart knowledge of latest issues involved in brand positioning and challenges of branding. CO-4: To prepare the students to face the emerging challenges coming in the field of internet marketing and email marketing.
MC. 304 Marketing research	CO-1. To give basic and conceptual knowledge about marketing research. CO-2. To makes students capable to tackling issues in prevailing issues in marketing research. CO-3.To impart knowledge of various concepts of marketing research. CO-4. To give basic and conceptual knowledge about various methods of data collection and reporting in marketing research.

MC. 305 Human Resource Development	<p>CO-1. : Build an understanding, perspective and appreciation for HRD as discipline, process and activity.</p> <p>CO-2: Critically evaluate the exiting theoretical edifice of HRD in order to draw a sketch of HRD relevant in present times.</p> <p>CO-3: Develop skills to assess need for HRD intervention, design learning and development programs and evaluation of HRD programs.</p> <p>CO-4: Develop a perspective to understand organizational dynamics and learning challenges possessed by organizational and social complexities.</p> <p>CO-5: Integrate human with technology and other emerging realities in order to understand how theory unfolds itself in present world of practice.</p>
MC. 306 Industrial Relations	<p>CO-1. To give knowledge about industrial relations.</p> <p>CO-2. To make them understand the importance of industrial relations for an organization.</p> <p>CO-3. To give knowledge about trade unions, role of trade unions, trade unions in different countries.</p> <p>CO-4.To give knowledge about dispute resolution and to impart knowledge of labor welfare.</p> <p>CO-5.To impart knowledge of trade union act 1926</p>
MC. 315- WORKSHOP ON FINANCIAL MARKETS AND INSTRUMENTS	<p>CO-1. To inculcate adequate presentation skills in students.</p> <p>CO-2. Detailed knowledge about financial markets.</p> <p>CO-3. To impart depth knowledge of derivatives and factoring.</p> <p>CO-4. Detailed study on capital market, money market and stock market.</p> <p>CO-5.To give complete picture on mutual funds.</p>

Semester-IV	
Course	Outcomes After completion of these courses students should be able to;
M.C.401 PROJECT PLANNING AND CONTROL	<p>CO-1. Manage the scope, cost, timing, and quality of the project, at all times focused on project success as defined by project stakeholders.</p> <p>CO-2.Align the project to the organization's strategic plans and business justification throughout its lifecycle.</p> <p>CO-3.Identify project goals, constraints, deliverables, performance criteria, control needs, and resource requirements in consultation with stakeholders.</p> <p>CO-4. Implement project management knowledge, processes, lifecycle and the embodied concepts, tools and techniques in order to achieve project success.</p>
M.C.402 KNOWLEDGE	<p>CO-1. To aware the students about the details of knowledge management.</p> <p>CO-2. To create knowledge about the concept in changing scenario.</p>

MANAGEMENT	<p>CO-3.To discusses its significance in framing the business strategy.</p> <p>CO-4. To discuss knowledge management as a tool of excellence.</p> <p>CO-5. To give details of knowledge management system.</p>
M.C.403 BUSINESS ETHICS AND CORPORATE GOVERNANCE	<p>CO-1. To create a framework for effective corporate governance by understanding the role and responsibility of different stakeholders in large corporate and how their interplay results in alternate governance structures in different countries.</p> <p>CO-2: To appreciate the accountability of corporations towards its stakeholders and society and to create an integrated value framework for Sustainability.</p> <p>CO-3: To serve as an effective board member, build professional boards and as senior managers contribute to strengthening board performance.</p> <p>CO-4: To know about rights and responsibilities of shareholders.</p> <p>CO-5: To build and monitor systems that has strong internal control to prevent corporate frauds.</p> <p>CO-6: To appropriately address ethical issues such as conflicts of interest and insider trading.</p>
MC. 407 Organizational Change and Development	<p>CO-1. To impart basic knowledge about change management.</p> <p>CO-2. To learn theories of processed change.</p> <p>CO-3. Detailed comparison of coaching and mentoring.</p> <p>CO-4. To study about OD interventions in detail.</p>
MC. 408 Training and Development	<p>CO-1. To familiarize the students with basic concepts and principles of training and development of human resource.</p> <p>CO-2. To train them to understand the learning environment of a firm.</p> <p>CO-3.The knowledge so obtained will make them capable of providing training to human resource of a business firm.</p> <p>CO-4. To create awareness about assessment of training needs and curriculum development.</p> <p>CO-5. To discuss the emerging pattern of training and development in India.</p>

<p>MC. 409 Compensation Management</p>	<p>CO-1. To promote understanding in issues related to compensation in corporatesector. CO-2. To provide knowledge about skills in designing, analyzing and restructuring compensation management system, policies and strategies. CO-3. How compensation be used as a motivational tool? CO-4. To provide in depth knowledge regarding how to frame compensation policy for corporate directors, senior managers, R & D Staff, Sales Executive etc. CO-5. Students learn about the role of trade unions in compensation management.</p>
<p>MC 422: Comprehensive VIVA VOCE</p>	<p>CO-1: This will help the students in gathering overall learnings of M.com and using it in their life ahead.</p>

Department of Mathematics

Programme Outcomes: B.A. (Mathematics)

Department of Mathematics	After successful completion of three year degree program in Bachelor of Arts a student should be able to;
Programme Outcomes	PO-1. Students gain knowledge in foundational areas of mathematics. It develop mathematical thinking. Students will be able to apply mathematical knowledge and be able to solve mathematical problems using technology.
Programme Specific Outcomes	
Programme Specific Outcomes	<p>PSO-1. Aware the student about basic facts about mathematics.</p> <p>PSO-2. Provide knowledge of conventions such as notations, terminology and recognize basic, geometrical figures and graphical displays.</p> <p>PSO-3. Aware the student of history of mathematics and hence of its past, present and future role as part of our culture.</p> <p>PSO-4. A student should get a relational understanding of mathematical concepts and should be able to follow the concepts of mathematical reasoning.</p> <p>PSO-5. Enable the student to select and use appropriate mathematical formulae or techniques for application area of mathematics</p>
Course Outcomes- B.A. (Mathematics)	
Semester-I	
Course	Outcomes After completion of these courses students should be able to;
Paper- Calculus I	<p>CO-1. Students will be able to interpret a function from an algebraic , numerical , graphical perspective and extract information relevant to the phenomenon modeled by the function .</p> <p>CO-2. Students will be able to verify the value of the limit of a function at a point using the definition of the limit.</p> <p>CO-3. Students will be able to understand the consequences of intermediate value theorem for continuous function.</p> <p>CO-4. Students will be able to show whether function is differentiable at a point.</p>

	CO-5. Students will differentiate exponential , logarithmic ,trigonometric and inverse trigonometric functions.
Paper-II Trigonometry and matrices	CO-1. Determine if a given matrix is diagonalizable. CO-2. Solve the matrix equation $Ax = b$ using row operations and matrix operations CO-3. Find the determinant of a product of square matrices, of the transpose of a square matrix, and of the inverse of an invertible matrix CO-4. Find the characteristic equation, eigenvalues and corresponding eigenvectors of a given matrix.
Paper III Plane geometry	CO-1. understand geometrical terminology for angles, triangles, quadrilaterals and circles. CO-2. measure angles using a protractor. CO-3. use geometrical results to determine unknown angles. CO-4. recognise line and rotational symmetries. CO-5. find the areas of triangles, quadrilaterals and circles and shapes based on these
Semester-II	
Paper-I Theorey of euation	CO-1.learned how to use fundamental theorem of algebra in real life. CO-2.learned basic concept of descarte's rule of sign. CO-3. Learned how to solve cubic and biquadratic equations using cardon's , descarte's and ferrari's method
paper II CALCULUS II	CO-1Evaluate an indefinite integral using integeation by parts . CO-2Calculate an improper integral where atleast one of the bounds is not a real number CO-3Student learn how to set up definite integral to calculate the length of curve..
Paper III Solid geometry	CO-1.understand geometrical terminology for angles, triangles, quadrilaterals and Sphere CO-2. measure angles using a protractor. CO-3. use geometrical results to determine unknown angles. CO-4. recognise line and rotational symmetries. CO-5. find the areas of triangles, quadrilaterals and sphere and cone.

Semester-III

Semester-III	
Course	Outcomes After completion of these courses students should be able to;
Paper-I Advance calculus I	CO-1. The student is expected to learn about the basic principles of multi-variable calculus with proofs. CO-2. To have full knowledge of calculus involving the fundamental tools such as continuity and differentiability. CO-3. Students are able to reason rigorously in mathematical arguments. They can follow abstract mathematical arguments and write their own proofs. CO-4. Students are able to effectively communicate mathematics: reading, writing, listening, and speaking. Students make effective use of the library, conduct research and make oral and written presentations of their findings. CO-5. To know Relationship between the increasing and decreasing behavior of f and the sign of functions
DIFFERENTIAL EQUATION I	CO-1. Determine the solution of Orthogonal trajectories of differential equation. CO-2. Acquire the idea of Clairaut equation for solving differential equation. CO-3. Understand the order, degree and various standard forms of differential equations.
STATISTICS	CO-1. An ability to construct free-body diagrams and to calculate the reactions necessary to ensure static equilibrium. CO-2. An understanding of the analysis of distributed loads. CO-3. A knowledge of internal forces and moments in members

Semester-IV

Semester-IV	
Paper-A Advance calculus II	CO-1. Determine if a geometric series is convergent or divergent. CO-2. Find the sum of a convergent geometric series. CO-3. Determine if an infinite series is convergent or divergent by selecting the appropriate test from the following: (a) test for divergence; (b) integral test; (c) p-series test; (d) the comparison tests; (e) alternating series test; (f) absolute convergence test; (g) ratio test; and (h) root test. CO-4. Determine if an infinite series converges absolutely or conditionally

Differential equation	CO-1.Determine the solution of power series of differential equation. CO-2.Acquire the idea of lagrange’s method for solving the first order linear partial differential equation. CO-3.Understand the order ,degree and various standard forms of differential equations. CO-4.To know about the laplace transform.
Dynamics	CO-1. Learned how to study simple harmonic motion. CO-2. Learned how to trace curvilinear motion of particles in a plane. CO-3. Learn concept of work,power and energy.

Semester-V	
Course	Outcomes After completion of these courses students should be able to;
Paper-A Analysis-I	CO-1. Knowledge of continuity and uniform continuity. CO-2. Concept ,application and calculation of Riemann Integrals CO-3.Understanding of Beta and Gamma functions CO-4. Determination of Improper integrals and its applications
Paper- II(Algebra)	CO-1.Recognise technical terms and appreciate some of the uses of algebra CO-2. To classify numbers into number sets CO-3.To combine polynomial by addition and subtraction CO-4. To solve problems of simple Inequalities CO-5. Interpret basic absolute value expression
Paper III Probability	CO-1.A good understanding of elementary probability theory and its real life applications. CO-2. Concept of random events, their expected values and its application in lottery market. CO-3. Introduction of fundamental discrete distribution, their pmf, cmf, moments, etc. CO-4. Introduction of fundamental continuous distribution, pdf, cdf, moments, probability curve, area under probability curves etc. CO-5.Identify the application of selected probability distribution to different real life situations.

Semester-VI

Paper-A Analysis-II	CO-1. Students will have the knowledge of convergence of sequence and series of functions. CO-2. Solve the problems related to Double and Triple Integrals and its application. CO-3. Solve various problems related to Area and Volume CO-4. Understanding of basic notions vector analysis, gradient of scalar field, paths and line integrals. CO-5. Concept of convergence of power series
Numerical Analysis	CO-1 Apply numerical methods to find out solution of algebraic equations using different methods under various condition and solutions of system of algebraic equations. CO-2. Apply various interpolation methods and finite difference methods. CO-3. Work out numerical differentiation and integration when routine methods are not applicable. CO-4. Work numerically on ordinary differential equations using different methods through theory of finite differences CO-5. Work numerically on partial differential equations using different methods through theory of finite differences. CO-6. Analyse and evaluate the accuracy of common numerical methods.

Department of English

Programme Outcomes: B.A (English)

Department Of English	After the successful completion of a three year degree programme in B.A (English) a student should be able to develop the following competencies:
Programme Specific Outcomes (English Compulsory)	PSO-1. Have basic vocabulary and the knowledge of basic grammar PSO-2. Know how to study language and literature PSO-3. Know the difference among prose, poetry, and drama as the forms of literature PSO-4. Develop the skills of analysis of literature
Programme Specific Outcomes(Elective English)	PSO-1. Know the various forms of literature PSO-2. The knowledge of literary values PSO-3. Analysis/criticism of literature PSO-4. After the completion of the course the students should be able to take up the special studies in language and literature.

Course Outcomes B.A.(English)

Semester-1

Course	Outcomes
	After completion of these courses students should be able to ;
English Compulsory	<ul style="list-style-type: none"> • Basic knowledge of English as Language. • Major knowledge of English as Literature. • Basic knowledge of English Grammar. • Critical study of English Literary studies. • Relation between pleasure of literature and real life.
Elective English	<ul style="list-style-type: none"> • Knowledge of literary terms • Understanding of Style and language of literary works • Critical reading • Basic grammar

Semester-II

Course	Outcomes After completion of these courses students should be able to ;
English Compulsory	<ul style="list-style-type: none">• Basic knowledge of English as Language.• Major knowledge of English as Literature.• Basic knowledge of English Grammar.• Critical study of English Literary studies.• Relation between pleasure of literature and real life.
Elective English	<ul style="list-style-type: none">• Knowledge of literary terms• Understanding of Style and language of literary works• Critical reading• Basic grammar

Semester-III

Course	Outcomes After completion of these courses students should be able to ;
English Compulsory	<ul style="list-style-type: none">• Basic knowledge of English as Language.• Major knowledge of English as Literature.• Basic knowledge of English Grammar.• Critical study of English Literary studies.• Relation between pleasure of literature and real life.
Elective English	<ul style="list-style-type: none">• Knowledge of literary terms• Understanding of Style and language of literary works• Critical reading• Basic grammar

Semester-IV

Course	Outcomes After completion of these courses students should be able to ;
English Compulsory	<ul style="list-style-type: none">• Basic knowledge of English asLanguage.• Major knowledge of English asLiterature.• Basic knowledge of EnglishGrammar.• Critical study of English Literarystudies.• Relation between pleasure of literature and reallife.
Elective English	<ul style="list-style-type: none">• Knowledge of literaryterms• Understanding of Style and language of literaryworks• Criticalreading• Basic grammar

Semester-V

Course	Outcomes After completion of these courses students should be able to:
English Compulsory	<ul style="list-style-type: none">• Basic knowledge of English asLanguage.• Major knowledge of English asLiterature.• Basic knowledge of EnglishGrammar.• Critical study of English Literarystudies.• Relation between pleasure of literature and reallife.
Elective English	<ul style="list-style-type: none">• Knowledge of literaryterms• Understanding of Style and language of literaryworks• Criticalreading
	<ul style="list-style-type: none">• Basic grammar

Semester-VI

Course	Outcomes After completion of these courses students should be able to ;
English Compulsory	<ul style="list-style-type: none">• Basic knowledge of English asLanguage.• Major knowledge of English asLiterature.• Basic knowledge of EnglishGrammar.• Critical study of English Literarystudies.• Relation between pleasure of literature and reallife.

Elective English	<ul style="list-style-type: none">• Knowledge of literary terms• Understanding of Style and language of literary works• Critical reading• Basic grammar
------------------	--

Department of Political Science

Programme Outcomes: Political Science

Political Science	After successful completion of three year degree program in BA with Political Science a student should be able to;
Programme Outcomes	<p>PO-1.The course curriculum inculcates among students a basic understanding of the rights and duties of citizen with special reference to directive principles of state policy.</p> <p>PO-2.Encouraging a comprehensive, comparative understanding of specific world constitutions such as UK & USA.</p> <p>PO-3. Developing knowledge of administrative studies with special reference to Indian administrative structures and practices.</p> <p>PO-4. Students enable to develop academic proficiency in the subfields of Indian Government and Politics, Comparative Government, International Relations, Political Theory.</p> <p>PO-5. Use of case study method for analysing the working of important International and regional organisations like UN, EU, SAARC etc.</p> <p>PO-6. Examining India's foreign policy with her neighbours and great powers.</p> <p>PO-7. Demonstrate the ability to outline and defend a vision of politics in areas such as justice, equality, liberty, democracy.</p>
Programme Specific Outcomes	
Programme Specific Outcomes	<p>PSO-1.Serve as a politician.</p> <p>PSO-2. Work as a teacher in schools and high schools.</p> <p>PSO-3. Serve as political party member, political adviser, and well citizen of India.</p> <p>PSO-4. Work in elections and political as well as administrative system.</p> <p>PSO-5. Can admit to MA Pol.Sci., LLB.</p> <p>PSO-6. Work in NGOs.</p> <p>PSO-7. Can Prepare for upsc & other Competitive exams.</p>
Course Outcomes B.A(Political Science)	
Semester-I	
Course	Outcomes: After completion of these courses students should be able to

<p>(0033) Political Theory-I</p>	<p>CO-1. Students enable to understand the nature and scope of political theory. CO-2. Students enable to understand the various traditional and modern theories of political science. CO-3. Assessing the theories of State (Origin, Nature, Functions): Social Contract Theory with special reference to Hobbes, Locke, Rousseau. CO-4. Evaluating the theories of the State: Liberal and Neo-liberal theory, Marxist theory and Gandhian theory. CO-5. Analysing the concept of Sovereignty of the State. Discussing Monistic Theory, Pluralistic Theory, Doctrine of Popular Sovereignty.</p>
Semester-II	
<p>(0135) Political Theory-II)</p>	<p>CO-1. To learn the origin of the concepts such as Power, Authority, and Legitimacy. CO-2. Accessing the concepts of Rights , Duties and their relationship. CO-3. Understanding basic concepts of Liberty, Equality and Justice. CO-4. Analysing the Concept of Democracy: Nature, Features and Critique. CO-5. Examining the theory of Democracy: Elite & Marxist.</p>
Semester-III	
<p>(0234) Indian Government & Politics)</p>	<p>CO-1. Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the Preamble. CO- 2. Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles. CO-3. Assessing the nature of Indian Federalism with focus on Union-State Relations. CO 4- Critically analyzing the important institutions of the Indian Union: The Executive: President; Prime Minister, CoMs. Governor, Chief Minister and Council of Ministers; The legislature: Rajya Sabha, Lok Sabha, Speaker, State Legislature, The Judiciary: Supreme Court and the High Court. CO-5. Students enable to know the salient features of Indian Constitution.</p>
Semester-IV	

<p align="center">(0334 Indian Politics)</p>	<p>CO-1.Students enable to evaluate the evolution, functioning and consequences of political parties & pressure groups in India.</p> <p>CO-2.Critically evaluating the Indian Party system – its development and looking at the ideology of dominant national & regional parties.</p> <p>CO-3 Evaluating the role of various forces on Indian politics: religion; language; caste; regionalism.</p> <p>CO-4 Evaluating the Electoral Process in India with focus on the Election Commission: Composition, Functions and Role.</p> <p>CO-5. Examining Indian Foreign Policy: Basic Principles, Non alignment& its relevance.</p>
Semester-V	
<p align="center">(0426) Comparative PoliticalSystems(U K&USA)</p>	<p>CO-1. Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.</p> <p>CO-2.Investigating the nature and scope of Comparative Politics.</p> <p>CO-3. Exploring the Constitution of UK: salient features; the executive – the Crown, Prime Minister and cabinet; the legislature: House of Lords, House Commons, speaker and Committees; Party System in UK.</p> <p>CO-4. Exploring the US Constitution: salient features; the executive: President; Legislature: Senate. House of Representative; Speaker; Judiciary: the composition and role of the Supreme Court; Bill of Rights; Party System.</p> <p>CO-5. Making a comparative analysis of the following institutions of UK and USA: Legislature, Executive and party systems.</p>
Semester VI	
<p align="center">(0532) International Politics: Theory & Practice</p>	<p>CO-1. Students enable to understand the evolution, scope and significance of international relations.</p> <p>CO-2.Approaches and methods to study the discipline through Political realism&idealism.</p> <p>CO-3.Students enable to demonstrate an understanding of: contemporary international system; and the key actors which shaped the international Politics i.e National power, Balance of Power & Collective Security.</p> <p>CO-4. Studying the developments in third world countries in post world war II era like NAM: Relevance, ASEAN, SAFTA and SAARC, NIEO after coldwar.</p> <p>Co-5. Evaluating bi-polar world order during cold war, uni-polar world order& multi-polar world order after cold war.</p>

Department of Economics

PROGRAM SPECIFIC OUTCOMES:

1. Economics students in general will be able to pinpoint and understand the past, present economic conditions of the country. They will also be able to forecast the future course of changes and development through their knowledge of policies and programmes set by the governments and other development agencies. They are equipped with the techniques to find solution of the problems like mobilization of manpower and materials available in the country.
2. As the Under Graduate Course (UGC) contains the fields like statistics, mathematics and economics principles, it enhances them to compute and assess the real situation of the economy including the size and changes of population income pattern, nature of an extend of employment, rate of development with pattern of investments and savings, policies in relation to other countries, and social security measures adopted in the country.
3. Basically, economic graduates are familiar with the knowledge and application of microeconomics and macroeconomics for the formulation of policies and planning. They are equipped with all the relevant tools/ knowledge based on economic principles including market functions and structures, efficiency in manpower and resources management, need of credit/finance for initiating and accelerating projects.
4. Though the syllabi do not contain research methodology, students are taught the techniques to collect and disseminate information like primary and secondary data, preparation of questionnaire. Students are deployed to do survey and on the spot interaction with the personnel of the case under study. Students who graduated from this institution are directly involved and effectively participate in the discussions.
5. Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board. They will be able to visualize the real world situation and enhance them to initiate the programmes for pursuing studies and be alert with the importance of entrepreneurial skills for their self employment, to improve the general attitudes and living conditions of the masses.

In the nutshell :the Students should be able

1. To understand basic concepts of economics.
2. To analyze economic behavior in practice.
3. To understand the economic way of thinking.
4. To analyze historical and current events from an economic perspective.
5. To write clearly expressing an economic point of view.

6. To be exposed to alternative approaches to economic problems through exposure to coursework in allied fields.
7. To create students ability to suggest of the various economic problems.

Course Outcome:

Sem-I (MICRO ECONOMICS)

Objectives: Microeconomics is concerned with the analysis of economic phenomena from the perspective of the individual. The course covers the basic concepts and tools needed to undertake the analysis of such problems that arise due to the law of scarcity. The course also aims at introduction of the functioning of competitive and noncompetitive product markets and performance of the markets for resources. The students are expected to develop rudimentary understanding of how and why consumers, firms, and markets in the economy function the way they do.

Upon completion of Micro economics, students should be able to:

1. Analyze about Traditional and Modern Definitions of economics.
2. Understand about Methodology in economics.
3. Perform supply and demand analysis to analyze the impact of economic events on Markets.
4. Analyze the behavior of consumers in terms of the demand for products.
5. Analyze the performance of firms under different market structures.
6. Evaluate the factors affecting firm behavior, such as production and costs to analyze the Behavior Pattern of the Firms.
7. To be aware about Price determination of firms under different Market Structures Perfect and Imperfect Market.
8. To grasp knowledge regarding Different Pricing Strategy.
9. To have a better awareness regarding different Factor Pricing Rent, Wages, Interest, Profit.

SEM –II (MACRO ECONOMICS)

Objectives: This paper aims to familiarize the student with the generally accepted principles of macroeconomics. It deals with aggregates i.e. consumers as a whole, producers as a whole, exporters and importers as a whole, the effects of government spending and taxation, and the monetary policy of the central bank. The course includes the basic theories of determination of income, consumption, investment, employment, money and interest, inflation, Monetary and Fiscal policies, and business cycles.

Upon completion of Macro - economics, students should be able to:

1. Compute different measures of macroeconomic activity such as the national income accounts, inflation, and unemployment, and evaluate the shortcomings of traditional economic measures.
2. Analyze the forces that affect the aggregate level of economic activity.
3. Understand Business cycle using AD-AS analysis.
4. Recognize how monetary and fiscal policy can be used to achieve policy goals.
5. Know the Operation of multiplier

6. Learn Macro income and employment theories
7. Focus on Determination of income, consumption, investment, employment, money and interest, inflation, Monetary and Fiscal policies, and business cycles.

SEM –III (Public Finance and International Trade)

Objectives: The primary course objective is to introduce the students to the basics of public finance and international trade. The first two units aim to introduce students to the primary functions of government to generate resources from the people and to spend money improving their lives. The last two units are concerned with basic theories of international trade and commercial policies, balance of payments, determination of exchange rates and role of international financial institutions.

Upon completion of Public Finance and International Trade, students should be able to:

1. Understand the sources of finance both public and private, demonstrate the role of government to correct market failures and possible advantage of public financing.
2. Attain the advantages and knowledge of public investments and other government expenditures. Understand the causes of growing public expenditures for various programmes and policies within and outside the country.
3. Understand the possible burden, benefits and distribution of various types of taxes among various classes of people, know the general trend and impact on general welfare and arouse them to suggest good and bad tax system.
4. Understand the needs of public borrowing from all possible sources to meet necessary public investment/expenditures. Also be alerted to find sources for repayment.
5. Identify the basic difference between inter-regional and international trade, understand how international trade has helped countries to acquire goods at cheaper cost and explain it through the various international trade theories.
6. Show the benefits of international trade in a way how nations with strong international trade have become prosperous and have the power to control world economy and how global trade can be one of the major contributors of reducing poverty.
7. Explain how restrictions to international trade would limit a nation in the services and goods produced within its territories and at the same time explain that a rise in international trade is essential for the growth of globalization.
8. Show the importance of maintaining equilibrium in the balance of payments and suggests suitable measures to correct disequilibrium as well.
9. Be aware of the changes in the composition as well as direction of foreign trade after international trade and know the causes and effects of deficits in the balance of payments, measures adopted to correct the deficits and identify the need for having trade reforms.

SEM –IV (Quantitative Methods)

Objectives: The objective of the course is to train the students in the use of basic mathematical and statistical tools in analyzing various economic phenomena. It deals with the design of how data is presented, the analysis of the data, and the drawing of conclusions from the data. The course aims to improve decision-making accuracy of the students and enabling them to test new

ideas.

Upon completion of Quantitative Methods, students should be able to:

1. Able to understand meaning, scope & importance of statistics
2. Collect appropriate data needed, manipulate and draw inferences, describe the concept of statistical averages, use and apply central tendency, dispersion, skewness, and kurtosis.
3. Explain concept of correlation, analyze and interpret covariance and correlation coefficient, illustrate ordinary least squares and use it to estimate regression coefficient. To gain knowledge on correlation and rank correlation and its application.
4. Describe the components of time series, apply time series analysis in business scenarios, illustrate the different types of index numbers, and calculate index numbers.
5. Able to understand measures and types of price index.
6. To understand and apply index number in economic phenomena.

SEM –V (Development Economics)

Objectives: The primary course objective is to introduce the students to the basic features, determinants, and theories and strategies of development of underdeveloped economies. It also introduces students to the theory of how control and direction of economic activity by a central public authority can be used as an alternative to market by the underdeveloped economies.

Upon completion of Development Economics, students should be able to:

1. To able to understand conceptualizing development.
2. To able to understand theories of economic development.
3. To able to understand difference between economic development and economic growth.
4. To able to understand planning in india.
5. To able to understand Rostow stages of economic growth.
6. To able to understand social and technical dualism.
7. To able to understand Classical and neo classical models.
8. Distinguish between Economic growth and Development.
9. Describe the tools for measuring development.
10. Describes the approaches to development.
11. Describe the issues and challenges of development.
12. Identify the theories of development useful for Indian Economy.

SEM –VI (Indian Economy)

Objectives: The objective of the paper is to familiarize the students with the features and characteristics of the Indian Economy. It also includes performance and problems of Industrial development, Indian tax structure, external trade and balance of payments, and objectives, strategy and performance of Indian planning. The course aims to develop analytical understanding of the students by exposing them to the basic issues of the Indian economy.

Upon completion of Indian Economy, students should be able to:

1. Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.
2. Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.

3. Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.
4. Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of agricultural sector and its contribution to the economy as a whole.
5. To provide basic understanding of the features and determinants of Indian Economy.
6. To understand the concept of poverty and poverty line.
7. To make awareness about Human development index .
8. To create an idea about the significance of Agriculture in Indian Economy.
9. To understand the importance of small , medium and large scale industries and its problems.
10. To make awareness about the significance of Industry and service sector in Indian Economy.
11. Multi National Corporations.

Department of Physical Education

Programme Outcomes: Physical Education

Department of Basic Sciences	After successful completion of three year degree program in Physical education a student should be able to;
Program me Outcomes	<p>PO-1. Physical education provides in with a great opportunity for the students to attain physical and mental balance in their life which would help them in their academic and overall growth in life.</p> <p>PO-2.Physical education is not just the group of physical exercises or games, but in broaden sense also includes the study of various topics that involve in good health and techniques that would make one life better.</p> <p>PO-3.Physical education provides students with opportunities to learn some special skills, develop physical fitness and gain understanding about the importance of physical activity.</p> <p>PO-4. Physical education as a subject aims at improving physical as well as mental health of the students and providing them with the knowledge to lead a healthy life ahead.</p>
Programme Specific Outcomes	
Programme Specific Outcomes	<p>PSO-1. A students with passion for sports can also work as coach, team manager/sports manager</p> <p>PSO-2. In today's era spas and yoga centres are at a rise, one can also use his/her expertise for a job as yoga instructors or fitness trainer in such places</p> <p>PSO-3. Students can also look forward to satisfying jobs in assignments such as umpires and referees.</p> <p>PSO-4.Student of physical education put their knowledge to use in sports journalism, marketing, commentator and other related fields.</p> <p>PSO-5. Trained physical education personnel get priority in defence and policies services with special recruitment.</p>
Course Outcomes Physical Education	
Semester-I	
Paper-I	<p>CO-1. Know about pre and post independence development of physical education in india.</p> <p>CO-2. Learn about ancient Olympic games, modern Olympic games and common wealth games</p> <p>CO-3.understands the various schemes in sports and their</p>

	<p>functions</p> <p>CO-4. Learn basic fundamentals of handball.</p> <p>CO-5. Learn about the history of the handball.</p>
--	---

Semester-II	
--------------------	--

Paper-I	<p>CO-1. Understand the muscular system, structure and function of muscular system.</p> <p>CO-2. Learn about the importance of warming-up and cooling down in sports and its significance.</p> <p>CO-3.learn about components of physical fitness.</p> <p>CO-4. Learn about the importance of health education.</p> <p>CO-5. Understand the biological basis of physical education.</p>
----------------	---

Semester-III	
---------------------	--

Paper-I	<p>CO-1. Able to know psychological characteristics and identify problems of an adolescence.</p> <p>CO-2. Importance of motivation in physical education and sports.</p> <p>CO-3.study various factors affecting the development of personality.</p> <p>CO-4. Understand making and layout of field.</p> <p>CO-5. Learn the basic fundamentals rules of softball.</p>
----------------	---

Semester-IV	
--------------------	--

Paper-I	<p>CO-1. Learn about maintenance of blood supply.</p> <p>CO-2. Learn about the history of the tennis.</p> <p>CO-3. Know about the rules and regulations of tennis.</p> <p>CO-4. know about the meaning and aim of yoga.</p> <p>CO-5. Study the problems of the disabled ,physical activity and health of disabled.</p>
----------------	--

Semester-V	
-------------------	--

Paper-I	<p>CO-1. Study various theories of play and its significance in physical education and sports.</p> <p>CO-2. Understand the meaning and types of tournament and its merits and demerits.</p> <p>CO-3.learn about the organization of an athletic meet.</p> <p>CO-4. Know about types of massage and their benefits.</p> <p>CO-5. Learn about the rules and regulations of the cricket.</p>
----------------	---

Semester-VI

Paper-I

CO-1. Learn about the main organs of nervous system and their functions.

CO-2. Learn about the main organs of excretory system and their functions.

CO-3. understand the characteristics and principals of sports training.

CO-4. Learn about the meaning of blood pressure.

CO-5. Effects of physical exercises on various system of body.

Department of Add on Courses

Programme Outcomes: Add-on Course (Computer based accounting)

Computer based accounting	After successful completion of one year certificate Add-on Course (CBA) a student should be able to;
Programme Outcomes	PO-1. Students will be able to understand the basics of use of computers in accounting. PO2-Students will develop deep knowledge of dealing with the complexities of accounting with the help of computers. PO3- Students will become fit for job market in the present era.
Programme Specific Outcomes	
Programme Specific Outcomes	PO-1. Students can be good accountant. PO2-students can work in any industry requiring computerized accounting. PO3- Students can choose it as their own profession
Course Outcomes Add on course(CBA)	
Certificate course	
Course	Outcomes After completion of this course, students will be able to;
Computer based accounting	CO-1. Students will be able to understand the various tools used in computer based accounting. CO-2. They will be able to understand accounting in practical terms. CO-3. Students will be able to understand traditional and modern computer based accounting. CO4- Students will be able to understand the working of tally.